



## UNIVERSITI TEKNOLOGI MARA

### CSC397: PRACTICAL TRAINING

<b>Course Name (English)</b>	PRACTICAL TRAINING <b>APPROVED</b>
<b>Course Code</b>	CSC397
<b>MQF Credit</b>	4
<b>Course Description</b>	Prior to graduation, students need to acquire working experience in an information processing environment. Therefore this subject will introduce them to the challenging working environment.
<b>Transferable Skills</b>	computer science skill , communication skill, report writing skill, presentation skill
<b>Teaching Methodologies</b>	Industrial Training
<b>CLO</b>	CLO1 Apply computer science knowledge taught in UiTM to the real industrial situations. CLO2 Construct projects with the industry experts by using skills and working experience. CLO3 Write computer sciences/information technology related professional report. CLO4 Perform presentation by presenting the report on practical training.
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Execution of work at organization</b> 1.1) N/A	
<b>2. Work Progress discussion</b> 2.1) N/A	

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Internship Report	Record in the log book on the activities and prepare an internship report of applying knowledge to emphasize the attribute of Knowledge.	30%	CLO1
	Internship Report	Prepare an internship report to emphasize critical thinking.	30%	CLO3
	Portfolio/Log Book	Record in the log book on the activities and prepare an internship report of applying knowledge to emphasize the attribute of Knowledge.	10%	CLO1
	Portfolio/Log Book	Develop a project and record it in the log book to emphasize Practical Skills.	10%	CLO2
	Presentation	Present the project of practical training in an intership report to emphasize the communication and leadership skills.	20%	CLO4

Reading List	Recommended Text	<ul style="list-style-type: none"> <li>• Carlos Coronel, Steven Morris and Peter Rob 2016, <i>Database Systems: Design, Implementation, &amp; Management</i>, 12 Ed., Cengage Learning [ISBN: 978-130562748]</li> <li>• Robert K. Wysocki 2019, <i>ffective Project Management: Traditional, Agile, Extreme, Hybrid</i>, 8 Ed., Wiley [ISBN: 978-111956280]</li> <li>• Harold Kerzner 2017, <i>Project Management: A Systems Approach to Planning, Scheduling, and Controlling</i>, 12 Ed., John Wiley &amp; Sons [ISBN: 9781118022276]</li> </ul>
	Reference Book Resources	<ul style="list-style-type: none"> <li>• Robert C. Hauhart, Jon E. Grahe 2015, <i>Designing and Teaching Undergraduate Capstone Courses</i>, John Wiley &amp; Sons [ISBN: 9781118761878]</li> <li>• Scott Tilley 2019, <i>Systems Analysis and Design</i>, 12 Ed., Cengage Learning US [ISBN: 9780357117811]</li> </ul>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	