UNIVERSITI TEKNOLOGI MARA
TSL646: DEVELOPING READING AND WRITING SKILL FOR PRIMARY SCHOOL

Course Name (English)	DEVELOPING READING AND WRITING SKILL FOR PRIMARY SCHOOL APPROVED
Course Code	TSL646

MQF Credit	3

Course Description	This course provides exposure and knowledge to students in various major components of the English language reading and writing theories and skills to be taught to the primary school students. Therefore, this course enables English language teachers to gain better understanding of the English language reading and writing skills components and the relevant theories. Such understanding may assist the teachers in enhancing their knowledge and competency when preparing and delivering reading and writing lessons. The input acquired from this course may also contribute in their professional development and lifelong learning.

Transferable Skills	Critical thinking skills Problem-solving skills Team skills Planning skills Communication skills

Teaching Methodologies	Lectures, Blended Learning, Microteaching

CLO		
	CLO1	Demonstrate an understanding of ESL learners' early literacy development.
	CLO2	Integrate methods, approaches and effective strategies to develop reading and writing skills amongst primary school students.
	CLO3	Describe representational and interpretive assessments that indicate students' development in reading and writing.
	CLO4	Develop effective lesson plans that facilitate classroom learning, understanding, and ability related to reading and writing activities.
	CLO5	Practice and demonstrates good ethics during microteaching sessions

Pre-Requisite Courses	No course recommendations

Topics
1. COURSE INTRODUCTION 1.1) Objectives, requirements and expectations 1.2) Introduction to developing reading skills in the primary school
2. THEORETICAL MODELS OF READING AND APPROACHES TO READING 2.1) Reading Models 2.2) Pedagogical implications of the reading models 2.3) Five components of reading instruction
3. RECIPROCAL NATURE OF READING AND WRITING 3.1) Emergent literacy 3.2) Reciprocal nature of reading and writing
4. APPROACHES TO TEACHING WRITING 4.1) Approaches to writing 4.2) Developmental stages of writing
5. CONTENT READING AND WRITING 5.1) Developing skills and strategies in reading and writing
6. READING AND WRITING ACTIVITIES 6.1) Selecting materials for reading 6.2) Materials for teaching writing

7. ASSESSING READING AND WRITING 7.1) Assessing Reading 7.2) Responding to & evaluating writing
8. LESSON PLANNING 8.1) Reading and writing syllabus in Malaysian primary schools
9. MICROTEACHING 9.1) n/a

Assessment Breakdown	%
Continuous Assessment	70.00%
Final Assessment	30.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Lesson Plan Construction	20%	CLO2 , CLO3 , CLO4
	Discussion	iClass: online discussion	20%	CLO1 , CLO2 , CLO3
	Quiz	Quiz 1	15%	CLO1 , CLO2
	Quiz	Quiz 2	15%	CLO2 , CLO3

Reading List	Recommended Text	• Chitravelu, N., Sithamparam, S. & Teh, S. C. 2005, *ELT Methodology: Principles and practice*, 2 Ed., Penerbit Fajar Bakti Sdn. Bhd. Shah Alam, Selangor
	Reference Book Resources	• Suzanne F. Peregoy, Owen F. Boyle 2012, *Reading, Writing, and Learning in ESL: A Resource Book, Student Value Edition*, 6 Ed., Pearson Boston, MA [ISBN: 0132892979]
		• H. Douglas Brown 2001, *Teaching by principles*, 2 Ed., Addison-Wesley White Plains, NY [ISBN: 0130282839]
		• Dana R. Ferris, John S. Hedgcock 2005, *Teaching ESL composition*, 2 Ed., Lawrence Erlbaum Mahwah, N.J. [ISBN: 0805844678]
		• I. S. P. Nation 2009, *Teaching ESL/EFL reading and writing*, Routledge New York [ISBN: 041598968X]
Article/Paper List	Recommended Article/Paper Resources	• Kementerian Pendidikan Malaysia 2003, Sukatan pelajaran Kurikulum Bersepadu Sekolah Rendah: Bahasa Inggeris
Other References	This Course does not have any other resources	