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School in The Hospital: Reduce Parents' Anxiety

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The Malaysian Ministry of Health and the Ministry of Education have jointly launched the School in the Hospital (SDH) program to prevent school dropouts caused by prolonged or frequent absences from school due to medical treatment. The readiness and aptitude of students with health conditions are the focus of the specialised and regulated learning facility in the hospital known as SDH. Learning at SDH is flexible and fun, and the teacher acts as a facilitator to help students follow the curriculum. In this way, human capital development can continue outside the confines of traditional educational processes. Currently, there are 15 SDHs throughout the country. In order to fulfil their social obligations, non-governmental organisations and companies have always given their attention and cooperation to the implementation of the SDH program. The donations are very helpful in implementing the planning of the programme.

In order to operate SDH effectively, infrastructure is a crucial part of hospital schools. However, according to Małkowska-Szkućnik (2021), most hospital schools do not have sufficient resources, especially lack of classrooms and inadequate on-site facilities. A similar thing happens in Malaysia, specifically at SDH Hospital Tuanku Ja'afar (HTJ) Seremban. The result from the interview conducted with the teachers at SDH, HTJ, stated that they have to use their own personal resources for teaching and learning. In addition, the limited teaching materials and facilities for learning support are also a concern for teaching staff and parents of children involved in this hospital. This situation worries not only the school management but also the parents of the children involved. This concern is in terms of teaching and learning carried out in schools in SDH that may be faced with emotional problems, behaviour and unstable student attitudes due to health factors (Boztepe et al., 2017). Therefore, the programme WONDER JUNIOR: MILES OF SMILE is organised as a win-win initiative for both the UiTM

students and the student administration at the school in the hospital. The implementation of this programme is, therefore, in line with the objectives of enhancing the effectiveness of teaching and learning (PDP) units in the hospital. To achieve this goal, the school's atmosphere in the hospital is beautified with murals and a luminous infrastructure within the school. The patients of the children who are directly involved can experience the learning and creativity that takes place during the programme.

The Wonder Junior: Miles of Smile programme was held at the school in Hospital Tuanku (HTJ) Seremban on 16 June 2023. This programme was attended by 32 students from the Faculty of Administrative and Political Studies, UiTM Seremban Campus, an accompanying lecturer, Mrs Norazlin Abd Aziz, and eight teachers from the School in Hospital, Hospital Tuanku Ja'afar. This programme is one of the initiatives conducted to fulfil the learning scope of ADS512 "Project Management". This programme is conducted to promote the spiritual aspects, community ties, intellectual formation and cheerfulness that will enable the students to apply these aspects in the future. This programme fulfils the learning area for the Sustainable Development Goals (SDG), i.e. Sustainable Development Goal 4: Education Goal (SDG 4: Quality Education), which ensures that children receive a quality education in a happy and calm atmosphere. Paediatric patients deserve a quality education that is state of the art. The implementation of the project benefits the students, children and the community involved, namely the non-governmental organisation (NGO) Rakyat Sejahtera and UiTM's internal club, the Student Facilitator Club (KEFAJAR) UiTM Negeri Sembilan Branch, Seremban Campus.

This programme succeeded in arousing the interest of the teachers and the student administrative assistants,

especially among children, because the joy and cheerfulness emanating from these parties were very positive. Therefore, the students involved responded positively and provided feedback on the conduct of the programme through the Google Form link as a feedback form for the Smart & Craft: Teaching Project and Wonder Junior: Miles of Smile Programme Committee. The feedback thus shows that the majority is satisfied with the implementation of the programme, which was done due to the cooperation and collaboration throughout the programme.

In conclusion, the Wonder Junior: Miles of Smile programme has brought many benefits and positive impacts to the students involved, starting from the planning, the current implementation and the completion of the programme. This programme directly instils in the students an awareness of the importance of working together and helping each other to ensure that this programme achieves its desired goals. At the same time, this programme ensures that students work directly with external agencies or organisations to realise the objectives of the programme. Therefore, this programme can be applied by students in the future or in the world of work.



Reference

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