



اَوَّلُ شَيْئِيْ بِاَنَّ يَكُوْنُ لَوْ كُنَّ مَبَارَا
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**TITLE: A Study on the Activities of “Minggu Destini Siswa”: Is
Improvement Needed to Enhance its Effectiveness?**

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CHAPTER 1

BACKGROUND OF STUDY

1.1 Introduction

There are many stages in our life that required us to accept anything changes and challenges that will come into our life. That is same with student's life. After finish primary school, the student will continue studies in secondary school and lastly tertiary education. Tertiary educations refer to higher education that include undergraduate and post graduate education. For information, the main institutions that provide tertiary education is colleges, universities, institutes of technology and polytechnics. Through this institution student can get the certificates of diplomas and academic degrees after completely well done their studies in their own field. People always said that there are so many different things that the students must face during the process of tertiary education especially the environments of learning. In short in tertiary institution is more to be independent that is everything is depend on our self. The university environments as explained by Devlin, M (2009):

... “University students who undergo their first years in tertiary education face new challenges as university life is a diverse learning environment that encompasses independent study in education. This environment includes factors such as the resemblance between peers’ academic results. There is also less interaction between the student and lecturer’s, one of the barriers in the first years of university. From the perspective of a high school learning system it is very dissimilar, where students are encouraged to demonstrate independence in learning, as well as adopt a collaborative atmosphere in order to cope with the initial difficulties and different academic genres. Hence, for a successful academic result, students ought to strive hard and utilize al possible efforts. This includes writing down all the major points from the lectures and taking advantage of all available materials - using the supportive mediums provided by institutions such as online lecture notes and PowerPoint presentation...”

Therefore, for the freshman or the new students of first year need to gone through orientation provided by that institutions they enter in. Orientation is a program that specially design for new students or part one students that contents helpful

CHAPTER 2

LITERATURE REVIEW

2.1 *Introduction*

This chapter discussed on the study of the process of orientation programme held by higher institution. Among the issues derived from this chapter are the overview on orientation programme held by UiTM branch Samarahan Campus and approaches used to conduct effectively of orientation programme and factors that influenced the effectiveness and efficiency of orientation programme towards new students. It is very important for us to review all necessary literature in order to ensure the progress of our research can go well. By this way, can make us more understand on concept of orientation programme and the tools that need to establish a very good orientation program for freshman.

From history, the first freshman orientation class is pioneered by Boston College in 1888 as stated by Gardner (1986) in Bigger, (2005). According to Gardner (1986), “Reed College (Portland, OR) became the first institution to schedule an orientation course for credit when, in 1911, they offered a course separated into men-only and women only sections that met 2 hours per week for the year”. As now, we can see that most of education institution around the world had conducted the orientation session for welcoming the new students. However, the high demand and requirement nowadays acquired the higher institution to develop the modern form of orientation process that can fulfil the important needs of students.

Therefore, as said by Gardner (1986) in Bigger (2005) “the importance of programs that focus on the first few weeks of college. During this period, students feel increased personal independence and form the habits and relationship they will carry throughout their college careers”. Besides that, Gardner (2001) also stated that students will make judgements about their faculty and their field of study during the first few weeks. Hence, he further suggested that a “number of actions can improve the freshman year including curriculum modifications, enhanced academic advisement, faculty (instead of graduate students) teaching freshman level courses, continuing orientation, learning environments, peer counselling and special freshman administrative units”.

CHAPTER 3

RESEARCH METHODOLOGY

3.1 Introduction

This chapter explains the methodology used in order to get the sources that need to complete our study. Then, we cover the research design and sampling that include sampling frame, sample size and sampling method. The steps involved were elaborated in details and had been explained systematically in order to achieve a high degree of reliability and validity as stated in Sekaran(2006).

3.2 Sources of Data

In this study, we used both types of data which are primary resources and secondary resources to analyze the data gathered. The detail information on primary and secondary resources as explained by Pandiyan and Chandran (2009) is:

A primary data collection refer to survey requires asking people, who are called respondents, for information using verbal. Meanwhile, the secondary data collection is referring to data gathered from inside organization, on the internet or it can be purchased from department that specializes in providing information. The instrument used in structured questionnaire that was developed by the research team based on the literature review on the relevant topics.

Thus, in our study we more use on internet sources, interview and get the report of MDS program from 'Hal-Ehwal Pelajar' department in UiTM.

3.3 Research Design

The idea of a research design is to specify methods and procedures for collecting and analyzing required information. In research design, the research conducted to identify the needs for improvement to enhance the effectiveness of orientation program towards the new students through to answer for research questions. This is descriptive research that usually designed to provide a summary of some aspect of the environment when the hypothesis are tentative and speculative in nature as explained by Pandiyan and Chandran(2009)