UNIVERSITI TEKNOLOGI MARA
TSL753: SOCIOLINGUISTICS IN MULTICULTURAL SOCIETY

Course Name (English)	SOCIOLINGUISTICS IN MULTICULTURAL SOCIETY APPROVED
Course Code	TSL753

MQF Credit	3

Course Description	This course will focus on the relationship between language and society and the ways in which language varies according to social characteristics. There will be an emphasis on the linguistics aspects of inter-ethnic relationships in multicultural societies such as Malaysia. It will also examine language policy and language planning, the social aspects of language learning and teaching and language change, shift, decline and maintenance.

Transferable Skills	Cultural Sensitivity Independent Learning

Teaching Methodologies	Lectures, Blended Learning, Case Study, Web Based Learning, Problem Based Learning (PBL), Discussion, Presentation

CLO	CLO1	Demonstrate critical awareness of debates and policies concerning the relationship between language and society in a multicultural environment with regards to theoretical knowledge and application of sociolinguistic concepts to language teaching.
	CLO2	Analyse sociolinguistic theories, concepts and data in view of providing solutions to communication issues in the second language classroom.
	CLO3	Conduct and present a small research project in the field of sociolinguistics.

Pre-Requisite Courses	No course recommendations

Topics
1. Sociolinguistics : an overview. 1.1) n/a
2. Multilingual speech communities 2.1) n/a
3. Language maintenance and shift 3.1) n/a
4. Linguistic varieties and multilingual nations 4.1) n/a
5. National languages and language planning 5.1) n/a
6. Regional and social dialects. 6.1) n/a
7. Gender and language. 7.1) n/a
8. Ethnicity and social networks 8.1) n/a
9. Language change 9.1) n/a
10. Style, context and register 10.1) n/a
11. Speech functions, politeness & cross-cultural communication 11.1) n/a

12. Gender, politeness and stereotypes 12.1) N/A
13. Language, cognition and culture 13.1) N/A
14. Analysing discourse 14.1) N/A
15. Attitudes and applications 15.1) N/A

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Write a term paper utilising Sociolinguistic theories, concepts and data in view of providing solutions to communication issues in the second language classroom.	30%	CLO2
	Group Project	Conduct a research project in the field of Sociolinguistics. The project must culminate in a research paper and forum.	30%	CLO3
	Quiz	Demonstrate knowledge and application of sociolinguistic theories and concepts by providing correct answers to essay and structured questions.	40%	CLO1

Reading List	Recommended Text	• Romaine, S., 2000, *Language in Societ: An Introduction to Sociol*, Ed., , Oxford University Press. [ISBN:]
		• Janet Holmes 2014, *An Introduction to Sociolinguistics,* Fifth Edition Ed., 16, Routledge London [ISBN: 13:978-1-4082]
	Reference Book Resources	• Coates, J., 1994, *Men, Women and Language*, Ed., , London : Longman. [ISBN:]
		• Coulmas, F 2005, *Sociolinguistics: The Study of Speakers ch*, Ed., , UK: Cambridge University Press. [ISBN:]
		• Crystal 2003, *English as a Global Language*, Ed., , . UK: Cambridge University Press [ISBN:]
		• Fasold, R. 1990, *The Sociolinguistics of Language*, Ed., , Oxford : Blackwell [ISBN:]
		• Hudson, R. 1990, *Sociolinguistics*, Ed., , UK: Cambridge University Press. [ISBN:]
		• Kirkpatrick, A. 2007, *World Englishes. Implications for Internation*, Ed., , UK: Cambridge University Press. [ISBN:]
		• Mesthrie et al 2000, *Introducing Sociolinguistics*, Ed., , UK: Edinburgh University Press. [ISBN:]
		• Milroy, L. 1989, *Language and Social Networks*, Ed., , Oxford : Blackwell [ISBN:]
		• Romaine, S, *Bilingualism*, Ed., , Oxford : Blackwell. [ISBN:]
		• Wardaugh, R. 2002, *Introduction to Sociolinguistics*, 4 Ed., , Oxford: Blackwell [ISBN:]
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	