



UNIVERSITI TEKNOLOGI MARA

TSL751: PRACTICES AND REFLECTIONS IN TESL

Course Name (English)	PRACTICES AND REFLECTIONS IN TESL APPROVED
Course Code	TSL751
MQF Credit	3
Course Description	This course is divided into two parts. The first part will initially introduce the participants to the relevant theories in ELT which include the principles in ELT, language learning and teaching, course design, language assessment. Additionally, the conceptual basis of ELT such as the curriculum type and Communicative Language Teaching will be discussed. It later will lead the participants into the discussions on the various methodologies in teaching English as a second language. The second part of the course will direct the reflective practices in ELT. The participants will use what they have learnt from the first and second parts of the course in their reflective practices. They will be asked to reflect on teaching in general and on their own teaching, examining critical incidents in teaching, exploring frustrations and excitements in teaching and learning language, exploring their own beliefs and philosophies of teaching language, analyzing their roles as teachers, and examining learner roles. This will then be the catalyst for self-reflection, critical inquiry into practice, and thus form the basis of their planning and decision-making. This course is relevant for classroom practitioners, teacher trainers, and those who aspire to leadership and administrative positions. The mode of delivery will be the seminar, group discussions, and individual presentations. The instructor will assume a lot of independent reading, research and study on the part of the participants.
Transferable Skills	Critical & Creative Thinking Skills Reflective Practice Skills
Teaching Methodologies	Blended Learning, Case Study, Discussion, Presentation, Journal/Article Critique
CLO	CLO1 • a. examine ELT theories and principles in their teaching contexts CLO2 • b. apply the concepts of reflective practice in English language teaching CLO3 • c. critically assess issues in TESL CLO4 • d. consolidate the knowledge of theories and practices to inform them of their own practice
Pre-Requisite Courses	No course recommendations
Topics	
1. Week 1: INTRODUCTION Course Info/Scheme of work 1.1) n/a	
2. Week 2:Hedge, T. (2007) Learners and learning, classroom & contexts 2.1) n/a	
3. Week 3: THEORIES IN ELT Hedge,T. (2007). Communicative classroom 3.1) n/a	
4. Week 4: THEORIES IN ELT Hedge,T. (2007). Course Design 4.1) n/a	
5. Week 5: THEORIES IN ELT Nunan,D. (1999). The conceptual basis of secon 5.1) n/a	
6. Week 6: PRACTICES IN ELT Brown (2001). A methodical history o Chap 2 6.1) n/a	
7. Week 7: PRACTICES IN ELT Brown (2001). The present: An informed “appr 7.1) n/a	

8. Week 8: PRACTICES IN ELT Prasad (2013) CLT in the 21st century ESL cla 8.1) n/a
9. Week 9: Richards & Lockhart. (1996). Chap 1 Approaches to classroom i 9.1) Chap 2 Exploring teacher's beliefs
10. Week 10: Richards & Lockhart. (1996). Chap 3 Focus on the learner 10.1) n/a
11. Week 11: Richards & Lockhart. (1996). Chap 4 Teacher decision making 11.1) Chap 5 The role of the teacher
12. Week 12: GROUP PROJECT PRESENTATION (Case Study) 12.1) n/a
13. Week 13: GROUP PROJECT PRESENTATION (Case Study) 13.1) n/a
14. Week 14: WRITTEN REPORT OF GROUP PROJECT 14.1) n/a

Assessment Breakdown		%	
Continuous Assessment		100.00%	

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Reflective Journal	20%	CLO2
	Group Project	Case Study	25%	CLO1
	Individual Project	Self-reflection Project	40%	CLO4
	Journal/Article Critique	Article Review	15%	CLO3

Reading List	Recommended Text	<ul style="list-style-type: none"> • Faizah, A.M.; Ainul Azmin, M.Z. & Mohd Fauzi, K. 2017, <i>Toolkits for 21st century teaching & learning: Practical implications on the 4th industry skills development.</i>, 1 Ed., 12, UiTM Press Shah Alam [ISBN: 9789673635252]
	Reference Book Resources	<ul style="list-style-type: none"> • Brown, H.D. 2001, <i>Teaching by principles: An interactive approach</i>, Ed., , New York: Pearson. [ISBN:] • Faizah, A.M. 2007,). <i>A compilation of reflective journals</i>, Ed., , Shah Alam: UPENA. [ISBN:] • Richards, J.C and Lockhart, C. 1994, <i>Reflective teaching in second language c</i>, Ed., , Cambridge: CUP. [ISBN:] • Nunan, D. 1999, <i>Second language teaching and learning</i>, Ed., , New York: Heinle and Heinle. [ISBN:] • Hedge, T. 2007, <i>Teaching and learning in the language classro</i>, Ed., , Oxford: OUP [ISBN:]
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	