

UNIVERSITI TEKNOLOGI MARA EAD631: ENVIRONMENTAL AND EXHIBITION DESIGN

Course Name (English)	ENVIRONMENTAL AND EXHIBITION DESIGN APPROVED				
Course Code	EAD631				
MQF Credit	2				
Course Description	This course exposes students to the role of a designer in the development of educational and trade show exhibits. Students combine experiments in human scale and perception with marketing strategies to design effective three-dimensional environments. Photography, illustration and typography as well as architecture, space planning, lighting, audiovisual presentations and materials are explored through scale models and real situation of exhibition. In the early semesters students build a skills and knowledge base, which is the foundation for upper-level experimentation, testing and skill applications in variety of design situations. Upper-division studio is multidisciplinary, often shared with Product and/or Transportation Design students. The lecture topics will be carried weekly which include an exercise to determine student understanding of the course through arranging their final years senior design exhibition to explore the professional practices of exhibition design. This course exposes students to the role of a designer in the development of educational and trade show exhibits. Students combine experiments in human scale and perception with marketing strategies to design effective three-dimensional environments. Photography, illustration and typography as well as architecture, space planning, lighting, audiovisual presentations and materials are explored through scale models and real situation of exhibition.				
Transferable Skills	Information regarding exhibition design knowledge, space planning, theme study regarding booth and exhibition project.				
Teaching Methodologies	Lectures, Studio, Demonstrations, Field Trip, Case Study, Small Group Sessions				
CLO	 CLO1 Apprehend the concept developments, process of visualization and ideation of environment and exhibition design. CLO2 Calibrate in drawing, modelling, displays and communication skill as tools in the conceptual development of project exhibition. CLO3 Transform the concept into physical plan, prioritize concerns and constraints in a project and plan a trade show exhibition with professional attitude. 				
Pre-Requisite Courses	No course recommendations				
1.1) i. Introduction to 1.2) ii. Brief on asses 1.3) iii. Slides on cou 2. ELEMENTARY CO 2.1) i. Slides on intro 3. SPATIAL ORGAN 3.1) i. Slides on aspe 4. HUMAN FACTOR 4.1) i. Slides on hum 4.2) ii. Brief on basic	ONCEPTS AND THEORIES duction to elementary concepts and theories IIZATION ects/elements of spatial organization with relationship to exhibition design				
5.1) i. Slides on communication design that relates to interaction and experience in design.					

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5. LIGHTING AND ILLUMINATE DESIGN 5.1) i. An introduction to lighting as practiced in architecture. 5.2) ii. Link Event Analysis Procedure; includes field trips, practical exercises and Case Stu	dy.
7. PUBLIC GRAPHICS, SIGNAGE AND WAY-FINDING 7.1) i. Slides on introduction to Public graphics, signage and way-finding	
B. MATERIALS AND CONSTRUCTIONS B.1) i. Slides on introduction to materials and construction in environmental & exhibition des	sign.
D. IDENTITY SYSTEMS D.1) i. Slides on introduction to identity system in exhibition design.	
0. EXHIBITION DESIGN – TOPIC 1 : CASE STUDY/ SUBJECT (0.1) i. Brief on topic : Selecting case study / subject for exhibition design.	
 EXHIBITION DESIGN – TOPIC 2 : PLANNING & ORGANIZING I.1) i. Slides on introduction to exhibition procedure Ji.2) ii. Brief on methods, procedure and other related work or documents. 	
2. EXHIBITION DESIGN – TOPIC 3 : ALLIGNING CONCEPT & PROJECT THEME 2.1) i. Brief on topic : Aligning concept and project theme	
3. EXHIBITION DESIGN – TOPIC 4 : ARRANGING AMBIENCE/ ATHMOSPHERE 3.1) n/a	
4. EXHIBITION DESIGN – TOPIC 5 : EXHIBIT FINAL PROJECT/ PRODUCT 4.1) n/a	

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO		
	Final Project	Final Project/ Exhibition : Students assemble and construct design exhibition/showcase for final year's students project work.	40%	CLO3		
	Group Project	Groupd discussion session and presentation of a case study of one existing environmental and exhibition set-up design to be analyzed in terms of the context, rationale, target audience, interaction, sustainability, construction and delivery	20%	CLO1		
	Individual Project	An individual presentation/ critique session of initial stage to plan, strategize and propose conceptual project environmental/ exhibition design	20%	CLO2		
	Individual Project	An individual presentation (with report book-development process) of exhibition/ environmental design concept with proper layout plan and scale miniature model	20%	CLO2		
Reading List	Recommended Text A Design and Innovation Consulting Firm 2008, Design for a Contemporary World, National University of Singapore					
		Singapore				
		Herman Prigann, Heike Strelow and Vera David 2004, Ecological Aesthetics. Art in Environmental D, Birkhaus Basel, Switzerland				
		Scott Doorley and Scott Witthoft 2012, <i>Make Space: How to set the Stage For Creative</i> , Stanford University and David Kelley				
		Philip Hughes 2010, <i>Exhibition Design</i> , Laurence Publishing Ltd. London,UK.	e king			
	Reference Book Resources	IDTC (International Design Trend Center) 2003, How Things Are Made : Manufacturing Guide For, Agbook				
		Henry Steiner and Ken Haas 1995, <i>Cross-Cultur Communicating in the G</i> , Thames and Hudson L		ın.		

This Course does not have any article/paper resources

This Course does not have any other resources

Article/Paper List

Other References