

Conference e-Proceedings

eISBN 978-967-2072-43-0

Physical & Online



I-RoLE 2023

INTERNATIONAL CONFERENCE OF
RESEARCH ON LANGUAGE EDUCATION 2023

**EMBRACING CHANGE:
EMANCIPATING THE LANDSCAPE
OF RESEARCH IN LINGUISTIC,
LANGUAGE AND LITERATURE**

13 - 14 MARCH 2023

**NOBLE RESORT HOTEL MELAKA
MALAYSIA**

ORGANISER



Cawangan Melaka

CO ORGANISERS



**UNIVERSITI
MELAKA**



UTM
UNIVERSITI TEKNOLOGI MALAYSIA



UMS
UNIVERSITI MALAYSIA SABAH

CONFERENCE MANAGER



WMIT GROUP SDN BHD
138118-A



eISBN 978-967-2072-43-0

Physical & Online

I-RoLE 2023

INTERNATIONAL CONFERENCE OF RESEARCH
ON LANGUAGE EDUCATION 2023

Conference e-Proceedings

International Conference of Research on Language Education 2023

13-14 March 2023 • Noble Resort Hotel, Melaka



**Conference e-Proceedings
International Conference of Research on
Language Education 2023
e-ISBN: 978-967-2072-43-0**

**“Embracing Change: Emancipating the Landscape of
Research in Linguistics, Language and Literature”**

**13-14 March 2023
Noble Resort Hotel, Melaka
*Physical and Online Conference***

ORGANISER



CO ORGANISERS



CONFERENCE MANAGER





EDITORIAL BOARD

Chairman

Dr. Ameiruel Azwan bin Ab Aziz
Universiti Teknologi MARA

Committee Member

Fazlinda binti Hamzah
Universiti Teknologi MARA

Mohd Azlan Shah bin Sharifudin
Universiti Teknologi MARA

Dr. Amirah binti Mohd Juned
Universiti Teknologi MARA

Coordinator

Zesdyzar Rokman
WMIT Group Sdn Bhd

Rozielawati Rosli
WMIT Group Sdn Bhd

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or any means, electronic, mechanical, photocopying, recording or otherwise, without prior permission, in writing, from the publisher.

The views and opinions expressed therein are those of the individual authors and any statements in this publication do not imply endorsement by the publisher or the editorial staff.

e ISBN 978-967-2072-43-0



Publisher:
Zes Rokman Resources (2131022-P)
Bandar Baru Bangi, Selangor Darul Ehsan



Conference e-Proceedings
International Conference of Research on Language Education 2023
 e-ISBN: 978-967-2072-43-0

Table of Contents

No.	Title	Page Number
1.	Galaxy Tense A+: The Effectiveness of English Tenses Board Game Among Tertiary Students	6
2.	Graphic Design Website: Exploring Market Needs for Services	14
3.	Beyond What Eye Saw	21
4.	Creative Writing: Through Her Eyes - Tales of The Heart	28
5.	Let's Play Phonetic Charades	34
6.	A Visual Novel Game on Social Anxiety	40
7.	Skin Care with Fisha: New Media Content Creation for Basic Skincare Education	48
8.	e-Book of Poem Collections	55
9.	Toodles: Flashcards for Children	61
10.	Digital Flashcards (Tenses)	68
11.	Investigating Students' Concerns on The Development of Masterly!	74
12.	Googly Eyes: A Game to Improve English Usage Among Teenagers	80
13.	Providing Subtitles for Malaysian YouTuber	86
14.	Read and Play: Improving Adolescent's Reading Skills Through Video Games	91
15.	Thoughts by Her Soul Bookmark	99
16.	The Comedy of Errors Simplified: "Egeon's 18Th Reasons Why"	105
17.	Oliver Green: Improving Homonyms Understanding Through Comics	112
18.	PWSP: Phonetic Word Search Puzzle Book	117
19.	Floriography	121
20.	A Preliminary Study on The Young Adult's Perception of Learning English Using the Website: Swifties Read	126
21.	A Place for Poets: An Online Poetry Recitation Series	133
22.	Say It Right with Ya	140
23.	Don't Touch My No-No Square	150
24.	Templatify: An E-Book Collection of Ecards Templates	158
25.	Short Story: Disease Takes Happiness Away	164
26.	Dusted Lines: A Compilation of Self-Written Poems	170
27.	'What's Your Philosophy?' An Edutaining Card Game	177
28.	Be Cool, Not Cruel	185
29.	Grammar Made Fun with TikTok	192
30.	Interactive Journaling as A Mental Health Coping Strategy for Youths	201
31.	Learned – Spoken: Manglish	212
32.	Lost in the Labyrinth of My Mind	218
33.	Translation of Abqorie's Fardhu Ain Module for Smart Tahfiz & Transit Abqorie	225
34.	Poetry for Us: Expressing Feelings Through Creative Writing	231
35.	Lyacomms' Proofreading and Editing Service	238



