



## UNIVERSITI TEKNOLOGI MARA

### ELC080: ENGLISH FOR FOUNDATION STUDIES I

<b>Course Name (English)</b>	ENGLISH FOR FOUNDATION STUDIES I <b>APPROVED</b>
<b>Course Code</b>	ELC080
<b>MQF Credit</b>	3
<b>Course Description</b>	This course is designed to build the listening, reading, speaking and writing skills to help students perform effectively and competently in the social and academic contexts. This is done through the integration of the language skills. The course focuses on enhancing the students' abilities to use the language by exploiting a variety of materials in varied situations. Appropriate consideration is given to the development of higher-level grammatical construction, vocabulary expansion and extensive reading activities which are intended to increase students' lexical density.
<b>Transferable Skills</b>	<p>Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently and in a variety of contexts.</p> <p>Demonstrate ability to manage personal performance to meet expectations and demonstrate drive, determination, and accountability.</p> <p>Demonstrate ability to apply creative, imaginative and innovative thinking and ideas to problem solving.</p> <p>Demonstrate ability to communicate clearly and confidently, and listen critically</p> <p>Demonstrate ability to investigate problems and provide effective solutions.</p> <p>Demonstrate ability to socialize with people from different walks of life.</p> <p>Demonstrate ability to analyse issues/problems from multiple angles and make suggestions.</p> <p>Demonstrate enthusiasm, leadership and the ability to positively influence others.</p> <p>Demonstrate ability to work professionally and contribute positively in a team.</p> <p>Demonstrate maturity of thoughts when responding to multiple inputs and contexts.</p>
<b>Teaching Methodologies</b>	Lectures, Blended Learning, Language Games, Language Enrichment Activities, Reading With Emphasis On Vocabulary, Reading Activity, Listening Activity, Simulation Activity, Discussion, Presentation, Small Group Sessions , Self-directed Learning
<b>CLO</b>	<p>CLO1 Demonstrate effective communication of ideas and information based on selected written and spoken texts from various genres. (LOD 5; A3)</p> <p>CLO2 Demonstrate social skills in conveying of ideas and information based on selected written and spoken texts from various genres. (LOD 4, A3)</p> <p>CLO3 Demonstrate appropriately the retrieval and management of ideas and information based on selected written and spoken texts from various genres. (LOD 7, A3)</p>
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	

**1. Listening**

- 1.1) • Using a variety of listening strategies to extract general information (A1)
- 1.2) information (A1)
- 1.3) • Select specific information (A2)
- 1.4) • Present information to follow sequence (A2)
- 1.5) • Explain meaning in context (A4)
- 1.6) • Using schemata and contextual devices to make logical inferences (A4)
- 1.7) inferences (A4)
- 1.8) • Selecting and summarising information to paraphrase (A5)
- 1.9) • Synthesising information to summarise (A4)
- 1.10) • Selecting information and justifying views to draw conclusions (A5)
- 1.11) conclusions (A5)
- 1.12) • Justify stance by evaluating information (A3)

**2. Reading**

- 2.1) • Choose personally relevant reading goals. (A1)
- 2.2) • Formulate personal vocabulary list. (A4)
- 2.3) • Demonstrate general reading strategies. (A3)
- 2.4) • Identify the structure of a passage. (A1)
- 2.5) • Identify the mechanics used in reading texts. (A1)
- 2.6) • Present summarized and paraphrased information (A4)
- 2.7) • Use of analysis to describe non-linear texts (A5)
- 2.8) • Use of analysis to evaluate reading texts (A5)
- 2.9) • Arrive at conclusions and make inferences (A4)

**3. Speaking**

- 3.1) • Using conversation strategies in social interactions (A3)
- 3.2) • Presenting ideas orally in academic and non-academic situations (A3)
- 3.3) • Initiating and contributing to group discussions (A3)
- 3.4) • Using appropriate closing strategies (A3)

**4. Writing**

- 4.1) • Identifying and reviewing the structure of paragraphs and essays (A4)
- 4.2) • Identifying and applying mechanics of writing (A4)
- 4.3) • Using analysis and describing information from non-linear texts (A5)
- 4.4) • Identifying the structure of various types of essays (Expository, Discussion-type, Argumentative) (A4)
- 4.5) • Developing and organising main ideas and details through writing an outline (A4)
- 4.6) • Prepare discussion-type essays (A4)
- 4.7) • Prepare argumentative essays (A4)
- 4.8) • Revising, refining and editing drafts of essays (A5)

Assessment Breakdown		%	
Continuous Assessment		100.00%	

  

