SHARING SESSION ON ADVANCEMENTS IN PHARMACY EDUCATION & EXPERIENTIAL LEARNING



On September 6th, our faculty had the privilege of hosting Professor Matthew Boyd from the University of Nottingham (UoN), United Kingdom. Prof. Matthew is the head of the Division of Pharmacy Practice and Policy in the School of Pharmacy, UoN. He is also the school and faculty lead for fitness to practise and the academic lead for experiential learning.

Prof. Matt started with an overview of the United Kingdom (UK)'s healthcare system, the National Health Service (NHS). The NHS, founded in 1948, is a publicly funded healthcare system that provides comprehensive, accessible, and cost-effective healthcare to all residents of the UK. Prof. Matt emphasised the core principles of the NHS, which include providing healthcare for all citizens based on need, not ability to pay. Prof Matt also shared the current priorities of the NHS. These priorities are dynamic, adapting to the evolving healthcare landscape. They encompass health inequalities improvement, elective recovery, mental health, integrated care, primary care, cancer, and digital transformation.

The session also highlighted significant changes in the standards for the initial education and training of pharmacists. These changes reflect the evolving role of pharmacists in modern healthcare. Key changes include: (1) Clear Mandate on Applying Science in Clinical Practice (2) Emphasis on Equality, Diversity, and Inclusion (3) Renaming of Pre-registration to 'Foundation Year': pharmacy students are now referred to as 'student pharmacists,' reflecting a more professional and clinical orientation (4) Incorporating Prescribing: Independent prescribing will be part of the pharmacist's scope from day one on the register, starting in 2026 (5) Development of Skills in M.Pharm (6) Supervised Prescribing Practice: student pharmacists will complete 90 hours of supervised prescribing practice.



Our guest Professor also provided valuable insights on the ground-breaking plans for experiential learning in UK pharmacy education emphasising on (1) a blended approach: which combines face-to-face, virtual, and simulated placements, (2) the

integration of Enhanced Professional Activities (EPAs): which encompass a wide range of clinical and professional tasks, (3) learning outcomes meticulously mapped to experiential placements and (4) a deep commitment to equality, diversity, and inclusion: students will be exposed to a broad spectrum of experiences that reflect the diversity of the population they will serve.



Prof. Matt also had the opportunity to visit the clinical simulation and dispensing labs at the faculty and was given a tour to Al-Sultan Abdullah Hospital (HASA), UiTM.

The visit by Prof Matt provided us with a comprehensive view of the UK healthcare system and the transformative initiatives taking place in pharmacy education. As our own education system evolves, we can draw inspiration from these innovative practices and strive to provide our students with the best possible preparation for their vital roles in healthcare.



Associate Prof. Dr. Mahmathi Karuppannan Faculty of Pharmacy, UiTM ISSUE 9/2023 SEPTEMBER 2023

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