



**UNIVERSITI TEKNOLOGI MARA**

**TSL031: LISTENING AND SPEAKING I**

<b>Course Name (English)</b>	LISTENING AND SPEAKING I <b>APPROVED</b>
<b>Course Code</b>	TSL031
<b>MQF Credit</b>	4
<b>Course Description</b>	This course is designed on the assumption that the students already have the basic listening and speaking skills that need to be developed and refined through listening for main ideas and details, note taking, making predictions, guessing meaning from context, and making inferences through various listening materials. The speaking activities, which are in the form of discussions and speeches, will incorporate several verbal communicative strategies and elements of pronunciation.
<b>Transferable Skills</b>	Teamwork Communication Skills Listening Skills
<b>Teaching Methodologies</b>	Lectures, Listening Activity, Discussion, Presentation, Self-directed Learning, Directed Self-learning , Computer Aided Learning
<b>CLO</b>	CLO1 Recognize English sounds accurately. CLO2 Identify main ideas, key words and phrases in listening texts. CLO3 Make inferences, predictions, conclusions and short notes from listening texts. CLO4 Demonstrate awareness of and concern for effective individual presentation and group interaction skills. CLO5 Construct personal opinions about issues of present interests with clarity and intelligibility.
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Introduction to Listening</b> 1.1) Listen for main ideas 1.2) Listen for keywords and phrases 1.3) Make short notes 1.4) Listen for reasons 1.5) Make predictions 1.6) Make inferences and draw conclusions 1.7) Reviewing strategies	
<b>2. Introduction to Pronunciation</b> 2.1) Preview of pronunciation: An introduction to language, sounds, and the alphabets. 2.2) Consonants 2.3) Long vowels 2.4) Vowels 2.5) Diphthongs 2.6) Consonant clusters	
<b>3. Introduction to Speaking</b> 3.1) Introduction: Individual presentation 3.2) Highlight key words and phrases 3.3) Organise ideas 3.4) Outline of presentation 3.5) Elaborate points and present 3.6) Introduction: Group discussion 3.7) Go along with your suggestion 3.8) Agree with a group member's suggestion 3.9) Initiate 3.10) Manage and maintain	

- 3.11) Expressing agreement
- 3.12) Disagreement
- 3.13) Partial disagreement
- 3.14) Making suggestions and recommendations
- 3.15) Justifying choices and alternatives
- 3.16) Asking for and giving clarification
- 3.17) Dealing with interruptions and staying on course
- 3.18) Persuading
- 3.19) Summarising the points
- 3.20) Concluding the discussion

Assessment Breakdown	%
Continuous Assessment	60.00%
Final Assessment	40.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Oral Test	Oral Task 1 (Individual Presentation ) In groups of three of four. students will be given different roles and talk about a certain topic for 2 minutes. Students will be given 2 minutes to read the prompt and prepare their response. Other candidate will listen to others as they present but cannot write any notes while listening.	10%	CLO4 , CLO5
	Oral Test	Oral Task 2 (Group Discussion) In groups of three of four. students will conduct an impromptu group discussion. Students are advised to read news on current issues and must prepare before the panel discussion such as looking for relevant references that they can use for the presentation as evidence to support any argument. The discussion will be 10 minutes long. Students must select a person to be the leader who will initiate the discussion. Each discussion should have an introduction and a conclusion to signal the ending. The lecturer will give each student their role cards and they are given 2 minutes to prepare. Students are allowed to take notes while other group members are talking and	10%	CLO4 , CLO5
	Quiz	Listening Comprehension and Pronunciation Quiz 1 This quiz comprises of listening comprehension questions in multiple choice questions and short answers.	20%	CLO1 , CLO2
	Quiz	Listening Comprehension and Pronunciation Quiz 2 This quiz comprises of listening comprehension questions in multiple choice questions and short answers.	20%	CLO1 , CLO2 , CLO3

Reading List	Recommended Text	<ul style="list-style-type: none"> <li>• Hewings, M. 2004, <i>Pronunciation Practice Activities: A Resource</i>, UK: CUP</li> <li>• Pathare, E. &amp; G. 2011, <i>Academic Skills: Listening, Speaking, and Study Skills (Level 1 Student's Book)</i>, OUP Oxford</li> </ul>
	Reference Book Resources	<ul style="list-style-type: none"> <li>• Hornby. A. S. &amp; Turnbull, J. 2010, <i>Oxford Advanced Learner's Dictionary of Current English</i>, 8th Ed., OUP</li> <li>• Bowler, B. &amp; Cunningham, S. 2009, <i>New Headway Pronunciation: Upper-Intermediate</i>, Ed., , Spain: OUP [ISBN: ]</li> <li>• Brilhart, J.K. et al 2001, <i>Effective Group Discussion: Theory and Practi</i>, 10 Ed., , Boston: McGraw-Hill. [ISBN: ]</li> <li>• Hancock, M. 2003, <i>English Pronunciation in Use</i>, Ed., , UK: CUP [ISBN: ]</li> <li>• Howe, J. 1987, <i>Stepping Out: Basics in Communication and Dra</i>, Ed., , Queensland: Moreton Bay Publishing. [ISBN: ]</li> <li>• Blass, L. 2007, <i>Quest 2: Listening and Speaking</i>, 2 Ed., Singapore: McGrawHill</li> <li>• Reed, M. and Michaud, C. 2005, <i>Sound Concepts: An Integrated Pronunciation C</i>, NY: McGrawHill.</li> </ul>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	