No.	Title	Page Number
36.	The Effectiveness Of ‘Master the Verbs’ Instagram Flashcards Among Year Six Low Proficiency Level Students	244
37.	My Malay Fables	252
38.	Talking Story: eBooks to Improve Reading Comprehension Skills	259
39.	Exploring Creative Writing as A Tool to Enhance Mental Health	272
40.	Movie Moo	281
41.	English Pitstop	288
42.	Upin Ipin Reding Kit	294
43.	Seventy-Two Beats a Second	301
44.	Knowing Kristang	308
45.	Creatorslation: The Role of Technology in Translation Service	313
46.	Travel Guide as a Medium to Improve English Comprehensiveness	319
47.	Posterlance	328
48.	Crossfunetics	336
49.	The Effectiveness of Board Games to Promote Student Attention and Enjoyment in English Subject	342
50.	The Use of e-Books and Social Media in Introducing Malaysian Folklores Among Children	352
51.	Creepypodcast YouTube Channel	357
52.	Mastermind’: English Board Game	363
53.	한국어 In Melayu!	369
54.	Triple P with Sang Kancil: Pronunciation, Phonetics, and Playbook	376
55.	"So, She Reads" Book Blog	383
56.	Abbyfication: A Grammar-Based Word Game	389
57.	Klick! A Content Writing Service	396
58.	The Love Levanter Podcast	403
59.	Let’s Talk Feelings Podcast	409
60.	Grafixmoon: Poster Designing Service	415
61.	The Circle of Life	422
62.	Hops the Dwarf	430
63.	Malay Corner: Learning Malay Through Discord	435
64.	Movie: This and That	441
65.	Phone the Phonetics: Phonetic Flashcards	449
66.	And What If?	455
67.	Interrupted: Life in A Podcast	458
68.	@Phoneticisfun	463
69.	Culinary and Creative Writing: When Two Worlds Collide	468
70.	Talk in Senses	473
71.	Piano Pleasure Course	480
72.	Step by Step: A Motivational Instagram Account	486
73.	Figurative Language! An Educational Autobiography	492
74.	Of Power, Devotion and Betrayal: A Collection of Malaysian Princesses’ Folklores	499
75.	Tell Me, How’s Everything? An Anthology of Poems to Increase the Understanding of Figurative Language	505



