



UNIVERSITI TEKNOLOGI MARA

TSL042: GRAMMAR II

Course Name (English)	GRAMMAR II APPROVED
Course Code	TSL042
MQF Credit	4
Course Description	This course is a continuation of TSL 041 and mainly focuses on extended topics of English grammar at intermediate level. It also aims to reinforce the grammatical structures that are taught in Level 1 through revision, repetition, and practice. The course incorporates both controlled and communicative tasks to help students internalize and master new grammatical structures at an acceptable level of accuracy and to enable them to produce grammatical and logical English sentences.
Transferable Skills	Grammar, Language Analysis
Teaching Methodologies	Lectures, Tutorial, Web Based Learning, Language Enrichment Activities
CLO	CLO1 Apply advanced grammatical rules and features of English language principles in various social and academic discourse. CLO2 Explain in precision, advanced grammatical rules and features in common grammatical problems CLO3 Organize ideas on advanced grammatical rules and features in structured group collaborations
Pre-Requisite Courses	No course recommendations
Topics	
1. Introduction and Revision of TSL041 1.1) Overall view of the course and review previous grammar items taught in TSL041 (Parts of Speech and basic verbs)	
2. Adjectives 2.1) Types of adjectives 2.2) • Opinion (Quality, Feelings)? 2.3) • Size 2.4) • Age 2.5) • Temperature 2.6) • Measurement 2.7) • Colour 2.8) • Nationality or origin 2.9) • Substance or material 2.10) 2.11) Forms of adjectives ? 2.12) 2.13) Order / position of adjectives ? 2.14) 2.15) Degree of adjectives ? 2.16) • Positive, Comparative and Superlative forms 2.17) 2.18) Uses (in context)?	
3. Adverbs 3.1) Types of adverbs 3.2) • Manner 3.3) • Place 3.4) • Time 3.5) • Frequency 3.6) • Certainty 3.7) • Degree	

<ul style="list-style-type: none"> 3.8) • Interrogative 3.9) • Relative 3.10) 3.11) Forms of adverbs ? 3.12) 3.13) Position of adverbs 3.14) 3.15) Degree of adverbs 3.16) • Positive, Comparative and Superlative forms 3.17) 3.18) Uses (in context)?
<p>4. Modals & Similar Expressions</p> <ul style="list-style-type: none"> 4.1) Forms 4.2) • Affirmative 4.3) • Negative 4.4) • Interrogative 4.5) 4.6) Types and Uses of Modal Verbs and Similar Expressions 4.7) • Ability: Can, Could, Be able to 4.8) • Permission: Can, Could, May, Do you mind if 4.9) • Requests: Can, Could, Will, Would, Would you ?mind 4.10) • Advice: Should, Ought to, Had Better 4.11) • Necessity: Have (got) to, Must, Don't have to, ?Must not, Can't 4.12) • Expectations: Be supposed to 4.13) • Future Possibility: May, Might, Could 4.14) • Conclusions: Must, Have (got) to, May, Might, ?Could, Can't
<p>5. Present Perfect</p> <ul style="list-style-type: none"> 5.1) Forms 5.2) • Affirmative 5.3) • Negative 5.4) • Interrogative 5.5) ? Uses (in context)?
<p>6. Present Perfect Progressive</p> <ul style="list-style-type: none"> 6.1) Forms 6.2) • Affirmative 6.3) • Negative 6.4) • Interrogative 6.5) ? Uses (in context)?
<p>7. Past Perfect</p> <ul style="list-style-type: none"> 7.1) Forms 7.2) • Affirmative 7.3) • Negative 7.4) • Interrogative 7.5) ? Uses (in context)?
<p>8. Past Perfect Progressive</p> <ul style="list-style-type: none"> 8.1) Forms 8.2) • Affirmative 8.3) • Negative 8.4) • Interrogative 8.5) ? Uses (in context)?
<p>9. Active And Passive Voices (of all taught tenses from TSL041 & TSL042)</p> <ul style="list-style-type: none"> 9.1) Forms 9.2) • Affirmative 9.3) • Negative 9.4) • Interrogative 9.5) ? Uses (in context)?
<p>10. Overall Revision</p> <ul style="list-style-type: none"> 10.1) Review all topics

Assessment Breakdown	%
Continuous Assessment	60.00%
Final Assessment	40.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Group Project	A group assignment that assesses students' ability to analyze specific grammar items at textual level.	20%	CLO3
	Quiz	Error Analysis Quiz	20%	CLO2
	Test	Mid-term Test	20%	CLO1

Reading List	Recommended Text	
	Reference Book Resources	<ul style="list-style-type: none"> • Fuchs, M., Bonner, M., & Westheimer, M. ? 2017, <i>Focus on Grammar 3: An Integrated Skills Approach ?</i>, 5 Ed., Pearson Longman.? NY? • Pavlik. C. ? 2016, <i>Grammar Sense 1 ?</i>, 2 Ed., OUP China • Swan, M. & Walter, C. ? 2016, <i>Oxford English Grammar Course Advanced?</i>, OUP China • Yule, G? 2012, <i>Oxford Practice Grammar: Advanced</i>, OUP Oxford

Article/Paper List	This Course does not have any article/paper resources
Other References	This Course does not have any other resources