



UNIVERSITI TEKNOLOGI MARA

TSL015: ACADEMIC READING

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| Course Name (English) | ACADEMIC READING APPROVED |
| Course Code | TSL015 |
| MQF Credit | 5 |
| Course Description | This reading course for intermediate students is a four-hour course that meets twice a week for fourteen weeks. This is the second series of two reading courses that will reinforce the essential reading skills and strategies that have been covered in the previous reading course. In this course, students will later be exposed to texts of different genres as to give them a more comprehensive picture of academic reading. The reading materials provided will require careful evaluation and judgment which goes beyond basic reading comprehension skills. This course will guide students to develop inferential and critical thinking skills in becoming effective and active readers. |
| Transferable Skills | Teamwork Leadership Communicative Skills Critical Thinking |
| Teaching Methodologies | Lectures, Blended Learning, Seminar/Colloquium, Reading Activity, Discussion, Presentation, Journal/Article Critique, Collaborative Learning |
| CLO | CLO1 1. Apply knowledge of critical reading skills and strategies in various reading texts of different genres. CLO1 (LOD 1, C3) CLO2 3. Analyze critically reading texts of various genres. CLO3 (LOD 6, C4) CLO3 4. Demonstrate information management skills in reading various texts. CLO4 (LOD 7, A4) |
| Pre-Requisite Courses | No course recommendations |
| Topics | |
| 1. Recognising author's writing patterns 1.1) N/A | |
| 2. Using deductive reasoning and making assumptions in arguments 2.1) N/A | |
| 3. Using literal and figurative language 3.1) N/A | |
| 4. Making inferences and drawing conclusions 4.1) N/A | |
| 5. Determining author's purpose, tone, audience, and bias 5.1) N/A | |
| 6. Interpreting graphic aids 6.1) N/A | |

| Assessment Breakdown | % |
|-----------------------|--------|
| Continuous Assessment | 70.00% |
| Final Assessment | 30.00% |

| Details of Continuous Assessment | Assessment Type | Assessment Description | % of Total Mark | CLO |
|----------------------------------|--------------------------|------------------------|-----------------|------|
| | Journal/Article Critique | Reflection Journals | 30% | CLO2 |
| | Presentation | Group Seminar | 20% | CLO3 |
| | Test | Mid-Term Test | 20% | CLO1 |

| Reading List | Recommended Text |
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| | <ul style="list-style-type: none"> Alauyah Johari & Bawani Selvaraj 2017, <i>Developing Reading Skills</i>, Oxford University Press. Kuala Lumpur |

| Article/Paper List |
|---|
| This Course does not have any article/paper resources |

| Other References |
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| <ul style="list-style-type: none"> Book Teoh Swee Ai, Azlina Abd Rahman, Celestine Paul-Evanson, & Chai Moo Hung 2015, <i>Reading & Critical Thinking, 3rd Edition</i> , McGraw-Hill, Malaysia Book Yeates, E., Vargo, M., & Blass, L., 2015, <i>21st Century Reading 2: Creative Thinking and Reading with TED Talks</i> , Cengage Learning |