

UNIVERSITI TEKNOLOGI MARA BAB401: INTRODUCTORY ARABIC LANGUAGE I

Course Name (English)	INTRODUCTORY ARABIC LANGUAGE I APPROVED				
Course Code	BAB401				
MQF Credit	2				
Course Description	This course is the first stage of the Basic Level of the Arabic Language programme. Students taking this course are exposed to the vocabulary, grammar and Arabic phrases as well as basic conversational Arabic in daily situational contexts. Cultural elements are also incorporated in the course. Emphasis is given to consolidating the four communication skills, namely listening, speaking, reading and writing. The course aims to equip students with the ability to communicate using simple Arabic phrases relevant to foundation level.				
Transferable Skills	 Responsive-Demonstrate ability to socialize with people from different walks of life. Creative and innovative-Demonstrate the ability to dream, imagine and visualize. Effective Communicator- Demonstrate ability to communicate clearly and confidently, and listen critically. 				
Teaching Methodologies	Lectures, Blended Learning, Reading With Emphasis On Vocabulary, Reading Activity, Listening Activity				
CLO	 CLO1 Demonstrate social skills while interacting using the Arabic language at Introductory Level I. (LOD3, A2) CLO2 Demonstrate the language norms while interacting using the Arabic language at Introductory Level I. (LOD4, A2) CLO3 Demonstrate the basic ability to write, read, listen and speak Arabic language in various discourses at Introductory Level I. (LOD5, A2) 				
Pre-Requisite Courses	INTRODUCTORY ARABIC LANGUAGE I (BAB401)				
Topics					
1. Lesson 1 (Introduction/Greetings) 1.1) Introduction of Arabic language background 1.2) Learning Arabic Culture 1.3) Pronounce Arabic alphabets 1.4) Daily Greetings 1.5) Names of states and countries 1.6) Nationalities Grammar (Gender for Masculine & Feminine)					
2. Lesson 2 (Studies) 2.1) Numbers (1-10) 2.2) Pronouns : (detached pronoun) 2.3) ya' annisbah 2.4) Question words 2.5) Names of universities and faculties 2.6) Subjects at university 2.7) Stationeries					
3. Lesson 3 (Family) 3.1) Family members 3.2) Expression 3.3) Occupation 3.4) Imperative verbs 3.5) attached & detached pronouns 3.6) Question words 3.7) Present tense 3.8) Huruf al-jar (prepositions)					

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4. Lesson 4 (House)
4.1) Types of living place
4.2) Expression Adjective (Sifah mawsuuf)
4.3) Furnitures

4.4) Colours

4.5) Numbers (10,20,30 - 100- alfaaz al-'uquud)

- **5. Lesson 5 (Foods & Beverages)** 5.1) Types of foods 5.2) Types of beverages 5.3) Verb (to order foods) 5.4) use La annafiyah in the sentence 5.5) Adjectives (hungry/ full/thirsty/etc) 5.6) numbers (21-100)

- 6. Lesson 6 (Daily Activities)
 6.1) Daily Activities
 6.2) Expression In Daily Activities
 6.3) Times and Days
 6.4) Differences between Present Tense and Past Tense
- 6.5) Future Tense

Assessment Breakdown	%
Continuous Assessment	40.00%
Final Assessment	60.00%

Details of		-			
Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO	
	Listening Test	Listening Test : Questions are divided into 4 parts. 5 questions for each part.	20%	CLO2	
	Simulation Evaluation	Evaluate students' oral skill, social skill and language norm through their group presentation.	10%	CLO2	
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Reading List	Recommended Text [ISBN: 9789671444405]				
		Asfour Muhammad 1998, <i>Arabic phrase book : Eyewitness travel guide</i> , Ed., , London: Dorling Kindersley Limited [ISBN:] Muhammad Arsyad Abd.Majid et al. 2004, <i>al-Ibtikar fi Taliim al-Arabiyyah al-Ittis</i> , Ed., , Sepang : Penerbit Salafi Sdn Bhd. [ISBN:]			
	Unit Bahasa Arab 2000, <i>al-Murshid fi Taliim al-Arabiyyah al-Ittis</i> , Ed., , Pusat Bahasa: Universiti Teknologi Mara, Shah [ISBN:]				
		, Sini, Mahmud Ismail; Abd al-Aziz, Nasif Mu	s <i>ta</i> , Ed., , [ISBN:]	
	•	Ahmad Thalal et.al 2007, <i>Module</i> , al-Raid I			
Article/Paper List	This Course does	not have any article/paper resources			
Other References	This Course does not have any other resources				