

A STUDY OF THE EFFECTIVENESS OF SCHOOL VANDALISM PREVENTION PROGRAM IN SEKOLAH MENENGAH BONGAWAN 2, KIMANIS PAPAR.

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ABSTRACT

Most schools are safe. In fact, a child is more likely to be a victim of a vandalism crime in the community or at home than at school. In particular, homicides in school are extremely rare events. However, vandalism does occur in schools, endangering students and teachers and compromising the learning environment. We must not tolerate any school vandalism. This study provides a description of the nature and extent of crime and vandalism on school property, and presents information on how schools and communities can work together to prevent and address school vandalism. At the same time, the data indicated a substantial amount of crime, including vandalism crime, against both students and teachers. It is also very important to note that students are more fearful at school today than in the past. These conditions highlighted the importance of occupancy measuring incidents of school crime so that we can improve our school environments and make them safer places. Schools are responding to the challenges posed by school crime in many ways. They are implementing zerotolerance policies, increasing school security, and implementing formal school violence prevention as well as reduction programs. Many schools are working with parents to successfully reduce school crime and vandalism by adopting a strategy that takes into account the specific safety problems experienced by the school and then identifies an appropriate intervention. The study also provides information on what schools, students, parents, business leaders, law enforcement and juvenile justice agencies, and elected officials and government agencies can do to contribute to the creation of safer schools. Despite recent tragedies that received national attention, schools should not be singled out as especially dangerous places. Rather, schools should be the focus of community collaborations that create safe learning environments for all students.

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