



UNIVERSITI TEKNOLOGI MARA

TSL471: METHODOLOGY IN TEACHING LITERATURE

Course Name (English)	METHODOLOGY IN TEACHING LITERATURE APPROVED
Course Code	TSL471
MQF Credit	3
Course Description	In this course students will be introduced to the second cycle of LIE texts used in Malaysian secondary schools beginning the year 2010. The students will also be exposed to the three models and three approaches in the teaching of literature. The three models are: (1) the cultural model, (2) the language model and (3) the personal growth model. The three approaches are: (1) the information-based approach, (2) the language-based approach and (3) the personal response-based approach. Knowledge of these models and approaches will be used when students design teaching and learning tasks/activities and write lesson plans and conduct micro and/or macro teaching lessons based on the current list of LIE texts.
Transferable Skills	Reflective learner Problem Solving Skills Creative and Critical Thinking
Teaching Methodologies	Lectures, Microteaching, Discussion, Presentation
CLO	CLO1 explain the theoretical foundations of the literature in English (LIE) component in the Malaysian secondary school curriculum CLO2 construct appropriate instruments for assessing literature CLO3 apply pedagogical knowledge in the teaching of literature (microteaching)
Pre-Requisite Courses	No course recommendations
Topics	
1. KBSM English Language Curriculum Specification 1.1) Literature component	
2. Rationale for teaching literature 2.1) n/a	
3. Approaches and models 3.1) n/a	
4. Material selection and adaptation 4.1) n/a	
5. Classroom activities 5.1) n/a	
6. Lesson plan 6.1) n/a	
7. Micro-teaching 7.1) n/a	

Assessment Breakdown		%		
Continuous Assessment		100.00%		
Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Test Construction / Question Formulation	20%	CLO2
	Practical	Micro-teaching	40%	CLO3
	Test	A comprehensive test based on articles and texts read in the course	40%	CLO1
Reading List	Recommended Text	<ul style="list-style-type: none"> • Lazar, G. 1993, <i>Literature and Language Teaching</i>, U.K.: Cambridge University Press. • Carter, R. and Long, M.N. 1991, <i>Teaching Literature</i>. , U.K.: Longman Ltd • Rosli Talif 1995, <i>Teaching Literature in ESL: The Malaysian Con</i>, UPM Publication. 		
	Reference Book Resources	<ul style="list-style-type: none"> • Collie, J. and Slater, S. 1987, <i>Literature in the Language Classroom</i>, Cambridge: Cambridge • Carter, R. and Long, M.N. 1987, <i>he Web of Words: Exploring Literature through</i>, Cambridge: Cambridge University Press. • Horner, S. 1983, <i>Best laid plans: English Teachers at Work</i>. , Schools Council, York: Longman • Brumfit, C.J. and Carter, R. 1986, <i>Literature and Language Teaching</i>, U.K.: Oxford University Press. • McRae, J 1991, <i>Literature with a Small œl</i>. , London: Macmillan. • Duff, A. and Maley, A. 1990, <i>Literature</i>, U.K.: Oxford University Press • Hill, J. 1986, <i>Using Literature in Language Teaching</i>, London: Macmillan. 		
Article/Paper List	This Course does not have any article/paper resources			
Other References	<ul style="list-style-type: none"> • Ministry of Education website Ministry of Education <i>KBSM English Curriculum Specifications</i>, Kuala Lumpur • KBSM English Textbook Ministry of Education <i>Literature component selection</i> 			