



## ALS791: MASTER'S PROJECT

Course Name (English)	MASTER'S PROJECT APPROVED
Course Code	ALS791
MQF Credit	6
Course Description	A research based project coursework requiring the mastery of scientific skills in research
Transferable Skills	Research Skills Digital Skills Practical Skills
Teaching Methodologies	Web Based Learning, Self-directed Learning, Supervision, Project-based Learning
CLO	CLO1 To demonstrate the originality and independence in undertaking analytical evaluation, synthesis of concepts and theories and methods in the field of study CLO2 To demonstrate the ability to report effectively research findings and discussions using appropriate language CLO3 To develop conclusions and recommendations through evaluating significant findings and making logical and well-reasoned judgments CLO4 To display convincing, effective and articulate delivery of knowledge and content of one's own research
Pre-Requisite Courses	No course recommendations
Topics	<b>1. CHAPTER 1: INTRODUCTION</b> 1.1) Background of the Study 1.2) Problem Statement 1.3) Purpose/objectives of the Study 1.4) Hypotheses (Quantitative Study-Optional) 1.5) Significance of the Study 1.6) Scope of the Study/ Delimitations and Limitations 1.7) Definition of Terms <b>2. CHAPTER 2: LITERATURE REVIEW</b> 2.1) Relevant Theories/Models/Concepts/Definitions 2.2) Relevant Studies 2.3) Conceptual Framework <b>3. CHAPTER 3: RESEARCH METHODOLOGY</b> 3.1) (For Quantitative Study) 3.2) Design of the Study 3.3) Sampling 3.4) Instrument of the Study/Instrumentation 3.5) Data Collection Procedures 3.6) Data Analysis Methods 3.7) (For Qualitative Study) 3.8) Design of the Study 3.9) Role of Researcher 3.10) Data Collection Procedures 3.11) Data Analysis Methods 3.12) Methods of Verification <b>4. CHAPTER 4: FINDINGS AND DISCUSSIONS</b> 4.1) Findings 4.2) Discussions <b>5. CHAPTER 5: CONCLUSIONS AND RECOMMENDATIONS</b> 5.1) Conclusions 5.2) Recommendations <b>6. Oral Presentation</b> 6.1) Slides Presentation

Assessment Breakdown		%
Continuous Assessment		100.00%

  

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Written Report	Chapter 1: Introduction	10%	CLO1
	Written Report	Chapter 2: Literature Review	10%	CLO1
	Written Report	Chapter 3: Methodology	10%	CLO1
	Written Report	Chapter 5: Conclusions and Recommendations	20%	CLO3
	Written Report	Chapter 6: Oral Presentation	20%	CLO4
	Written Report	Chapter 4: Findings and Discussions	30%	CLO2

  

Reading List	Recommended Text	Noorzan Mohd Noor 2010, <i>Writing research and thesis proposal: Guidelines and examples</i> , UITM Press Selangor [ISBN: 978-967-305-3]
	Reference Book Resources	<ul style="list-style-type: none"> <li>• Creswell, J. W., &amp; Plano Clark, V. L 2017, <i>Designing and conducting mixed methods Research</i>, SAGE Thousand Oaks, CA [ISBN: 13978148]</li> <li>• De Vaus, D 2013, <i>Surveys in social research</i>, 13th Ed. Ed., Routledge/Taylor &amp; Francis London, United Kingdom [ISBN: 1397804155301]</li> <li>• Corbin, J., &amp; Strauss, A 2008, <i>Basics of Qualitative Research</i>, 3rd Ed., SAGE London [ISBN: 13978-1412906]</li> <li>• Horvat, E. 2013, <i>The beginner's guide to doing qualitative research: How to get into the field, collect data and write up your project</i>, Teachers College Press New York, United States [ISBN: 13 9780807754]</li> <li>• Merriam, S. B., &amp; Tisdell, E.J 2016, <i>Qualitative research: A guide to design and implementation</i>, Jossey-Bass Inc New York, United States [ISBN: 13 9781119003]</li> <li>• Evans, D., Gruba, P. &amp; Zobel, J. 2014, <i>How to write a better Minor Thesis?</i>, 3rd Ed., Melbourne University Press Melbourne, Australia [ISBN: 1397805228660]</li> </ul>

  

Article/Paper List	Recommended Article/Paper Resources	Sage Publication 2014, Chapter 5: Introduction to your study, 40 <a href="https://www.sagepub.com/sites/default/files/upm-binaries/47687_ch_5_6.pdf">https://www.sagepub.com/sites/default/files/upm-binaries/47687_ch_5_6.pdf</a>
Other References	This Course does not have any other resources	