UNIVERSITI TEKNOLOGI MARA
EAD631: ENVIRONMENTAL AND EXHIBITION DESIGN

| Course Name <br> (English) ENVIRONMENTAL AND EXHIBITION DESIGN APPROVED <br> Course Code EAD631 <br> MQF Credit 2 <br> Course <br> Description This course exposes students to the role of a designer in the development of <br> educational and trade show exhibits. Students combine experiments in human scale <br> and perception wwith marketing strategies to design effective three-dimensional <br> environments. Photography, illustration and typography as well as architecture, space <br> planning, lighting, audiovisual presentations and materials are explored through scale <br> models and real situation of exhibition. In the early semesters students build a skills <br> and knowledge base, which is the foundation for upper-level experimentation, testing <br> and skill applications in variety of design situations. Upper-division studio is <br> multidisciplinary, often shared with Product and/or Transportation Design <br> students. The lecture topics will be carried weekly which include an exercise to <br> determine student understanding of the course through arranging their final years <br> senior design exhibition to explore the professional practices of exhibition design. <br> This course exposes students to the role of a designer in the development of <br> educational and trade show exhibits. Students combine experiments in human scale <br> and perception with marketing strategies to design effective three-dimensional <br> environnments. Photography, illustration and typography as well as architecture, space <br> planning, lighting, audiovisual presentations and materials are explored through scale <br> models and real situation of exhibition.  <br> Transferable Skills Information regarding exhibition design knowledge, space planning, theme study <br> regarding booth and exhibition project. (later |
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| Teaching <br> Methodologies | Lectures, Studio, Demonstrations, Field Trip, Case Study, Small Group Sessions |
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| CLO | CLO1 Apprehend the concept developments, process of visualization and ideation <br> of environment and exhibition design. |
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| CLO2 Calibrate in drawing, modelling, displays and communication skill as tools in |  |
| the conceptual development of project exhibition. |  |
| CLO3Transform the concept into physical plan, prioritize concerns and constraints <br> in a project and plan a trade show exhibition with professional attitude. |  |


| Pre-Requisite <br> Courses | No course recommendations |
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| Topics |
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| 1. INTRODUCTION TO ENVIRONMENTAL AND EXHIBITION DESIGN |
| 1.1) i. Introduction to course outline, objective and structure. |
| 1.2) ii. Brief on assessment and teaching materials |
| 1.3) iii. Slides on course overview |
| 2. ELEMENTARY CONCEPTS AND THEORIES |
| 2.1) i. Slides on introduction to elementary concepts and theories |
| 3. SPATIAL ORGANIZATION |
| 3.1) i. Slides on aspects/elements of spatial organization with relationship to exhibition design |
| 4. HUMAN FACTORS IN DESIGN |
| 4.1) i. Slides on human factors in environmental and exhibition design. |
| 4.2) ii. Brief on basic relation of human factors to surrounding. |
| 5. COMMUNICATION DESIGN (INTERACTION \& EXPERIENCE) |
| 5.1) i. Slides on communication design that relates to interaction and experience in design. |


| 6. LIGHTING AND ILLUMINATE DESIGN |
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| 6.1) i. An introduction to lighting as practiced in architecture. |
| 6.2) ii. Link Event Analysis Procedure; includes field trips, practical exercises and Case Study. |
| 7. PUBLIC GRAPHICS, SIGNAGE AND WAY-FINDING |
| 7.1) i. Slides on introduction to Public graphics, signage and way-finding |
| 8. MATERIALS AND CONSTRUCTIONS |
| 8.1) i. Slides on introduction to materials and construction in environmental \& exhibition design. |
| 9. IDENTITY SYSTEMS |
| 9.1) i. Slides on introduction to identity system in exhibition design. |
| 10. EXHIBITION DESIGN - TOPIC 1 : CASE STUDY/ SUBJECT |
| 10.1) i. Brief on topic : Selecting case study / subject for exhibition design. |
| 11. EXHIBITION DESIGN - TOPIC 2 : PLANNING \& ORGANIZING |
| 11.1) i. Slides on introduction to exhibition procedure |
| 11.2) ii. Brief on methods, procedure and other related work or documents. |
| 12. EXHIBITION DESIGN - TOPIC 3 : ALLIGNING CONCEPT \& PROJECT THEME |
| 12.1) i. Brief on topic : Aligning concept and project theme |
| 13. EXHIBITION DESIGN - TOPIC 4 : ARRANGING AMBIENCE/ ATHMOSPHERE |
| 13.1) n/a |
| 14. EXHIBITION DESIGN - TOPIC 5 : EXHIBIT FINAL PROJECT/ PRODUCT |
| 14.1) n/a |


| Assessment Breakdown | $\%$ |
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| Continuous Assessment | $100.00 \%$ |


| Details of Continuous Assessment | Assessment Type | Assessment Description | \% of Total Mark | CLO |
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|  | Final Project | Final Project/ Exhibition : Students assemble and construct design exhibition/showcase for final year's students project work. | 40\% | CLO3 |
|  | Group Project | Groupd discussion session and presentation of a case study of one existing environmental and exhibition set-up design to be analyzed in terms of the context, rationale, target audience, interaction, sustainability, construction and delivery | 20\% | CLO1 |
|  | Individual Project | An individual presentation/ critique session of initial stage to plan, strategize and propose conceptual project environmental/ exhibition design | 20\% | CLO2 |
|  | Individual Project | An individual presentation (with report book-development process) of exhibition/ environmental design concept with proper layout plan and scale miniature model | 20\% | CLO2 |


| Reading List | Recommended <br> Text | A Design and Innovation Consulting Firm 2008, Design for a <br> Contemporary World, National University of Singapore <br> Singapore <br> Herman Prigann, Heike Strelow and Vera David 2004, <br> Ecological Aesthetics. Art in Environmental D, Birkhauser <br> Basel, Switzerland <br> Scott Doorley and Scott Witthoft 2012, Make Space: How to <br> set the Stage For Creative, Stanford University and David <br> Kelley <br> Philip Hughes 2010, Exhibition Design, Laurence king <br> Publishing Ltd. London,UK. |
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|  | Reference <br> Book <br> Resources | IDTC ( International Design Trend Center) 2003, How Things <br> Are Made : Manufacturing Guide For, Agbook <br> Henry Steiner and Ken Haas 1995, Cross-Cultural Design. <br> Communicating in the G, Thames and Hudson Ltd |
| Article/Paper List | This Course does not have any article/paper resources |  |
| Other References | This Course does not have any other resources |  |

