

## UNIVERSITI TEKNOLOGI MARA

TSL401: LANGUA	UNIVERSITI TEKNOLOGI MARA TSL401: LANGUAGE COMPETENCY I				
Course Name (English)	LANGUAGE COMPETENCY I APPROVED				
Course Code	TSL401				
MQF Credit	3				
Course Description	This course is designed to help undergraduate TESL students enhance their language competency. It facilitates grammar precision to assist students in their academic courses. It helps students to use grammatical forms and functions accurately in communication.				
Transferable Skills	lexico-grammatical aspects of written skills				
Teaching Methodologies	Blended Learning, Language Enrichment Activities, Reading Into Writing Task, Directed Self-learning				
CLO	CLO1 use grammatical structures accurately CLO2 check errors at paragraph level CLO3 construct grammatically correct sentences in context				
Pre-Requisite Courses	No course recommendations				
Topics					
1. Sentence					
<b>2. Nouns</b> 2.1) N/A	2. Nouns				
3. Determiners 3.1) N/A	3. Determiners				
<b>4. Pronouns</b> 4.1) N/A	4. Pronouns				
<b>5. Passives</b> 5.1) N/A	5. Passives				
6. Simple Present T 6.1) N/A	6. Simple Present Tense				
7. Simple Past Tens 7.1) N/A	Se				
8. Present Continuous Tense 8.1) N/A					
9. Past Continuous 9.1) N/A	9. Past Continuous Tense 9.1) N/A				
10. Present Perfect 10.1) N/A	Tense				
11. Past Perfect Tense 11.1) N/A					
12. Base form of verbs 12.1) N/A					
13. Adjectives 13.1) N/A					
<b>14. Adverbs</b> 14.1) N/A					

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Students will sit for error analysis in Week 7.	20%	CLO2
	Portfolio/Log Book	Students will be asked to compile a portfolio.	40%	CLO3
	Test	Students will sit for Test 1 during week 4.	40%	CLO1

Reading List	Reference Book Resources	Oxford 2011, Oxford Modern English Grammar	
Article/Paper List	This Course does not have any article/paper resources		
Other References	This Course does not have any other resources		