



UNIVERSITI TEKNOLOGI MARA

BAB101: ARABIC LANGUAGE I

Course Name (English)	ARABIC LANGUAGE I APPROVED
Course Code	BAB101
MQF Credit	2
Course Description	BAB 101/ 110/ ARB 101 is a basic course for level I. At this level student will be guided to master the basic skill of Arabic language. Usage of simple and suitable syllabus is expected to strengthen students' language skills in mastering four basic language skills at this beginning level
Transferable Skills	This syllabus content emphasizes on receptive skill and productive skill. Receptive skill includes listening and reading skills whereas productive skill is writing and oral skills
Teaching Methodologies	Lectures, Language Games, Reading With Emphasis On Vocabulary, Reading Activity, Listening Activity, Simulation Activity, Presentation, Small Group Sessions , Role Play
CLO	<p>CLO1 Communicate ideas at basic level I with community at large.</p> <p>CLO2 Acquire listening skills at basic level I of Arabic Language.</p> <p>CLO3 Read and comprehend texts of basic level I of Arabic Language.</p> <p>CLO4 Write sentences, texts and dialogues in Arabic at basic level I</p> <p>CLO5 Acquire the knowledge of Arabic social, cultural and ethical elements related to topics at basic level I.</p>
Pre-Requisite Courses	No course recommendations
Topics	
<p>1. Daily greetings. (Greeting)</p> <p>1.1) Conversation relating the topic</p> <p>1.2) Specific phrase</p> <p>1.3) Greetings (enable students to use daily greeting, enable students to introduce oneself)</p> <p>1.4) Introduction of Arabic words (sounds and types)</p>	
<p>2. FAMILY</p> <p>2.1) Conversation relating the topic</p> <p>2.2) Specific phrase</p> <p>2.3) Vocabulary</p> <p>2.4) Nouns</p> <p>2.5) Questions</p> <p>2.6) Grammar pronouns and introduction to present tense.</p>	
<p>3. AT HOME</p> <p>3.1) Conversation relating the topic</p> <p>3.2) Specific phrase</p> <p>3.3) Vocabulary</p> <p>3.4) Nouns</p> <p>3.5) Questions</p> <p>3.6) Grammar: pronouns and introduction to present tense.</p>	
<p>4. STUDIES</p> <p>4.1) University</p> <p>4.2) Conversation relating the</p> <p>4.3) topic.</p> <p>4.4) Vocabulary</p> <p>4.5) Nouns</p> <p>4.6) Question</p> <p>4.7) Grammar</p> <p>4.8) Verbs (present tense)</p>	

5. CUISINES

- 5.1) Types of Arab cuisines
- 5.2) Conversation relating the topic
- 5.3) Specific phrase
- 5.4) Vocabulary
- 5.5) Nouns
- 5.6) Questions
- 5.7) Grammar

Assessment Breakdown	%
Continuous Assessment	40.00%
Final Assessment	60.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Evaluate students' achievement through their listening skill and understanding of sentence structure Questions are divided into 4 parts. 5 questions for each part. Part 1 – Texts Part 2 – Fill in the blanks(vocab) Part 3 – Fill in the blanks(grammar) Part 4 – Translation	20%	CLO1 , CLO2 , CLO3
	Online Quiz	<ul style="list-style-type: none"> To identify students competency for chapter 1-3 To evaluate students' knowledge of the chapters that they have learned 	10%	CLO1 , CLO2 , CLO3
	Oral Test	Evaluate students' reading skill such as pronunciation and intonation through their reading.	10%	CLO2 , CLO3

Reading List	Recommended Text	• <i>al-Tawjīh fī al-ʿArabiyyat al-Ittisāli</i>
	Reference Book Resources	<ul style="list-style-type: none"> Muhammad Arsyad Abd.Majid et al. 2004, <i>al-Ibtikār fi Talāʾim al-ʿArabiyyat al-</i>, Sepang Penerbit Salafi Sdn Bhd. Unit Bahasa Arab 2000, <i>al-Murshid fī Talāʾim al-ʿArabiyyat al-</i>, Pusat Bahasa, Universiti Teknologi Mara, Shah <i>Sāʾnā, Mahmūd Ismāʿīl; ʿAbd al-ʿAz</i>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	