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Final Test	Reading (20%) & Writing (20%)	40%	CLO3
	Listening Test	Listening & responding to texts on various themes on people, lifestyle, culture, technology, health & education (15%)	15%	CLO1
	Oral Test	Respond to a given stimulus by speaking spontaneously and effectively in social and academic settings (20%)	20%	CLO2
	Test	Reading (10%) and Writing (15%)	25%	CLO3

  

Reading List	Recommended Text	Reference Book Resources
	<ul style="list-style-type: none"> <li>• Sathiyaperba Subramaniam, Doreen Dillah, Normah Ismail, Nalini Arumugam, Faizah Eliza Abdul Talib 2020, <i>Intensive English ELC080</i></li> <li>• Choo, W.Y. 2018, <i>Ace Ahead</i>, 10th Ed., Oxford University Press Malaysia</li> <li>• Chuah, H. 2013, <i>Malaysian University English Test: The com</i>, Nusamas Petaling Jaya</li> <li>• Paul-Evanson, C. 2013, <i>Complete Practice MUET</i>, Nusamas Petaling Jaya</li> <li>• Ponniah, A. et al 2009, <i>Stride Ahead</i>, 1 Ed., Pearson Longman Malaysia</li> </ul>	<ul style="list-style-type: none"> <li>• 2010, <i>Oxford Advanced Learners Dictionary 8th Ed</i>, Oxford University Press</li> <li>• Brems, M. &amp; Jones, S. 2008, <i>Catalyst 2. Writing from Reading.</i>, Ed., , Heinle Cengage Learning [ISBN: ]</li> <li>• Campbell, C. 2010, <i>Vocabulary</i>, Ed., , Garnet Publishing [ISBN: ]</li> <li>• Broukal, M. 2008, <i>Catalyst 2. Writing from Reading. (3rd ed.)</i>, Ed., , Heinle Cengage Learning [ISBN: ]</li> <li>• Folse, K. S., Vokoun, A. M. &amp; Solomon, E. V. 2010, <i>Great Writing 2: Great Paragraphs (3rd ed.)</i>, Ed., , Heinle Cengage Learning [ISBN: ]</li> <li>• Fragiadakis, K. H. 2007, <i>All clear 3: Listening and Speaking. (3rd ed., Ed., , Thomson Heinle [ISBN: ]</i></li> <li>• Hanreddy, J. &amp; Whalley, E. 2012, <i>Mosaic 1: Listening / Speaking.</i>, McGraw Hill</li> <li>• Harmer, J. &amp; Lethaby, C. 2007, <i>Just Listening and Speaking.</i>, Marshall Cavendish Education</li> <li>• Jones, S. 2008, <i>Catalyst 1. Writing from Reading.</i>, Ed., , Heinle Cengage Learning [ISBN: ]</li> <li>• Kirn, E. &amp; Hartmann, P. 2012, <i>Interactions 1: Reading.</i>, McGraw Hill</li> <li>• Kirn, E. &amp; Hartmann, P. 2013, <i>Interactions 2: Reading.</i>, McGraw Hill</li> <li>• Langan, J. 2010, <i>Exploring Writing: Sentences and Paragraphs</i> (, Ed., , McGraw Hill [ISBN: ]</li> <li>• Langan, J. 2010, <i>Exploring Writing: Paragraphs and Essays (2nd, Ed., , McGraw Hill [ISBN: ]</i></li> <li>• McCormack, J. &amp; Watkins, S. 2009, <i>English for Academic Study: Speaking.</i> , Ed., , Garnett Education [ISBN: ]</li> <li>• Savage, A. &amp; Masoud Shafiei 2012, <i>Effective Academic Writing 1.</i>, Oxford University Press</li> </ul>

	<ul style="list-style-type: none"> <li>• Savage, A. &amp; Mayer, P. 2005, <i>Effective Academic Writing 2.</i> , Ed., , Oxford University Press [ISBN: ]</li> <li>• Scanlon, J. 2011, <i>Q: Skills for success. Listening and speaking</i>, Ed., , Oxford University Press [ISBN: ]</li> <li>• Sharma, P. &amp; Barrett, B. 2010, <i>Academic Vocabulary Booster.</i> , Ed., , Garnett Education [ISBN: ]</li> <li>• Tanka, J. &amp; Most, P. 2012, <i>Interactions 1: Listening and speaking.</i>, McGraw Hill</li> </ul>
<b>Article/Paper List</b>	This Course does not have any article/paper resources
<b>Other References</b>	This Course does not have any other resources