



## UNIVERSITI TEKNOLOGI MARA

### CPM431: PHOTOGRAPHIC VISUAL IMPACT

<b>Course Name (English)</b>	PHOTOGRAPHIC VISUAL IMPACT <b>APPROVED</b>
<b>Course Code</b>	CPM431
<b>MQF Credit</b>	3
<b>Course Description</b>	To expose students the fundamentals of effective images by putting "impact" on each images. Taking good pictures comes from developing the skills of seeing and the subjects will stressed on basic elements of beautiful images such as composing images, where to put the subjects, balance, depth, etc. The assignments will involved students with a practical in problem solving and train their eyes on seeing effectively impact images. Students need to be creative in the usage of each photographic element in order to produce impact images.
<b>Transferable Skills</b>	Creative and Innovative - Exposure to activities that promote creativity, Possess an analytically creative mind that can utilize available sources optimally, Demonstrate the ability to dream, imagine and visualize
<b>Teaching Methodologies</b>	Lectures, Practical Classes, Tutorial, Discussion, Presentation
<b>CLO</b>	CLO1 Explain the importance of Photographic Visual Impact towards the current trends and practice. CLO2 Display proper skills and techniques in Photography Visual Impact related field. CLO3 Study certain issues and explore new information on Photography Visual Impact
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Element in Photograph</b> 1.1) Viewpoint 1.2) Format 1.3) The Subject 1.4) Background 1.5) Foreground	
<b>2. Putting The Subject</b> 2.1) Rule of Third 2.2) 4 key point	
<b>3. Main Zones</b> 3.1) Background 3.2) Main areas 3.3) Foreground	
<b>4. Horizon Line</b> 4.1) Upper horizon 4.2) Middle horizon 4.3) Lower horizon	
<b>5. Space</b> 5.1) Negative and Positive Space 5.2) Active and Dead Space	

<b>6. Project Critique 1 &amp; 2</b> 6.1) Presentation
<b>7. Frame &amp; Perspective</b> 7.1) Foreground Frame 7.2) Perspective
<b>8. Balance</b> 8.1) Balance by size 8.2) Balance by tone 8.3) Symmetrical Balance 8.4) Dynamic
<b>9. Project Critique 3 &amp; 4</b> 9.1) Presentation
<b>10. Factor that make a picture look interesting &amp; enhance the effects</b> 10.1) Mood 10.2) Shape 10.3) Colour 10.4) 10.5) Weather 10.6) Time of the day 10.7) Filters
<b>11. Seeking Out Shape &amp; Form</b> 11.1) Emphasizing shape 11.2) Discovering pattern 11.3) Revealing form 11.4) Conveying texture 11.5) Finding the right light 11.6) Effective Lighting
<b>12. Project Critique 5 &amp; 6</b> 12.1) Presentation
<b>13. Seeing in colour &amp; colour harmony</b> 13.1) How colour look together 13.2) Contrasting Colours 13.3) 13.4) Harmony in nature 13.5) Bleak harmony
<b>14. Portfolio &amp; Project Review</b> 14.1) Presentation

Assessment Breakdown		%		
Continuous Assessment		100.00%		
Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Presentation & sharing session on the self-exploration / new findings / related to' MQF LOD 7	20%	CLO3
	Assignment	Three assignments to show photography visual impact skills, related to MQF LOD2.	40%	CLO2
	Test	Two times tests related to the theories & techniques of photographic visual impact require student to gain knowledge to emphasize the attribute of 'knowledge' in MQF 1 LOD.	40%	CLO1
Reading List	Recommended Text	<ul style="list-style-type: none"> <li>• Haje Jan Kamps 2012, <i>The Rules of Photography and when to Break Them</i>, The Ilex Press Limited</li> <li>• Brooke Shaden 2013, <i>Inspiration in photography: Training your mind to make great art a habit</i></li> <li>• Henri Cartier-Bresson 2015, <i>Aperture masters of photography</i></li> <li>• Carl Heilman 2013, <i>101 top tips for digital landscape photography</i></li> <li>• Ben Long 2015, <i>Complete digital photography</i></li> </ul>		
Article/Paper List	This Course does not have any article/paper resources			
Other References	This Course does not have any other resources			