



UNIVERSITI TEKNOLOGI MARA

VAE417: TEACHING ART EDUCATION LEVEL 1

Course Name (English)	TEACHING ART EDUCATION LEVEL 1 APPROVED
Course Code	VAE417
MQF Credit	3
Course Description	This course focuses on the methodology of teaching art at the Primary School (Year 1 to 3). Students will be introduced to the principles of selecting appropriate activities to develop children expressively as well as aesthetically.
Transferable Skills	Pedagogical skills
Teaching Methodologies	Lectures, Discussion, Presentation
CLO	CLO1 Share and explain practical experiences about teaching methods during visual art activities. CLO2 Select appropriate materials and techniques to conduct creative activities. CLO3 Conduct activities to sharpen children's perception and increase their social, emotional, physical and mental development. CLO4 Analyse quality activities for children. CLO5 Evaluate suitable activities to increase children's awareness about their culture and environment.
Pre-Requisite Courses	No course recommendations
Topics	
1. Introduction to Visual Art Education for the Lower Primary Level 1.1) Knowing the syllabus and art activities for children 7-9 years of age 1.2) Teaching with, through, and about art.	
2. Identifying the Tools, Media and Technique for Art Activities 2.1) Selecting Art Materials and Tools 2.2) Basic Media 2.3) Media for Elementary School 2.4) Media and Instructions	
3. Teaching Methods for Children 7-9 Years of Age 3.1) How to provide quality art programs 3.2) Teaching practices in art 3.3) Maintaining the learning environment	
4. The Art in Teaching 4.1) Demonstration 4.2) Assignment 4.3) Audiovisual presentation 4.4) Lecture 4.5) Individual work 4.6) Group activities 4.7) Reports 4.8) Games 4.9) Field Trips 4.10) Visual Displays 4.11) Discussions	
5. Art Making 5.1) Productive activities: Close-ended, Open-ended and Laissez Faire activities	

<p>6. Key Issues in Teaching Art 6.1) Process vs Product 6.2) Age appropriateness 6.3) Use of productive activities 6.4) Sequencing</p>
<p>7. Preparing to Teach Art 7.1) Creating the physical environment 7.2) Setting the stage 7.3) Ideas for classroom teaching</p>
<p>8. Process and Production 8.1) Developing skills in art 8.2) The artistic process 8.3) The art of doing art.</p>
<p>9. Multiculturalism within the Context of Art Education 9.1) How to present about other cultures 9.2) How to relate other cultures to our colleagues 9.3) Providing meaningful experiences.</p>
<p>10. Components of a Multicultural Unit 10.1) Introductory lesson of selected culture 10.2) Focus on a particular art form 10.3) Productive Experience 10.4) Suggested activities</p>
<p>11. Planning towards Teaching Art 11.1) Lesson components 11.2) Planning strategies 11.3) Supplies and Equipment</p>
<p>12. Moving from Planning to Teaching 12.1) Teaching procedure 12.2) Examples of lesson plans based on art activities</p>
<p>13. Process and Progress 13.1) Evaluation 13.2) Art assessment</p>
<p>14. Using Art Assessment in the Classroom 14.1) Grading students' artwork 14.2) The initial assessment</p>

Assessment Breakdown	%
Continuous Assessment	60.00%
Final Assessment	40.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Assignment I	20%	CLO4
	Assignment	Assignment II	20%	CLO5
	Test	n/a	20%	CLO1 , CLO2 , CLO4

Reading List	Recommended Text
	<ul style="list-style-type: none"> • Bates, Jane K 2000, <i>Becoming Art Teacher</i>, Wadsworth USA • Koster, J.B. 2001, <i>Bringing Art into Elementary Classroom</i>, Wadsworth USA • Hurwitz, A. & Day, M. 2012, <i>Children and Their Art - Art Education for the Elementary and Middle School</i>, Wadsworth Boston • Ministry of Education Malaysia 2001, <i>Sukatan Pelajaran Kurikulum Bersepadu Sekolah Rendah - Pendidikan Seni Visual</i>, Curriculum Development Centre Petaling Jaya • Ministry of Education Malaysia 2010, <i>Sukatan Pelajaran Kurikulum Standard Sekolah Rendah</i>, Curriculum Development Center Putrajaya • Ragans, R. 1995, <i>Art Talk</i>, McGraw Hills USA
Article/Paper List	This Course does not have any article/paper resources
Other References	This Course does not have any other resources