



UNIVERSITI TEKNOLOGI MARA

TSL752: TRENDS IN TESTING, ASSESSMENT AND EVALUATION

Course Name (English)	TRENDS IN TESTING, ASSESSMENT AND EVALUATION APPROVED
Course Code	TSL752
MQF Credit	3
Course Description	This course will focus on assessment of learning which will be useful for teachers and practitioners. Participants will have the opportunity to construct, administer, interpret, analyze and evaluate various types of tests and assessments. Current trends and issues in testing, assessment, and evaluation will also be discussed.
Transferable Skills	knowledge and skills in testing, assessment and evaluation
Teaching Methodologies	Lectures, Blended Learning, Inquiry-based Learning, Case Study, Problem Based Learning (PBL), Discussion
CLO	CLO1 Apply the principles of assessment for learning (AFL) and assessment of learning (AOL). CLO2 Analyze trends of national and international assessment data CLO3 Evaluate national and international assessment practices
Pre-Requisite Courses	No course recommendations
Topics	
1. Relationship Between Teaching and Assessment of Learning. 1.1) n/a	
2. Types and Purposes of Classroom Tests and Assessment. 2.1) N/A	
3. Principles of Assessment 3.1) Assessment of, for and as Learning	
4. Test Planning, Construction and Administration. 4.1) N/A	
5. Interpreting and Utilizing Tests and Assessment Results. 5.1) N/A	
6. National Education Assessment in Malaysia. 6.1) N/A	
7. School-based Assessment. 7.1) N/A	
8. Alternative Assessment of Learning. 8.1) N/A	
9. International and National Assessment Practices. 9.1) N/A	
10. Trends and Issues in Assessment of Learning. 10.1) N/A	

Assessment Breakdown		%	
Continuous Assessment		100.00%	

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Case Study	Case study on an unethical practice in language assessment at workplace.	20%	CLO1
	Group Project	Compare one national language test to an equivalent international language test.	40%	CLO3
	Portfolio/Log Book	Students need to compile and review articles on TIMSS and PISA and write an evaluative report on the similarities and differences between the two types of tests and the trends of Malaysian students.	40%	CLO2

Reading List	Reference Book Resources
	<ul style="list-style-type: none"> • Airasian, P.W. 2005, <i>Classroom Assessment : Concepts and Applicati</i>, 5 Ed., USA: McGraw Hill. • Arshad Abdul Samad 2004, <i>of Language Testing for Malaysian Teachers</i>, Universiti Putra Malaysia. • Linn, Robert L. and Miller, David. 2005, <i>Measurement and Assessment in Teaching</i>, New Jersey: Pearson Education Inc. • Hanna, Gerald S. and Dettmer, Peggy A. 2004, <i>Assessment for Effective Teaching</i>, New Jersey: Pearson Education Inc. • Johnson, David W and Johnson, Roger T. 2002, <i>Meaningful Assessment: A Manageable and Coope</i>, Boston, USA : Allyn and Bacon. • Douglas, Dan and Chapelle, Carol ed. 1993, <i>A New Decade of Language Testing Research</i>, Virginia, USA : TESOL Inc.

Article/Paper List	This Course does not have any article/paper resources
Other References	This Course does not have any other resources