



**PERCEIVE IDEA OF E-LEARNING ADOPTION UPON
UITM STUDENT**

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**SUBMITTED FOR THE FULLFILMENT OF THE
REQUIREMENT FOR THE DEGREE BACHELOR OF
BUSINESS ADMINISTRATION WITH HONOURS
(MARKETING)**

**FACULTY OF BUSINESS MANAGEMENT
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JUNE 2016

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CHAPTER 1

INTRODUCTION

1.1 Introduction

In this research study e-learning is learning utilizing electronic technologies to access educational curriculum outside of a traditional classroom. In distance education courses, the instruction is prepared and packed days, weeks, months, or a year before the act of learning by the student. This time difference creates an environment quite distinct from the typical face-to-face instruction of the college classroom where the teaching and learning take place in the same time frame and with the professor and student in the same room. Besides that, in era of information technology the availability of interactive technology has enabled e-learning to move from textbook or classroom metaphor to more experimental learning models.

This E-Learning exist because of some reason such as distance education. Distance education is an instruction that takes place in different locations that is the professor and students are separated by distance and time, also communicate via media and effect from this that make an Elearning exist. Moreover, in spite of the claims about the impact of technology in classroom and its influence on the changes of teaching approaches, little is known about lecturers' opinion on, and experience of, using educational technology (Eynon, 2005). Apart from that, IT in education will improve access

CHAPTER 2

LITERATURE REVIEW

2.0 Introduction

Literature review defined as an evaluative report of information found in the literature related to your selected area of study. Besides that, the review also should describe, summaries, evaluate and clarify this literature. Moreover it also should give a theoretical base for the research and help you determine the nature of your research. The use of the internet with web-based coursework has become a core method of instruction in education, particularly in higher education. The increasing number of students enrolled, the course offerings, and the availability of how education all speaks to the importance of this method of instruction (Alina Zapalska, 2006).

The growth in technology in education programs recent years has been fueled by the development of the internet and technologies that support online learning. Online education appears to have the power to change the education landscape. The technological innovation is necessary to the development of way electronic technologies in education (Alina Zapalska, 2006).

CHAPTER 3

RESEARCH METHODOLOGY

3.0 Introduction

Research methodology is the alternative that research problem is systematically solved. Whereas according to (S.Rajasekar, 2013), the research methodology involves the procedures by which researchers describe, explain and predict the phenomena. In this chapter, the research methodology elaborates about how well the study will be carried out to solve the problem.

3.1 Research Design

Research design is a blueprint or framework for conducting research. It specifies the detailed procedures necessary for obtaining the information needed to structure and solve the education system problems. Research designs are broadly classify into two which is exploratory and conclusive research design (Malhotra, 2010). The combinations of exploratory and descriptive research were used in this research design. Those approached obtain a lot of in-depth information that may however indirectly representative. Initially, the problem statement and research objectives have been determined and the