



UNIVERSITI TEKNOLOGI MARA

BAP453: ARABIC LANGUAGE AND INFORMATION TECHNOLOGY

<b>Course Name (English)</b>	ARABIC LANGUAGE AND INFORMATION TECHNOLOGY <b>APPROVED</b>
<b>Course Code</b>	BAP453
<b>MQF Credit</b>	4
<b>Course Description</b>	This course is designed to train students to use IT in their communication skills in the Arabic language. Students are taught through the use of computers and the internet as well as the activation of Arabic characters in office, writing and publishing software. Students are taught how to apply multimedia skills based on websites as well as hands-on learning.
<b>Transferable Skills</b>	Demonstrate analytical skills using technology.(Tech savvy)
<b>Teaching Methodologies</b>	Lectures, Blended Learning, Practical Classes, Web Based Learning, Presentation, Computer Aided Learning
<b>CLO</b>	CLO1 Explain the role of information technology in the Arabic language CLO2 Utilise the main application of information technology in the context of the Arabic language CLO3 Apply IT expertise in the development of the content of the Arabic language
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Introduction to Arabic Language and Information Technology</b> 1.1) Information and communication technology in the present era 1.2) Arabic language is an indispensable part 1.3) Aspects of the Arabic language and ICT	
<b>2. Arabic Language and Computer System</b> 2.1) Computer operating system 2.2) Computers 2.3) Computer software	
<b>3. Arabic Language and Skills in Microsoft Office</b> 3.1) Arabic language in Office programs 3.2) Word processing and spreadsheets 3.3) Presentations and desktop publishing	
<b>4. Arabic Language and Skills in Design and Graphic Software</b> 4.1) Arabic language in designing and drawing software 4.2) Type of designs	
<b>5. Arabic Language and Interactive Multimedia</b> 5.1) Definition of multimedia and its elements 5.2) Advantages and disadvantages of multimedia	
<b>6. Development of Interactive Multimedia Application</b> 6.1) Development process 6.2) Digital audio editing 6.3) Digital video editing	
<b>7. Arabic Language in Programming Language and Database System</b> 7.1) Arabic and programming 7.2) Web page programming software	
<b>8. Arabic Language and e-Learning</b> 8.1) e-Learning definition and Arabic language 8.2) Management of e-learning using the Learning Management System (LMS) 8.3) 8.3 e-Learning applications and Web 2.0	



Assessment Breakdown	%
Continuous Assessment	70.00%
Final Assessment	30.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Group Project	Video production	20%	CLO2 , CLO3
	Individual Project	e-Blog development	20%	CLO2 , CLO3
	Lab Exercise	Mid semester-Hands on Test	20%	CLO1 , CLO2
	Online Quiz	Multiple choice & True False	10%	CLO1 , CLO2

Reading List	Reference Book Resources
	<ul style="list-style-type: none"> <li>• Hasan Ahmad Mahmud Nasr 2011, <i>Tasmim al-Barmajiyatt al-Ta'limiyyatt wa intajuha</i>, Khawarizm Academic Jeddah</li> <li>• Hamd H?mid 2012, <i>Tikn?l?jiy? al-Was?it al-Ta'l?miyyatt al-Muta'addidatt</i>, D?r al-Mas?ratt Cairo</li> <li>• Nid?l al-'Umr? 2012, <i>Mah?r?tt Mutaqaddimatt f? al-H?s?b</i>, D?r al-Mas?ratt. Cairo</li> <li>• York Bars 2012, <i>Silsilatt al-Mumayyiz?n: As?s?yy?t al-Kumbiy?tar</i>, Maktabatt Lubn?n N?shir?n Lubn?n</li> <li>• Baharuddin Aris, Jamalludin Harun &amp; Zaidatun Tasir 2001, <i>Pembangunan Perisian Multimedia Satu Pendekatan Sistemik</i>, Venton Publishing Kuala Lumpur</li> <li>• Kearsley, Greg 2000, <i>Online education: Learning and teaching in cyberspace</i>, Wadsworth/Thomson Learning Canada</li> <li>• Ma'mu, M. S 2010, <i>Ihtarif Windows 7</i>, Ray Publishing and Science Halab</li> <li>• al-K?l?n? 2012, <i>al-Ta'l?m al-II?ktar?n? 'an bu'd al-Mub?syaratt wa al-Iftir?d?</i>, Maktabatt Lubn?n N?shir?n Lubn?n</li> <li>• York Bars 2012, <i>Silsilatt al-Mumayyiz?n: As?s?yy?t Barmajatt</i>, Maktabatt Lubn?n N?shir?n. Lubn?n</li> </ul>

Article/Paper List	This Course does not have any article/paper resources
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Other References	This Course does not have any other resources
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