



UNIVERSITI TEKNOLOGI MARA

TSL647: CHILDREN'S LITERATURE FOR PRIMARY SCHOOL

<b>Course Name (English)</b>	CHILDREN'S LITERATURE FOR PRIMARY SCHOOL <b>APPROVED</b>
<b>Course Code</b>	TSL647
<b>MQF Credit</b>	3
<b>Course Description</b>	This course surveys the development of children's literature from its oral folk tale beginnings through nursery rhymes, fables, modern fantasy and fiction. Students will be exposed to poetry, prose, illustrations, elements of fiction and literary genres. They will also be looking at the selection of appropriate literary materials for children. Apart from that, this course will also address the pedagogical issues involved in the teaching of literature in primary classrooms through the study of various techniques and classroom approaches that would be useful for English teachers. Last but not least, this course will discuss the component of Contemporary Children's Literature (CCL) in Malaysian primary schools and expose students to the various texts used in the program and other implementation issues.
<b>Transferable Skills</b>	Critical thinking and problem solving skills Communication skills
<b>Teaching Methodologies</b>	Lectures, Discussion, Presentation
<b>CLO</b>	CLO1 Participate effectively in group discussion and peer conferencing. CLO2 Discuss the importance of using children's literature in the primary classroom CLO3 Relate the theories learnt about the teaching and learning of children's literature to the Malaysian context. CLO4 Design creative activities based in the different genres to teach children's literature in the ESL primary classroom.
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Introduction to Children's Literature</b> 1.1) n/a	
<b>2. The Genres of Children's Literature</b> 2.1) n/a	
<b>3. Theories and Strategies in the Teaching of Children's Literature</b> 3.1) n/a	
<b>4. Teaching of Children's Literature in Malaysian Schools</b> 4.1) n/a	
<b>5. Understanding Literary Genres: Novels, Short Stories and Poems</b> 5.1) n/a	
<b>6. Understanding Literary Devices: Character, Plot and Themes</b> 6.1) n/a	
<b>7. Understanding Literary Devices: Setting and Moral Values</b> 7.1) n/a	
<b>8. Material Selection and Adaptation</b> 8.1) n/a	
<b>9. Preparing Lessons</b> 9.1) n/a	

<b>Assessment Breakdown</b>	<b>%</b>
Continuous Assessment	60.00%
Final Assessment	40.00%

<b>Details of Continuous Assessment</b>	<b>Assessment Type</b>	<b>Assessment Description</b>	<b>% of Total Mark</b>	<b>CLO</b>
	Presentation	Students will prepare presentations based on the topics given	20%	CLO1
	Quiz	Students will be given one quiz. The objective of Quiz 1 is to gauge whether students are able to analyze common literary techniques used in Children's Literature and to identify the ideas and messages in the texts.	20%	CLO2 , CLO3
	Quiz	Students will be given one quiz. The objective of Quiz 2 is to gauge whether students are able to analyze common literary techniques used in Children's Literature and to identify the ideas and messages in the texts.	20%	CLO2 , CLO3

<b>Reading List</b>	This Course does not have any book resources
<b>Article/Paper List</b>	This Course does not have any article/paper resources
<b>Other References</b>	This Course does not have any other resources