



UNIVERSITI TEKNOLOGI MARA

**PROBLEMS AND CHALLENGES FACED BY MUSIC
TEACHERS IN IMPLEMENTING MUSIC CURRICULUM
IN SECONDARY SCHOOLS**

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ABSTRACT

This research is investigates problems and challenges faced by music teachers in implementing music curriculum in secondary schools. Six music teachers were selected from various secondary schools in Selangor and Wilayah Persekutuan Kuala Lumpur area. Data was collected through one-to-one interview and information's are recorded. It is using qualitative method. Findings of the data are presented by categorizing into the specific themes based on the research questions. Results indicate that music teachers faced problems and challenges in implementing music curriculum in secondary schools nowadays. This is also supported by common problems, for example lack of music instruments, proper facilities for music classes, timetable and varying attitude towards music among other teachers. Novice music teachers faced more challenges and problems in implementing music curriculum because they are lack of experience compared to senior music teachers. In this research it also included suggestions to novice music teachers about how to manage and overcome problems regarding to the music curriculum. As a result music teachers managed to work out around these problems by using other alternative on teaching methods such as using their own creativity to teach students. Generally, all music teachers in secondary schools reported that their students loves and interested to learn music.

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CHAPTER 1

INTRODUCTION

1.0 Background of the study

Music education subject is one of the subjects that must be taught in school, although there are some communities that have a bad perception toward music education in school, especially in secondary schools. They believe that music creates bad attitudes among students, create bad personalities, waste their time, music is forbidden in Islam and the musical instruments are too expensive to afford. Other than that, there is no future life because they think music is not a good career choice that can provide very demanding salary.

There are two universities that offer music education program as one of the courses which are *Universiti Teknologi MARA (UiTM)* and *Universiti Pendidikan Sultan Idris (UPSI)*. So students can further their study in music at higher level

Students who take music education course as their major study needs to study within four years to complete the regulation to able to get a degree. Some of the music education subjects in the university curriculum are theory of music, aural skills, major instrument, vocal / ensemble and method keyboards and other education subjects such as psychology, sociology, communication skills, counseling and Tamadun Islam Tamaduan Asia (TITAS). These subjects are included in both of the university curriculum.