

## UNIVERSITI TEKNOLOGI MARA

## CSC645: ALGORITHM ANALYSIS AND DESIGN

| Course Name<br>(English)   | ALGORITHM ANALYSIS AND DESIGN APPROVED   |  |  |  |
|--|--|--|--|--|
| Course Code  | CSC645   |  |  |  |
| MQF Credit   | 3  |  |  |  |
| Course<br>Description  | This course focuses on both the design and analysis of algorithms. It provides students with basic knowledge and techniques required to design efficient algorithms and analyse their efficiency, as well as demonstrate the key relationships between problem solving, algorithm design, data structures, programs and algorithm analysis, and the effects of the choices. This course provides a fundamental platform for the strategies and design ideas of algorithms for solving fundamental problems in computing science. |  |  |  |
| Transferable Skills  | <b>s</b> Demonstrate ability to provide effective solutions and innovative thinking or ideas to problem solving.   |  |  |  |
| Teaching<br>Methodologies  | Lectures, Lab Work   |  |  |  |
| CLO  | <ul> <li>CLO1 Apply concept and theory of algorithm complexity.</li> <li>CLO2 Demonstrate professionalism in selecting appropriate algorithm design technique for algorithm analysis in solving real world problems.</li> <li>CLO3 Determine the complexity of the algorithm for space and time</li> </ul>   |  |  |  |
| Pre-Requisite<br>Courses   | No course recommendations  |  |  |  |
| Topics   |  |  |  |  |
| 1. INTRODUCTION TO ALGORITHM<br>1.1) Algorithms, Data Structures and Programs<br>1.2) Characteristics of Algorithms<br>1.3) Fundamental Problems in Computer Science |  |  |  |  |
| 2. FUNDAMENTALS OF ALGORITHM ANALYSIS<br>2.1) Algorithm Analysis Framework<br>2.2) Asymptotic Notations<br>2.3) Asymptotic Efficiency Classes                        |  |  |  |  |
| 3. METHODS OF ALGORITHM ANALYSIS<br>3.1) Analysis of Iterative Algorithms<br>3.2) Analysis of Recursive Algorithms   |  |  |  |  |
| 4. BRUTE FORCE<br>4.1) Introduction<br>4.2) Prime Number<br>4.3) Selection Sort  |  |  |  |  |
| 5. DIVIDE AND CONQUER<br>5.1) Introduction And Properties<br>5.2) Merge Sort<br>5.3) Quick Sort  |  |  |  |  |
| 6. GREEDY ALGORITHM<br>6.1) Introduction And Properties<br>6.2) Minimum Spanning Tree<br>6.3) Huffman Code   |  |  |  |  |

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| Assessment Breakdown  | %      |
|-----------------------|--------|
| Continuous Assessment | 50.00% |
| Final Assessment      | 50.00% |

| Details of<br>Continuous<br>Assessment |                 |                        |                 |      |
|--|-----------------|------------------------|-----------------|------|
|  | Assessment Type | Assessment Description | % of Total Mark | CLO  |
|  | Assignment      | Lab assignment         | 10%             | CLO2 |
|  | Group Project   | Group project          | 10%             | CLO3 |
|  | Quiz            | Quiz (3 quizzes)       | 10%             | CLO1 |
|  | Test            | Test 1                 | 10%             | CLO1 |
|  | Test            | Test 2                 | 10%             | CLO1 |

| Reading List       | Recommended<br>Text                                   | Amrinder Arora 2015, <i>Analysis and Design of Algorithm</i><br>[ISBN: 978-163487021]   |  |
|--------------------|---|---|--|
|                    | Reference<br>Book<br>Resources                        | Mark A. Weiss 2014, <i>Data Structures and Algorithm Analysis in Java</i> , Prentice Hall [ISBN: 0132576279]                      |  |
|                    |   | Robert Sedgewick,Philippe Flajolet 2013, <i>An Introduction to the Analysis of Algorithms</i> , Addison-Wesley [ISBN: 0133373487] |  |
|                    |   | Scott Tilley,Harry J. Rosenblatt 2016, <i>Systems Analysis and Design</i> , Nelson Education [ISBN: 9781305494602]                |  |
|                    |   | Allen Downey 2018, <i>Think Complexity</i> , "O'Reilly Media, Inc."<br>[ISBN: 1492040150]   |  |
|                    |   | Gerard Meurant 2014, <i>Algorithms and Complexity</i> , Elsevier<br>[ISBN: 0080933912]  |  |
| Article/Paper List | This Course does not have any article/paper resources |   |  |
| Other References   | This Course does not have any other resources         |   |  |