No.	Title	Page Number
76.	Oh, Lendu Youth	513
77.	Living the Hard Life	520
78.	Mirror, Mirror, on the Wall, Who Is the Best of Us All?	528
79.	Beyond the Crowded Space: The Use of Podcast in Improving Psychological Well-Being	535
80.	Samdil: Same Music, Different Language	541
81.	Bejalai: A YouTube Journey	547
82.	Mind Your Language	552
83.	Pop Music Podcast: A Bop or A Flop?	560
84.	Exploring The English Language Teachers' Beliefs And Practices In Implementing CEFR-Aligned Formative Assessment In Malaysian Primary Schools	570
85.	Pencapaian Ucapan Bayi Sejak Lahir Hingga Dua Belas Bulan	575
86.	Mengkaji Makna Bahasa Lukisan Kanak - Kanak Muda Usia 0-3 Tahun	585
87.	Penelitian Terhadap Kesiediaan, Motivasi Dan Faktor Persekitaran Murid Bukan Penutur Natif Terhadap Pembelajaran Dan Pemudahcaraan Karangan Respon Terbuka Di Sekolah Antarabangsa Kuala Lumpur	599
88.	Pengaruh Bahasa Ibunda Dalam Kalangan Murid Bukan Melayu Tahun 5 Semasa Menulis Karangan: Satu Kajian Kes	610
89.	Meningkatkan Penguasaan Penulisan Karangan Naratif Murid Tahun 6 Menggunakan Kit Ikan Karang	619
90.	Pengaruh Dialek Kedah Terhadap Fonetik Dan Leksikal Kata Soal Pelajar Pispmp: Satu Kajian Kes	633
91.	Tahap Pengetahuan Guru Pelatih Mempengaruhi Kekekapan Pelaksanaan Kemahiran Berfikir Aras Tinggi (Kbat) Dalam Pengajaran Dan Pembelajaran Subjek Bahasa Melayu	643

BE COOL, NOT CRUEL

Muhammad Nabil Irfan Bin Azhar Hakimin¹, *Abd Rahman bin Jamaan²

^{1,2} Universiti Teknologi MARA, Cawangan Johor, Kampus Segamat, 85000 Segamat, Johor,
Malaysia

¹2020841664@student.uitm.edu.my

²abdra564@uitm.edu.my
*Corresponding author

ABSTRACT:

As one reaches adulthood, most people would think that there is no such thing as bullying anymore since most human beings would be mature and have common sense as they reach a certain age. However, the majority of adults do not realise how bullying still happens even when they are grown up. From online harassment to physical violence, there are few places where bullying has not taken root and begun to cause harm. For this reason, it's important to explore anti-bullying strategies that can be implemented in various environments to help prevent and manage the threat of bullying. Raising awareness about the issue of bullying is crucial in order to effectively address and prevent it. By educating ourselves and others about the various forms of bullying and their impact, we can take steps to create a safer and more inclusive society for everyone. The objective and purpose of this project are to educate and inform the readers about bullying and raise awareness. Other than raising awareness about the issue, entrepreneurial opportunities can also be achieved. Past research from researchers that study the same topic helped a lot. For the methodology aspect of this project, a market survey was conducted involving 30+ active participants of ages ranging from 15 to 26 and above. The survey conducted is very crucial as the knowledge and new information gained from the form that was answered by many received a lot of different answers that helped the process of finishing the project.

Keywords: eBook, anti-bullying, awareness, inclusive environment

1. INTRODUCTION

Even though we are already in 2022 when most people are supposed to be more mature and kinder, many bullying cases have been recorded in our country. Kimberly et al. (2016) state that Bullying is a typical occurrence in the lives of the majority of young people today. When we were younger, we were already taught not to bully other people when we are younger but when we reach adulthood, most adults do not learn about such things anymore. In the year 2022, bullying cases are still being reported not just among adolescents, but also among young adults and adults. Bullying can be a difficult and traumatic experience in life, and it is important to equip children with tools and knowledge to help them deal with bullying. For the execution of this project, an e-book is an effective way to send a message towards people about bullying. With the help of my knowledge of the relevant literature which is creative writing, the process of finishing the e-book can be quite doable. This e-book will be discussing on anti-bullying and offers advice on prevention, signs, and knowledge about bullying. The e-book includes information about recognizing bullying in different forms, developing empathy, practising



assertiveness, and understanding the root causes of bullying. It also provides strategies on how to get help and protect yourself from bullies. By providing this information, the e-book is a valuable resource that can help young adults and adults understand bullying, keep safe, and develop resilience and confidence.

