

## STAR as A Strategy of P5

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### Abstract

The vision of Indonesian education is the realization of advanced humans who are sovereign, independent, and have noble character. One step to realizing this vision is implementing the Kurikulum Merdeka in 2021. One of the things that differentiates the Kurikulum Merdeka from the previous curriculum is the P5 program (Projek Penguatan Profil Pelajar Pancasila). P5 is character learning, which is separate from intracurricular education. As a new thing, there are still few references on implementing P5 in schools. Therefore, a simple strategy is needed so that P5 can be implemented more efficiently. Sekolah Penggerak, a pilot project in the Program Sekolah Pengerak (PSP), already consists of 3 batches, namely 1, 2, and 3. Among them are SDN Gebang Raya 2, Kota Tangerang implementing PSP Batch 1, SDN Buaran Mangga 2, and SDIT Al Istiqomah Kabupaten implementing PSP class 3. Implementation of P5 in SDN. Gebang Raya 2 Kota Tangerang took the topic "Stop Bullying Let's Caring" to reduce bullying behavior in schools. SDN. Buaran Mangga 2 Tangerang Regency took the topic "Vegetables are my Favorite food!" which aims to change the perception of elementary school children about vegetables being healthy food, and at SDIT Al-Istiqomah took the topic "Whoa! Recycling is Cool" which aims to equip students with skills processing waste and awareness of disposing of waste in its place. The three of Sekolah Penggerak use the STAR strategy to implement the P5 program. The STAR stages are the initial situation, challenges faced when carrying out the project, actions or activities carried out, and finally, the project results. The results of the P5 project implemented in the three schools showed the character of mutual cooperation and global diversity was realized in students as an embodiment of the identity of the Indonesian nation.

**Keywords:** STAR; strategy; character; education



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## Objective

Develop a strategy for implementing P5 to be able to shape the character of students.

Simplifies the steps for implementing P5 using the STAR method.

## Advantages

The strategies used in P5 learning can make it easier for teachers to implement P5 learning in the classroom. Simplifying the steps for implementing P5 in schools

## Usefulness

- It can be a reference in implementing P5.
- It can be used at various levels of education, from elementary to high school

## Novelty

The use of the STAR strategy in implementing P5 to strengthen student character.

## Commercialization

STAR is very easy to implement by teachers from various regions as a strategy for implementing P5.

## Inventors

P5 integrates the IB Value, both character and cultural values adapted from the five principles of the Indonesian state (Pancasila).

## What is STAR?

**S** (*Situation*)  
 Real situations that exist in the school environment

**T** (*Task*)  
 Challenges or obstacles from existing situations

**A** (*Action*)  
 A series of planned activities to face existing challenges

**R** (*Result*)  
 Something that occurs as a series of actions (consequences)

## Samples STAR as A Strategy of P5 :




**Mutual Cooperation  
 and Global Diversity**





Surat kami : 700-KPK (PRP.UP.1/20/1)

Tarikh : 20 Januari 2023

Prof. Madya Dr. Nur Hisham Ibrahim  
Rektor  
Universiti Teknologi MARA  
Cawangan Perak



Tuan,

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Perkara di atas adalah dirujuk.

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Kelulusan daripada pihak tuan dalam perkara ini amat dihargai.

Sekian, terima kasih.

“BERKHIDMAT UNTUK NEGARA”

Saya yang menjalankan amanah,

*Setuju.*

*27.1.2023*

**SITI BASRIYAH SHAIK BAHARUDIN**  
Timbalan Ketua Pustakawan

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