

## UNIVERSITI TEKNOLOGI MARA

## CDT603: FORM AND DECORATION

Course Name (English)	FORM AND DECORATION APPROVED				
Course Code	CDT603				
MQF Credit	3				
Course Description	This course will introduce all ceramic decorative and surface treatment types and processes for studio ceramics. The course is delivered in two modes i.e. theory and practical – hands-on. It will include design process, material studies and applications experimental projects and firing technique.				
Transferable Skills	1) Forming technique 2) Studio Decoration Technique				
Teaching Methodologies	Lectures, Lab Work, Studio, Discussion, Workshop				
CLO	CLO1 Identify the different types of ceramic decoration for studio wares. CLO2 Demonstrate ceramic decorative materials and technique CLO3 Study of studio decoration on ceramic wares				
Pre-Requisite Courses	No course recommendations				
Topics					
<b>1. Theory and brief</b> 1.1) n/a	history on ceramic decoration				
2. Studio Decoration 2.1) n/a	n types and technique				
3. Preparation of cla 3.1) n/a	ay and test pieces				
4.1) n/a					
5.1) n/a					
6.1) n/a					
7. Decoration types on leather-hard ware: carving, piercing 7.1) n/a					
8. Progress assessment 8.1) n/a					
9. Design and application on ceramic wares 9.1) n/a					
<b>10. Firing : Bisque</b> 10.1) n/a					
<b>11. Glazing : Preparation</b> 11.1) n/a					
<b>12. Glazing : Application</b> 12.1) n/a					
<b>13.</b> Firing : Glazed 13.1) n/a					

## **14. Product Quality Assurance** 14.1) n/a

Assessment Breakdown	%
Continuous Assessment	60.00%
Final Assessment	40.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO		
	Visual Asssessment	n/a	60%	CLO1 , CLO2 , CLO3		
Reading List	Reference Book Resources Vecoration, Prentice Hall Press, NY Quinn,Anthony 2007, <i>The Ceramic Design Course</i> ,, Thames & Hudson Atkin, Jacqui. 2005, <i>Pottery Basics</i> , Page one					
Article/Paper List	This Course does not have any article/paper resources					
Other References	This Course does not have any other resources					