

UNIVERSITI TEKNOLOGI MARA

EPC542: CROSS-CULTURAL INTERACTION

Course Name (English)	CROSS-CULTURAL INTERACTION APPROVED		
Course Code	EPC542		
MQF Credit	4		
Course Description	This course deals with the value of communicating across cultures, and the relationship between culture and patterns of interaction. It will consider the reality of diversity in cultural interaction; the importance of awareness and sensitivity to the differences in cultural practices in communication and what is offensive or acceptable within a culture. Students will learn different ways cultures think, communicate and behave and will become more aware of their own cultural perspectives. Sociolinguistic aspects of cross cultural communication, particularly in workplace contexts, will be a major consideration in this course.		
Transferable Skills	- Demonstrate ability to analyse issues/problems from multiple angles and make suggestions -Demonstrate ability to socialize with people from different walks of life -Demonstrate ability to communicate clearly and confidently, and listen critically -Demonstrate ability to work professionally and contribute positively in a team		
Teaching Methodologies	Lectures, Case Study, Discussion, Small Group Sessions , Role Play		
CLO	CLO1 identify similarities and differences in language use between people of different cultures and provide explanations for such differences CLO2 describe communication patterns of interaction resulting from differences in cultural values, norms and codes CLO3 discuss important cross-cultural issues that affect and change the cultural behaviour of people and societies CLO4 apply different strategies for interacting with people of different cultural backgrounds CLO5 apply knowledge and skills of cross-cultural communication in a multicultural workplace		
Pre-Requisite Courses	No course recommendations		
Topics 1. Dimensions of culture 1.1) Defining culture 1.2) Culture and perception 1.3) Cultural values 1.4) Contact between cultures – globalisation 1.5) Cultural conflict and world peace			
2. Culture and interactions 2.1) High- and low-context cultures 2.2) Hofstede's five-dimensional model 2.3) Non-verbal codes and cultural space			
3. Culture and language 3.1) Cultural variations in language 3.2) Direct and indirect language 3.3) Face work in rituals of communication 3.4) Politeness 3.5) Forms of address 3.6) Gendered language across cultures			

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- 4. Contact between cultures
 4.1) Myths, misunderstanding and stereotypes
 4.2) Comparative cultural patterns
 4.3) Malaysian
 4.4) British, European and American
 4.5) East Asian
 4.6) Middle Eastern

- 5. Culture in the workplace
 5.1) Issues in cross-cultural interaction
 5.2) Self-awareness
 5.3) Globalisation and identity
 5.4) Improving cross-cultural interactions

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Assessment Breakdown	%
Continuous Assessment	60.00%
Final Assessment	40.00%

Details of Continuous Assessment				
	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Assignment 1 - Observing and interpreting cultural dimensions of cross-cultural situations: non-verbal communication, time and space, individual/group, nature, communication style, power distance, and uncertainty avoidance.individual/group,	30%	CLO2 CLO3
	Case Study	- Explaining and justifying personal perceptions - Analysing personal perceptions reflected in written communication	30%	CLO1 CLO2

Reading List	Recommended Text	Beamer, L. and Varner, V. ,New York: McGraw-Hill/Irwin. 2004, Intercultural Communication in the Globa IMarketplace,, 4th edition Ed., McGraw-Hill/Irwin New York	
		Gibson, R 2002, Intercultural business communication:, Oxford University Press Oxford	
		Lustig, M.W. and Koester, J. 2006, <i>Intercultural Competence</i> , 5th edition Ed., Pearson	
	Reference Book Resources	Bennett, M. (ed.) 1998, Basic concepts of intercultural communication: Selected readings, Intercultural Press New York	
		Hofstede, G. J. 2002, Exploring Culture: Exercises, Stories and Synthetic Cultures., Longman New York	
		Jandt, F. E. 2001, Intercultural Communication: An Introduction., 3rd edition Ed., Sage Thousand Oaks	
Article/Paper List	This Course does not have any article/paper resources		
Other References	This Course does not have any other resources		

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