ALS444: ACADEMIC WRITING FOR RESEARCH

Course Name (English)	ACADEMIC WRITING FOR RESEARCH APPROVED
Course Code	ALS444

MQF Credit	4

Course Description	This course provides practice in writing organized and well-developed prose for academic research writing purposes. It introduces students to the elements of good writing and the characteristics of a well-formed outlines, paragraphs, and develop into a full academic research paper. Students are exposed to appropriate use of information skills, documenting sources, and techniques of paraphrasing and summarising. Students are also given tasks to analyse journal articles to write annotated bibliography, synthesise and evaluate texts from secondary sources and write an academic research paper.

Transferable Skills	Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently and in a variety of contexts (Reflective Learner) - Demonstrate ability to analyse issues/problems from multiple angles and make suggestions (Solution Provider)

Teaching Methodologies	Lectures, Blended Learning, Tutorial, Reading Into Writing Task, Discussion, Presentation, Small Group Sessions , Journal/Article Critique

CLO	CLO1	Apply appropriate writing techniques in academic written discourse
	CLO2	Demonstrate the ability to analyse academic articles in the areas of English for Professional Communication
	CLO3	Demonstrate information management and retrieval skills in producing an academic research paper

Pre-Requisite Courses	No course recommendations

Topics

1. Writing Techniques
1.1) 1.1 Pre-writing: Audience, purpose and style
1.2) 1.2 Gathering information
1.3) 1.3 Writing an outline
1.4) 1.4 Revising: Writing clear sentences
1.5) 1.5 Editing drafts

2. Organization and development – Expository essay
2.1) 2.1 The central idea – thesis statement, main idea, supporting details
2.2) 2.2 Unity and coherence
2.3) 2.3 Patterns of development
2.4) 2.4 Introductions and conclusions

3. Documenting sources using APA Style
3.1) 3.1 Locating sources, identifying and evaluating reference materials
3.2) 3.2 Writing in-text citations
3.3) 3.3 Writing references
3.4) 3.4 Recognizing plagiarism and how to avoid plagiarism

4. Techniques of paraphrasing texts
4.1) 4.1 Grammar Help Method
4.2) 4.2 Retelling Method
4.3) 4.3 Chunking Method

5. Quoting texts
5.1) 5.1 Types of quotations: block and integrated
5.2) 5.2 Source citation
5.3) 5.3 Punctuation

6. Summary writing
6.1) 6.1 One-sentence summary
6.2) 6.2 General summary
6.3) 6.3 Focused-summary

7. Writing annotated bibliography
7.1) 7.1 Purpose of an annotated bibliography
7.2) 7.2 Types of annotated bibliography
7.3) 7.2.1 Descriptive
7.4) 7.2.2 Informative
7.5) 7.2.3 Evaluative
7.6) 7.3 Steps in preparing an annotated bibliography
7.7) 7.4 Article Review Matrix

8. Synthesizing ideas from various articles into a single text
8.1) 8.1 Steps in preparing an academic research paper
8.2) 8.1.1 Explore topic through concept/mind mapping
8.3) 8.1.2 Develop a thesis statement
8.4) 8.1.3 Develop draft outline of paper
8.5) 8.1.4 Review reference materials
8.6) 8.1.5 Prepare integrated outline
8.7) 8.1.6 Write the draft paper
8.8) 8.1.7 Revise and edit paper for final submission

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Produce 3 Annotated Bibliography based on 3 3 articles in areas of English for Professional Communication that contribute to the attribute of skills displayed in MQFV2.0 LOD3 - Practical Skills	30%	CLO2
	Assignment	One assignment of an academic research paper that illustrates students' ability to appropriately use and document sources to demonstrate skills in MQFV2.0 LOD6 - Digital Skills	50%	CLO3
	Test	Test several appropriate writing techniques MQF V2.0 LOD 2 - Cognitive	20%	CLO1

Reading List	Recommended Text	Ahmad Mazli Muhammad, Krishnakumari, K., & Subrayan, A. M. 2020, *Academic writing matters: a comprehensive guide for academic writing.*, 2nd Ed., 8, McGraw Hill Kuala Lumpur [ISBN: 9789670761404]
	Reference Book Resources	Oshima, A. & Hogue, A. 2014, *Writing Academic English*, 6th Ed Ed., Pearson Longman USA
Article/Paper List	Reference Article/Paper Resources	Anderson, G 2015, New Westminister, B.C.: Justice Institute of British Columbia, *JIBC Student Research Skills Development Framework*, January 2015 https://www.jibc.ca/sites/default/files/research/pdf/Student-Research-Skills-Development-Framework.pdf
Other References		• Website Crawford School of public Policy 2015, *Academic and Research Skills handbook*, Crawford School of Public Policy, Australia http://crawford.anu.edu.au/.../2015/craw ford-academic-skills-handbook-aug-2015 • Website University of Birmingham 2011, *Information and Research Skills: Student Pack*, University of Birmingham, U.K https://www.birmingham.ac.uk/Documents/l ibraries/5883LibrarySkillspack-studentst 8.pdf • e-book Szuchman, L.T 2017, *Read Writing with Style: APA Style Made Easy*, USA http://pubs.eboolssale.info//book=128507 7067