Creating an anti-bullying e-book can help to address the problem of bullying, which is a significant issue that affects many people. Bullying can have serious negative impacts on the mental health and well-being of those who are targeted, and it can also lead to a toxic and unhealthy school or workplace culture. According to Eve, M., Lori, A., & Katherine, P. (2012), bullying can have far-reaching impacts on both the bully and the victim, negatively affecting their academic performance, relationships with their families and peers, as well as their psychological and physical health. By creating an anti-bullying e-book, you can provide a resource that can help to educate people about the negative effects of bullying, provide strategies for preventing and addressing bullying, and promote a culture of kindness and respect. This can be particularly important for younger readers, who may not have the skills or resources to effectively deal with bullying on their own. Overall, creating an anti-bullying e-book can be a powerful way to help combat this harmful and pervasive problem. This anti-bullying e-book provides readers with valuable information on the damaging impacts of bullying, as well as suggests age-appropriate strategies for dealing with it. By reading this e-book, readers of all ages can gain a better understanding of the harmful effects of bullying and how to confront it when it occurs. This e-book offers an invaluable resource for individuals, families, educators, and communities to help reduce the prevalence of bullying in our society. With its evidence-based information and strategies, this e-book is an essential tool for creating more inclusive and equitable environments for everyone. According to the American School Counselor Association, an anti-bullying e-book can “help to create a positive school climate by providing educational tools to teach, discuss and prevent bullying” (“Social & Emotional Learning”). An anti-bullying e-book typically provides information on how to recognize and prevent bullying, intervention strategies for when bullying does occur, and education about the negative impacts of bullying. By providing a unified guide for administrators, teachers, and students, an anti-bullying e-book can reduce the potential for miscommunication or lack of understanding about the school's anti-bullying policies, create a stronger school climate, and inform both adults and students of the resources available for help. In this way, an anti-bullying e-book serves to inform, create visibility, and support students and schools in their efforts to prevent bullying.

1.1. Project Objective/Purpose

The purpose of an anti-bullying e-book is to educate and inform readers about the negative effects of bullying and provide strategies for preventing and dealing with bullying behaviour. Suzanne, M. (2020), stated that bullying victims are more likely to experience later mental, emotional, physical, and behavioural issues, particularly internalising issues like low self-esteem, sadness, anxiety, and loneliness. With that being said, this e-book covers topics such as the different types of bullying, the impact of bullying on individuals and communities, and how bullying can be prevented and addressed. The purpose of the e-book is to promote a safe and respectful environment for all individuals, whether it is in school, in the workplace or online. Bullying can have severe consequences on a person's mental and physical health, and can also lead to absenteeism, poor academic performance and low self-esteem. An anti-bullying e-book aims to help readers understand these consequences and to provide them with the tools they need to prevent and address bullying behaviour.

Objectives are important when discussing anti-bullying because they provide a clear and specific focus for the conversation and help to ensure that the discussion is relevant, informative, and effective. The objectives for this project include:

- to educate people about the negative effects of bullying and provide strategies for preventing and addressing it.
- to promote a culture of kindness and respect.
- to address a significant social problem and make a positive impact on the lives of those who are affected by bullying.

1.2. Entrepreneurial Opportunities

It is no surprise that e-books are proving to be a popular form of reading and educational material in today's digital world. With the growing availability and affordability of digital devices, e-books offer an easy and cost-effective way to access and distribute information. With the right idea and a creative vision, e-books can present a great opportunity for entrepreneurs looking to break into the industry. With the potential for an e-book to be tailored for a particular audience, such as workplace professionals, adults, or the educational market, there is a range of possibilities on offer for an enterprising individual. In this essay, I will explore the potential for an e-book to serve as an entrepreneurial opportunity for each of these target audiences.

