

Academy of Language Studies

UiTM Cawangan Pulau Pinang

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AKADEMI PENGAJIAN BAHASA
UNIVERSITI TEKNOLOGI MARA



Cawangan Pulau Pinang
Kampus Permatang Pauh



Collaborative Teaching Initiative for ELC151 Personal Reading Log Component



Reading Log 1 Webinar & Event Poster

Collaborative teaching is an educational approach where two or more teachers work together to plan, instruct, teach, and assess students. Research has shown that this method can enhance learning opportunities for students and encourages ongoing professional development for educators. A team of lecturers which comprise Nazima Versay Kudus, Wan Noorli Razali, Noraziah Mohd Amin and Dr Isma Noornisa Ismail collaborated in the teaching of Personal Reading Log component in Integrated Language Skills (ELC151) code.

The team has invited Associate Professor Dr. Mohamad Rashidi Pakri from the English Language Section, School of Humanities, Universiti Sains Malaysia, to deliver two lecture sessions online. Dr. Rashidi has 30 years of experience in conducting research, teaching, and publishing in the field of literature. The selected short stories for the lectures are "On Fridays" by Robert Raymer for Personal Reading Log 1 and "The Story of an Hour" by Kate Chopin for Personal Reading Log 2. The lecture was conducted on the 2nd and 23rd of May respectively. Ain Amani Azmi, an intern from UiTM, served as the moderator for both sessions.

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Reading Log 2 Event Poster

Dr Rashidi addresses the challenges and complexities of cultural assimilation in "On Fridays". Students were introduced to the theme of missed connections and the yearning for human connection. In "The Story of an Hour" by Kate Chopin the speaker analyses themes of gender roles and personal freedom within the context of 19th-century society. He also explores the emotional and psychological journey of the protagonist. After the sessions, students actively engage by posing questions. In addition to that, students participated in answering online quizzes related to the short stories and sat for Personal Reading Log assessments.

Overall, the collaborative teaching efforts have enhanced students' learning opportunities, allowing them to benefit from a deeper understanding of the reading texts provided by the expert. Additionally, this approach fosters professional development among the involved lecturers, as the exchange of ideas, sharing of resources, and collective reflection on teaching practices contribute to continuous improvement and growth within the teaching team.

Reading Log 2 Webinar

