



UNIVERSITI TEKNOLOGI MARA

VAE413: CHILD PSYCHOMOTOR AND MOVEMENT

Course Name (English)	CHILD PSYCHOMOTOR AND MOVEMENT APPROVED
Course Code	VAE413
MQF Credit	3
Course Description	The course provides information of child psychomotor development and its relationship to the body movement. It includes the development of the early childhood psychomotor, suitable activity involved, motor control concept, principles of motion and stability and methods of teaching creative movement. This subject also provides the assessment of the child's physical development guideline especially in creating the creative activity. The psychomotor of the children and the body movement remain around the making of suitability activity in relation to the visual arts context.
Transferable Skills	Able to identify the appropriate activity to suits the needs of the primary level students.
Teaching Methodologies	Lectures, Blended Learning, Demonstrations, Practical Classes, Simulation Activity, Small Group Sessions , Directed Self-learning
CLO	CLO1 Analyze the theory and principles of motor control and children motor learning. CLO2 Knowledge application and skills enhancement in motor movement development. CLO3 Organize and develop creative movement. CLO4 Leadership skills in organizing activity and creative movement performance. CLO5 Work in team to carry out the given tasks.
Pre-Requisite Courses	No course recommendations
Topics	
1. Children psychomotor development 1.1) n/a	
2. Psychomotor early development 2.1) n/a	
3. Motor control concept and motor learning 3.1) n/a	
4. Principles of motion and stability 4.1) n/a	
5. Teaching principles of movement concept and skills 5.1) n/a	
6. Teaching movement method with audio-visual 6.1) n/a	
7. Methods of teaching creative movement with games 7.1) n/a	
8. Introduction to creative movement 8.1) n/a	
9. Props and stimulation of creative movement in the curriculum 9.1) n/a	
10. Assessment of child's physical development Guidelines for Early Childh 10.1) n/a	

Assessment Breakdown	%
Continuous Assessment	80.00%
Final Assessment	20.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	2nd Quiz	20%	CLO1 , CLO2
	Group Project	Board Game Project	20%	CLO3 , CLO4
	Online Quiz	iClass Discussion	20%	CLO1 , CLO2 , CLO3
	Quiz	1st Quiz	20%	CLO1

Reading List	Recommended Text	<ul style="list-style-type: none"> • Haywood, K.M., & Getchell, N 2001, <i>Life Span Motor Development.</i>, (3rd Edition) Ed. • Mayesky, M 2012, <i>Creative Activities for Young Children</i>, (10th Edition). Ed., Wadsworth Cengage Learning. • Salmah Ayob. 1994, <i>Aktiviti-Aktiviti Pergerakan Kreatif Panduan Pengajar.</i>, Petaling Jaya: Flo Enterprise Sdn. Bhd.
	Reference Book Resources	<ul style="list-style-type: none"> • Helen Ten Hong Beng. 1992, <i>Pengajaran Pendidikan Jasmani Awal Kanak-Kanak: Belajar Melalui Pergerakan.</i>, Fajar Bakti Sdn. Bhd Kuala Lumpur: • Rose, D.J. 1997, <i>Multilevel Approach To Study Of Motor Control And Learning.</i>, USA: Allyn & Bacon. • Schmidt. R.A., & Lee. T.D. 1999, <i>Motor Control And Learning: A Behavioral Emphasis</i>, USA: Human Kinetics.
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	