



UNIVERSITI TEKNOLOGI MARA

BAP252: Extensive Reading Skills

Course Name (English)	Extensive Reading Skills APPROVED
Course Code	BAP252
MQF Credit	4
Course Description	This course has been designed to equip students with appropriate skills on extensive Arabic reading skills using proper techniques and strategies. Students will be trained to read extensive Arabic texts in different genres and levels. Students will also be expected to be able to analyse main and sub main ideas throughout constant practical exercises.
Transferable Skills	Resourceful and Responsible
Teaching Methodologies	Lectures, Blended Learning, Tutorial, Reading Into Writing Task, Reading Activity, Discussion
CLO	CLO1 Apply strategies in reading various genre of Arabic texts (C3) CLO2 Differentiate main and supporting ideas in Arabic reading texts. (C3) CLO3 Organize the ideas using graphic organizer for reading comprehension (C4)
Pre-Requisite Courses	No course recommendations
Topics	
1. Briefing on course information and reading strategies 1.1) briefing	
2. Identifying main and supporting ideas in reading strategies 2.1) types of reading strategies	
3. Using graphic organizer for reading comprehension 3.1) graphic organizer	
4. Reading text: comic 4.1) comic genre	
5. Blended learning (short stories) 5.1) short stories genre	
6. Test 1 (20%) 6.1) Written Test	
7. Reading text: Travel Brochures / catalogue 7.1) types of travel brochures and catalogue	
8. Blended learning (novel) 8.1) novel genre	
9. Reading text: magazines 9.1) magazines and related	
10. Written Test 2 (20%) 10.1) Written Test	
11. Reading text: newspaper 11.1) Newspaper and related	
12. Blended learning (online materials) 12.1) online materials	
13. Reading text: academic article 13.1) academic related	

14. Group assignment (30%) and individual assignment (30%)
14.1) submission of assignment

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Evaluate student understanding on applying reading techniques to come out with main ideas and summary.	20%	CLO1
	Assignment	Evaluate the ability of information management on reading throughout constant practical exercises through Individual Project.	30%	CLO3
	Assignment	Evaluate understanding on applying advance reading skills to analyse main and sub main ideas throughout constant practical exercises through Group Project.	30%	CLO2
	Writing Test	Evaluate student understanding on applying reading techniques to come out with main ideas and summary.	20%	CLO1

Reading List	Recommended Text	<ul style="list-style-type: none"> • Syeda Asima Iqbal, Syeda Anila Komal 2017, <i>Analyzing the Effectiveness of Vocabulary Knowledge Scale on Learning and Enhancing Vocabulary through Extensive Reading. English Language Teaching</i> • Baha Nakhoul 2017, <i>Moving Beyond Phonological Awareness: The Role of Phonological Awareness Skills in Arabic Reading Development.</i>, Journal of Psycholinguistic Research • Eman Ahmed Mohamed Hussein Elian 2016, <i>Standards of Teaching Reading in the Secondary Schools in Egypt in the Light of Some International Experiences: Historical Study</i> • Chia-Ho Sun 2016, <i>The value of picture-book reading-based collaborative output activities for vocabulary retention, Language Teaching Research</i> • Muhammad Habibullah 2016, <i>Asas Al-Qiraat wafahm al-maqrū' bayna al-nazariyyatt wa al-tatbiq : al-Madkhal fi tatwir maharattt al-fahm wa al-tafkir wa taa'lum</i>, Dar 'Imar Publisher
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	