Entrepreneurial opportunities in the e-book market for anti-bullying resources are vast, with potential for success in various niches. One promising area for e-book entrepreneurs is the workplace market. With the trend of remote work on the rise, there is an increasing need for resources that address bullying and harassment in virtual environments. E-books that guide how to recognize and prevent bullying, as well as strategies for addressing it when it does occur, could be particularly successful in this market.

Another promising market for e-book entrepreneurs is the adult education market. With the growing awareness of the impact of bullying on mental health and well-being, there is a need for e-books that provide practical advice and support for adults who have experienced bullying, as well as those who want to learn more about how to stand up against it. E-books that cover topics such as self-care, assertiveness, and advocacy could be successful in this market.

Finally, the school market is another area with potential for e-book entrepreneurship in the anti-bullying space. With the increasing focus on creating safe and inclusive school environments, there is a need for e-books that can be used as resources for teachers, students, and parents. E-books that cover subjects such as bystander intervention, conflict resolution, and creating a positive school culture could be successful in this market.

Overall, the e-book market offers numerous entrepreneurial opportunities for those who can identify unmet needs and create high-quality, innovative products to meet those needs. With the right idea, strategy, and execution, e-book entrepreneurs can build successful businesses that make a positive impact on the lives of their customers and contribute to the greater good of society.

2. METHODOLOGY

2.1. Market Survey

A survey was created and given to multiple people of all ages. The aim of the survey is to collect critical data as the questions in the survey tackles important issues such as if they have ever been bullied before, whether have they ever stepped in to stop it, do they know what to do if they ever see someone getting bullied, and other important issues that need to be covered. Through the survey, a lot of new and important information was gained from people of different ages as our mindset is different as we ages.



2.2. Discussion

Creating a survey about bullying for both teens and adults is important because it allows for a more comprehensive understanding of the issue. Teens are often the primary victims and perpetrators of bullying, but adults also experience and contribute to bullying behaviours. By surveying both groups, researchers can gain insight into the various ways in which bullying affects individuals of different ages and how it may differ between them. Additionally, surveying adults can also help to shed light on how bullying behaviours persist into adulthood and the impact it has on them. By gathering data from both teens and adults, researchers can develop more effective prevention and intervention strategies that target all ages.

3. RESULTS AND DISCUSSIONS

3.1. SURVEY FINDINGS

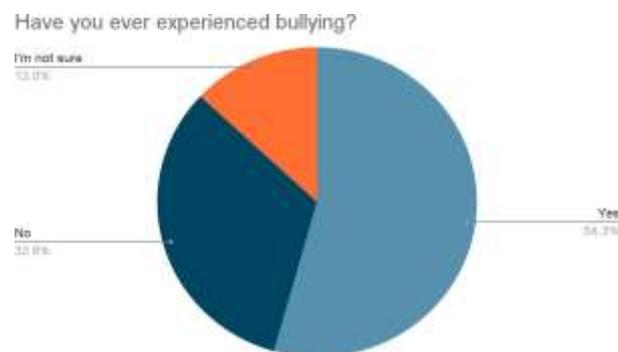


Figure 1. Respondents' answers on whether they have ever been bullied.

The figure shows that more than half of the people who answered the survey have experienced bullying (54%), while 13% are not sure whether they have ever been bullied before and the remaining 32% answered no.

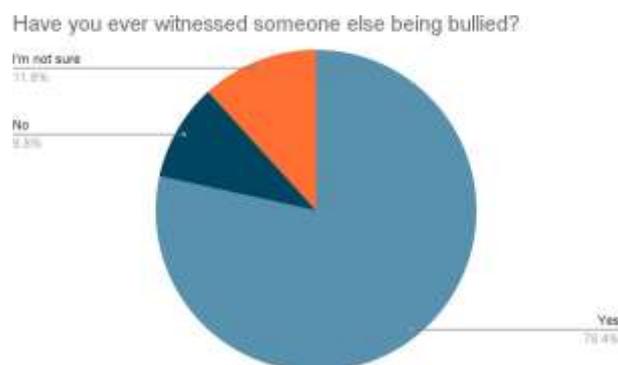


Figure 2. Respondents' answers on if they have ever seen someone getting bullied

The second figure shows that the majority of the people that answered the survey have witnessed bullying (74%), 11% of them are not sure if they have ever seen someone getting bullied before and the remaining 9% answered no.



