



**UNIVERSITI TEKNOLOGI MARA**

**CMT680: COMMUNITY ENGAGEMENT**

<b>Course Name (English)</b>	COMMUNITY ENGAGEMENT <b>APPROVED</b>
<b>Course Code</b>	CMT680
<b>MQF Credit</b>	1
<b>Course Description</b>	The lecturer of the course is required to recognized a suitable community to be adopted by the course for a cohort study period. Once the community has been adopted, the lecturer is acquired to identify potential activities that can be carry out with the community. The chosen activities are expected will be able to give high impact and beneficial to the community. The degree of impact and beneficial from the activities must be able to visualized and measured latest at the end the cohort. Each of activity can divided into few phases such as surveying work, foundation work, setting up work, trial work and implementation work and will be given timeline and monitor by the lecturer. Each of phase can be assign to a group of students that registered the course in a particular semester. The progress work done by the students must be monitored and evaluated consistently throughout the semester. Students will be guided how to discover community aspiration and needs related to scientific perspective. The students will be train how generate ideas and try to fulfill community aspiration and need based on the scientific knowledge and skill. The fulfillment of each phase needs intensive involvement of student in the assigned activities with the community. These activities will facilitate the students how to educate and transfer their scientific knowledge to the community. In addition, the students will develop their soft skills such as team work, leadership and communication skills. The course may need collaboration between the faculty and communities from various disciplines and backgrounds. This includes discussions, group presentations and participation in service-learning projects. Best few groups of student will be given some reward as token appreciation for conducting the community service.
<b>Transferable Skills</b>	Thinking and Scientific Skills Communication Skills
<b>Teaching Methodologies</b>	Discussion, Small Group Sessions , Project-based Learning
<b>CLO</b>	CLO1 Demonstrate problem solving skill in improving quality of life of the community based on scientific approaches. CLO2 Demonstrate ability to educate and transfer scientific knowledge to community through relevant activities.
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Introduction to Community Engagement</b> 1.1) N/A	
<b>2. Service-learning project planning</b> 2.1) N/A	
<b>3. Site visit to community</b> 3.1) N/A	
<b>4. Formation of small groups and its role</b> 4.1) N/A	
<b>5. Progress of each groups</b> 5.1) N/A	
<b>6. Service-learning project</b> 6.1) N/A	

**7. Presentation: Post mortem**  
7.1) N/A

<b>Assessment Breakdown</b>	<b>%</b>
Continuous Assessment	100.00%

<b>Details of Continuous Assessment</b>	<b>Assessment Type</b>	<b>Assessment Description</b>	<b>% of Total Mark</b>	<b>CLO</b>
	Assignment	Targeted public audiences will be given an evaluation form to evaluate how the project gives significant impact to their quality of life on scientific approaches.	40%	CLO1
	Assignment	The assigned lecturer will excess the quality of content and delivery the project.	60%	CLO2

<b>Reading List</b>	This Course does not have any book resources
<b>Article/Paper List</b>	This Course does not have any article/paper resources
<b>Other References</b>	This Course does not have any other resources