

LIBRARY INSTRUCTION AMONG BACHELOR OF ADMINISTRATIVE SCIENCE STUDENTS OF UITM KEDAH

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IML 604: RESEARCH PROJECT IN LIBRARY
AND INFORMATION SCIENCE

OCTOBER 2010

ACKNOWLEDGEMENT

Alhamdulillah at last my research proposal finished yet. The ideas from these researches would not have been possible without the considerable help and support from many individual and my lovely family. I really want to say thank you to Allah SWT because give I strength to finish my assignment. Without it I don't know how to handle and find the information.

And then, thanks to my beloved lecturer for this subject, IML 604, Research Project in Library and Information Science, Miss NorYana Binti Ahmad Khusaini. I appreciate your information that so important that I can take and put into my assignment.

Thank you very much for you all. I really appreciate all your help. Thank you very much.

PUTERI JULIZA BINTI MEGAT IBRAHIM
31th OCTOBER 2010

TABLE OF CENTENTS

	ii ix-xi di-xiv xv xvi		
TABLE OF CONTENTS.	iil-vii ix-xi di-xiv xv		
	ix-xi di-xiv xv		
LIST OF DIAGRAMS/FIGURES	di-xiv		
	χv		
LIST OF TABLES x			
LIST OF ABBREVIATIONS	xvi		
ABSTRACT			
CHAPTER 1			
INTRODUCTION			
1.1 Background of the Topic			
1.1.1 Background of the Study 1			
1.1.2 Background of the Company 2	2		
1.2 Problem Statement 4			
1.3 Rational of the Study 4			
1.4 Research Question			
1.5 Significance of the Study			
1.6 Objective of the Study			
1.6.1 General objective6	;		
1.6.2 Specific objectives	5		
1.7 Definition of Term Used			
1.7.1 Library Instruction 7	7		

		1.7.2 Effectiveness	1	
		1.7.3 Awareness	ļ	
		1.7.4 Satisfaction 8	į	
		1.7.5 Sampling		
		1.7.6 Independent Variables		
		1.7.7 Literature Review		
	1.8	Scope of the Study		
	1.9	Limitation of the Study		
		1.9.1 Limited to undergraduate students	0	
		1.9.2 Focus on library instruction)	
	1.10	Condusion		
CHAPTER 2				
2.0	LITER	ATURE REVIEW		
	2.1	Definition of Library Instruction	2-13	
	2.2	Awareness13	-14	
	2.3	Users' Perception	4	
	2.4	Usage	-15	
	2.5	Users' Satisfaction	5	
	2.6	Conclusion	j	

Abstract: Library instruction includes instruction on both how to evaluate information resources and how to use library resources such as the library catalog or other bibliographic databases. It prepares individuals to make immediate and lifelong use of information effectively by teaching the concepts and logic of information access, and by fostering information independence and critical thinking. The effectiveness and the awareness of library instruction play the important role in the library. In this era, user is more know about the usage of technology. So, the improvement from traditional to digital must be effectively according to users need. To collect information and also data from respondents, the distribution of questionnaire is one of the best way that researcher must do. These studies focus on the students in UiTM Kedah to investigate the effectiveness of library instruction in Perpustakaan Sultanah Bahiyah. Stratified sampling will be used because it's suitable for the big population of Bachelor of ADminstrative Science Students. For analyzing data and findings, Ststistical Package for the Social Science (SPSS) has been used. In conclusion, awareness, user's perception and other significance of this study is the factors that make the library instruction in Perpustakaan Sultanah Bahiyah more effectively.

Keywords: Library instruction, effectiveness and awareness