



**THE USAGE OF THE PRESCRIBED FORMS 1 – 3 ENGLISH  
TEXTBOOKS PROVIDED BY THE EDUCATION DEPARTMENT FOR  
TEACHING ENGLISH IN THE LOWER FORMS IN SMK TUN ABDUL  
RAZAK; A TEACHER'S PERSPECTIVE.**

**BY  
PENIK ANAK BANTOK  
(2000333837)**

**THIS ACADEMIC EXERCISE IS SUBMITTED IN PARTIAL  
FULFILLMENT OF THE REQUIREMENT OF THE BACHELOR'S  
DEGREE IN EDUCATION WITH HONOURS (TESL)**

**FACULTY OF EDUCATION  
UNIVERSITY OF TECHNOLOGY MARA  
SHAH ALAM  
2003**

## **ABSTRACT**

This study attempts to seek the teachers' opinions on the usage of the prescribed Forms 1 – 3 English textbooks to teach English language in the lower secondary school, especially in the rural areas. The introductory chapter gives a brief account on the purpose of the study and the significant of the study. Chapter two states the current view from the literature available concerning about the usage of the textbooks. Chapter three describes the research design and methodology for the study. It's procedures and measuring instrument used.

Chapter four discussed about the finding from the questionnaire on the prescribed Forms 1 – 3 English textbooks that were given to 15 English teachers in SMK Tun Abdul Razak. The last Chapter discussed about the summary, conclusion and the recommendation on the usage of the prescribed Forms 1 – 3 English textbooks.

## TABLE OF CONTENTS

<b>DECLARATION</b>	<b>ii</b>
<b>ACKKNOWLEDGEMENT</b>	<b>iii</b>
<b>ABSTRACT</b>	<b>iv</b>
<b>ABSTRAK</b>	<b>v</b>
<b>LIST OF TABLES AND FIGURES</b>	<b>vi</b>
<b>LIST OF SYMBOLS AND ABBREVIATIONS</b>	<b>vii</b>
<b>TABLE OF CONTENTS</b>	<b>viii - ix</b>

### CHAPTER ONE

#### INTRODUCTION TO THE RESEARCHER STUDY

1.0	Background of study	1 – 3
1.1	Statement of problem	3
1.2	Research objectives	4
1.3	Research focus	4
1.4	Significant of the study	5
1.5	Definition of terms	5 - 7
1.6	Limitation of the study	7

### CHAPTER TWO

#### LITERATURE RIVIEW

2.0	Introduction	8 – 12
2.1	textbook on loan scheme	12 - 13
2.2	Role of a textbook	14
2.3	Textbook coverage	15
2.4	Criteria for textbooks assessment	15 - 16
2.5	Critical question to ask when using a textbook (Penny Ur, 1986)	17 - 18

# CHAPTER ONE

## INTRODUCTION TO THE RESEARCH STUDY

### 1.0 Background of the study

In Malaysian schools the Education Department has made it compulsory for all the students to learn English as a second language. It's aim is to enable the learners to communicate effectively and efficiently in English in social and personal situations.

According to Lee Kim Sin, Senadin Assembly man (Borneo Post, 11 October 2002), "*mastering English was vital for all Malaysians especially the students, because if they did not, they would not be able to develop themselves in Information, Communicative, Technologies (ICT), which was the main agendum of all developing nations.*"

However, teaching and learning English is becoming tougher and more challenging nowadays. Students especially in the rural areas are less exposed to the language and they do not use it at home. In schools, they do not see much the needs of using the language as they can communicate in Bahasa Malaysia. As such, English is considered as a foreign language to most of the students especially in the rural areas. They are not interested in learning the language because they do not understand it. As stated by Citravelu N., Sithamparam, S., & Choon, T.S. (1995) "*by the time English lesson are taught formally in the classrooms, pupils are already proficient speakers of*

## **CHAPTER THREE**

### **RESEARCH METHODOLOGY**

#### **3.0 Introduction**

This chapter present the researcher methodology used in the study. The study was to find out the usage of the prescribed Forms 1 - 3 English textbooks in English lesson in lower secondary school, SMK Tun Abdul Razak.

#### **3.1 Description of the study**

This study focuses on the teachers' opinion on the usage of the prescribed Forms 1 - 3 English textbooks to teach English in SMK Tun Abdul Razak.

The study involved 15 teachers who are teaching English language of different forms in SMK Tun Abdul Razak Kuching. Most of them have been teaching English language in SMK Tun Abdul Razak for more than 2 years. Those teachers were given a set of questionnaire pertaining to their opinions on the usage of the prescribed Forms 1 - 3 English textbooks to teach English language. There are 3 sections in the questionnaires.