Do you know what to do if you or someone else is being bullied?

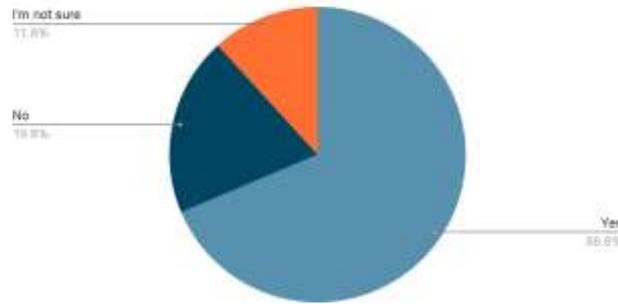


Figure 3. Respondents' answers on whether they know what to do if they or someone else is getting bullied.

It can be seen in the third figure that 68% of the people that answered the survey know what to do if they or someone else is being bullied while 19% of them do not know what to do if such things happen to them. The remaining 11% answered that they are not sure.

Have you ever stepped in to save someone from getting bullied?

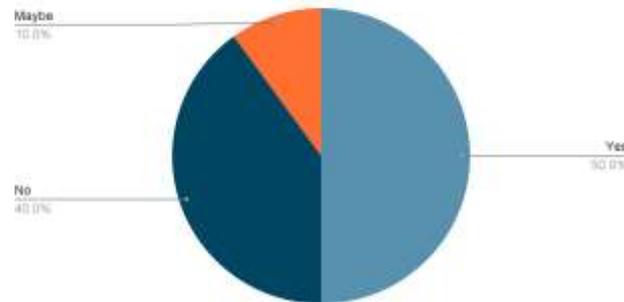


Figure 4. Respondents' answers on if they have ever saved someone from getting bullied.

It is revealed in the fourth figure that half of the people that answered the survey have stepped in to save someone from getting bullied while 10% of them are not sure whether they have done such things before. The remaining 40% have never stepped in.

Did you know that bullying still happens even when you entered adulthood?

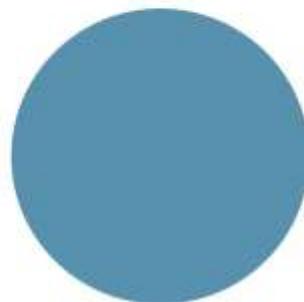


Figure 5. Respondents' thoughts on whether they know that bullying still happens even when they are entering adulthood.

Surprisingly, on the fifth figure, all of the people that answered the survey know that bullying

still happens to someone even when they have reached adulthood.

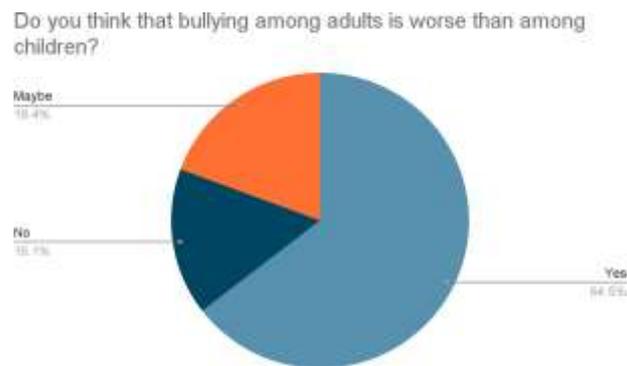


Figure 6. Respondents' opinions on bullying among adults are worse than among children.

