



**UNIVERSITI TEKNOLOGI MARA**

**TSL022: COLLEGE WRITING II**

<b>Course Name (English)</b>	COLLEGE WRITING II <b>APPROVED</b>
<b>Course Code</b>	TSL022
<b>MQF Credit</b>	4
<b>Course Description</b>	This course introduces students to academic writing types like cause and effect, comparison and contrast and argumentative essays. In addition, students obtained information from various sources by summarizing, synthesizing, paraphrasing and documenting.
<b>Transferable Skills</b>	Writing skills Communication skills Leadership skills Interpersonal skills Organizational skills Problem solving skills Research skills
<b>Teaching Methodologies</b>	Lectures, Blended Learning, Tutorial, Discussion, Small Group Sessions
<b>CLO</b>	CLO1 Obtain relevant information from print and electronic media CLO2 Summarize and synthesize materials to be used in academic essays with in-text and end-text citations CLO3 Compose coherent and cohesive Comparison or Contrast, Cause and Effect and Argumentative essays
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Review of Writing Process</b> 1.1) Review of thesis statement and topic sentence	
<b>2. Summarizing, Synthesizing Information and Documenting</b> 2.1) 1. Elicit topic sentences and supporting details from articles and summarize 2.2) 2. Synthesize information from various sources 2.3) 3. In-text and end-text citations 2.4) 4. Plagiarism	
<b>3. Compare or Contrast Essay</b> 3.1) 1. Develop a comparison or contrast essay 3.2) 2. Write a comparison or contrast essay 3.3) 3. Revise a comparison or contrast essay	
<b>4. Cause and Effect Essay</b> 4.1) 1. Develop a cause and effect essay 4.2) 2. Write a cause and effect essay 4.3) 3. Revise a cause and effect essay	
<b>5. Argumentative Essay</b> 5.1) 1. Develop an argument essay 5.2) 2. Write an argument essay 5.3) 3. Revise an argument essay	

Assessment Breakdown	%
Continuous Assessment	60.00%
Final Assessment	40.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Test 1: Summary	15%	CLO1 , CLO2
	Assignment	Assignment 1: Cause and Effect Essay (Pair Work)	20%	CLO1 , CLO2 , CLO3
	Assignment	Assignment 2: Argumentative Essay (Individual)	25%	CLO1 , CLO2 , CLO3

Reading List	Recommended Text	• Langan, J. 2014, <i>College Writing Skills With Readings</i> , 9th Edition Ed., New York: Mc Graw-Hill
	Reference Book Resources	<ul style="list-style-type: none"> <li>• Folse, K. S, Muchmore-Vokoun, A &amp; Solomon, E. V. 2010, <i>Great Writing 4-Great Essays</i>, 3rd Edition Ed., Heinle, Cengage Learning: USA</li> <li>• Folse, K. S. &amp; Pugh, T. 2010, <i>Great Writing 5-Great Essays</i>, 2nd Edition Ed., Heinle, Cengage Learning: USA</li> <li>• Oshima, A &amp; Hogue, A. 2007, <i>Introduction to Academic Writing Level 3</i>, 3rd Edition Ed., New York: Pearson Education, Inc.</li> <li>• Savage, A &amp; Shafiei, M. 2007, <i>Effective Academic Writing 1: The Paragraph</i>, New York: Oxford University Press</li> <li>• Oshima, A &amp; Hogue, A. 2006, <i>Writing Academic English Level 4</i>, 4th Edition Ed., New York: Pearson Education, Inc</li> <li>• Davis, J &amp; Liss, R. 2006, <i>Effective Academic Writing 3: The Essay.</i>, New York: Oxford University Press</li> <li>• Savage, A &amp; Mayer, P. 2005, <i>Effective Academic Writing 2: The Short Essay</i>, New York: Oxford University Press</li> <li>• Smalley, R. L. 2001, <i>Refining Composition Skills: Rhetoric and Grammar</i>, 5th Edition Ed., Heinle, Cengage Learning: USA</li> <li>• Reid, J. M. 2000, <i>The Process of Composition</i>, 3rd Edition Ed., NY: Prentice Hall Regents</li> </ul>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	