



UNIVERSITI TEKNOLOGI MARA

TSL551: PEDAGOGY IN ESL I

Course Name (English)	PEDAGOGY IN ESL I APPROVED
Course Code	TSL551
MQF Credit	3
Course Description	The course introduces students to theories, methods, materials and in the teaching of English as a Second Language. Discussions are geared towards the development of English Language Teaching methodology from the historical perspective of language teaching to the current approaches. The course comprises of three main parts: 1) methodological perspectives and approaches in ESL; 2) materials for teaching listening, speaking and grammar; and 3) instruments for assessing listening, speaking and grammar.
Transferable Skills	Communication skills Teaching skills
Teaching Methodologies	Lectures, Tutorial, Presentation
CLO	CLO1 Explain methodological perspectives and approaches in teaching listening, speaking and grammar. CLO2 Design relevant materials for teaching listening, speaking and grammar. CLO3 Evaluate different types of assessments in teaching listening, speaking and grammar.
Pre-Requisite Courses	No course recommendations
Topics	
1. Teaching by Principles 1.1) N/A	
2. Learner Variables: Teaching Across Age and Proficiency Levels 2.1) N/A	
3. Teaching Listening: Stages in a listening lesson 3.1) N/A	
4. Teaching Speaking: Stages in a speaking lesson 4.1) N/A	
5. Teaching grammar 5.1) Stages of a grammar lesson 5.2) Integrating grammar with other skills	
6. Designing materials for a listening lesson 6.1) N/A	
7. Designing materials for a speaking lesson 7.1) N/A	
8. Designing materials for a grammar lesson 8.1) N/A	
9. Language Assessment 9.1) Basic Concepts and Practical Classroom Applications	
10. Assessing listening skills 10.1) N/A	
11. Assessing speaking skills 11.1) N/A	

Assessment Breakdown		%		
Continuous Assessment		100.00%		
Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Test Evaluation	20%	CLO3
	Assignment	Material Development	20%	CLO2
	Final Test	Final test	40%	CLO1
	Presentation	Presentation	20%	CLO1
Reading List	Reference Book Resources	<ul style="list-style-type: none"> • Brown, H. D 2015, <i>Teaching by Principles: An Interactive Approach to Language Pedagogy</i>, 5th Ed., Pearson Education New York • Tomlinson, B 2013, <i>Developing Materials for Language Teaching</i>, 2nd Ed., Bloomsbury London 		
Article/Paper List	This Course does not have any article/paper resources			
Other References	This Course does not have any other resources			