In the sixth figure, it appears that 16% of the respondents think that bullying among adults is not worse than among children while a whopping 64% of them think otherwise. The remaining 19% of the respondents answered maybe.

3.2.DISCUSSION

With the help of 30+ active respondents, the online survey that was created for research purposes got a hold of a great number of useful pieces of information. The respondents are people of ages that are ranging from 15 to 26 and above which is very important as it answers important questions from teenagers' and adults' perspectives. The purpose and objective of this survey rely a lot on people of different ages. For example, when asked whether they know what to do if they or someone else is being bullied, the majority of adults answered yes while most teens answered no. This shows how your knowledge about bullying increases as you get older. However, when asked if they have ever stepped in to stop someone from getting bullied, it seems like most adults answered no while teenagers answered yes which is interesting. Surprisingly, when asked whether they knew if bullying is still going on even when they entered adulthood, all of them answered yes, which is a very good thing as they realise that this problem does not just happen during their teenage years.

4. CONCLUSION

An e-book about anti-bullying can help teenagers and working adults in several ways. For teenagers, an e-book can provide a safe and convenient way to learn about the impacts of bullying and how to stand up against it. It can also offer support and guidance for those who have experienced bullying, helping them to cope with the emotional and psychological effects. For working adults, an e-book can provide practical strategies for addressing and preventing bullying in the workplace, as well as guidance on how to support colleagues who have experienced it. By offering both education and support, an e-book about anti-bullying can empower both teenagers and working adults to take action and make positive changes in their own lives and communities. One of the main benefits of creating an ebook about anti-bullying is that it can reach a wide audience. With the rise of e-readers and smartphones, it is easier than ever to access and read ebooks, making them a convenient way to share information. This means that an ebook about anti-bullying can be read by people all over the world, regardless of their age, gender, or socioeconomic status. An ebook about anti-bullying can also be a cost-effective way to reach a large audience. Traditional forms of media, such as television and print, can be expensive to produce and distribute. With an ebook, however, the costs are minimal, making it a more accessible option for organizations and individuals who want to share their message. Another

benefit of creating an ebook about anti-bullying is that it can be easily updated and revised. With traditional forms of media, once the information is printed or broadcast, it can be difficult to make changes or corrections. With an ebook, however, updates and revisions can be made quickly and easily, ensuring that the information is always accurate and up-to-date. Creating an ebook about anti-bullying is an important step in addressing this serious issue. It can be an effective way to educate people about the problem of bullying and provide them with practical strategies for dealing with it. An ebook can reach a wide audience, it is cost-effective, and it can be easily updated, making it a valuable tool in the fight against bullying.

ACKNOWLEDGEMENT

First and foremost, the author would like to give praise and thanks to Allah SWT. The author then would like to thank the lecturer for the ELS304 PROFESSIONAL COMMUNICATION EXERCISE course which is Miss Susanna Varma and the author's supervisor, En Abdul Rahman, for their guidance. Furthermore, the author would like to express gratitude towards other lecturers that gave helpful enlightenment throughout this project and also the participants that took part in answering the survey created. Finally, the author would like to show appreciation to the peers that gave the author encouragement and tremendous support to finish the project.

REFERENCES

- Allen, K., Roper, R., & Lewis, C. (2016). *Bully Prevention: Creating Safe and Inclusive Environments for Youth*. Retrieved from https://www.researchgate.net/publication/311067689_Bully_Prevention_Creating_Safe_and_Inclusive_Environments_for_Youth
- Brank, E., Hoetger, L., & Hazen, K. (2012). *Bullying*. Annual Review of Law and Social Science. Retrieved from https://www.researchgate.net/publication/234146344_Bullying
- Suzanne, M. (2020). *Preventing Bullying: Consequences, Prevention, and Intervention*. Journal of Youth Development. Retrieved from https://www.researchgate.net/publication/342058878_Preventing_Bullying_Consequences_Prevention_and_Intervention