E-LEARNING TECHNOLOGY ACCEPTANCE AMONG STUDENTS AT THE FACULTY OF OFFICE MANAGEMENT AND TECHNOLOGY, UITM PAHANG

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ABSTRACT

The technology acceptance model (TAM) proposes that perceived ease of use and perceived usefulness predict applications usage. E-learning has become an increasingly popular learning approach in higher education institutions due to the rapid growth of Internet technologies in Malaysia. It has been integrated in many university programs, and is one of the new learning trends that challenge the students. E-learning is not intended to replace the traditional classroom setting, but to provide new opportunities for interaction and communication between students and instructor or teacher. This study focuses on the students' (at the faculty of Office Management and Technology) acceptance investigation for the e-learning in UiTM Jengka Pahang as an effective learning tool.

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TABLE OF CONTENTS

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1	a	2	L

LIST OF TABLES	i
LIST OF FIGURES	i
CHAPTER 1	
INTRODUCTION	1
Background of the Study	1
Statement of the problem	
Research objectives	
Research question	
Significance of study	
Scope/Limitation of study	
Definition on Term	
CHAPTER 2 LITERATURE REVIEW	7
Introduction	
The e-learning methods	
The student's level to accept the e-learning method	
The Technology Acceptance Model	9
CHAPTER 3	
METHODOLOGY	12
Research Design	
Sampling Frame	16
Population	
Sampling Technique	16
Sample size	17
Unit of analysis	17
Data collection procedures	18
Instrument	18
Validity of Instrument	19
Plans for Data Analysis	
CHAPTER 4	
FINDINGS	22
Introduction	
Survey Return Rate	

CHAPTER 5

CONCLUSION AND RECOMMENDATION	46
Introduction	.46
Conclusions	.47
Recommendations	53
Recommendations for Future Research	
REFERENCES	55
APPENDICES	. 57
Appendix 1: Follow-up Letter	58
Appendix 2: Permission Letter	59
Appendix 3: Questionnaire	61
Appendix 5: Questionnaire	. 01
Appendix 4: Data Analysis	69
	0)
Appendix 5: Student's Name List	.89
LL construction of the second s	10000000