" THE STUDY ON THE USAGE OF ICT (INTERNET) IN STUDY AND LEARNING AMONGST THE PART 4,5 & 6 OF DIPLOMA IN PUBLIC ADMINISTRATION (DPA) STUDENTS, IN KOTA SAMARAHAN CAMPUS, SARAWAK BRANCH."

BY;

LIZA MANGGI @ MANGGIE

MOHAMAD FIRDAUS HARIS FADZILAH

NURFADZILLAH ABD GANI

SHAIRENA JERY'IN

ZULKIFLI NAHAR

DIPLOMA IN PUBLIC ADMINISTRATION

FACULTY OF ADMINISTRATION SCIENCE & POLICY STUDIES

MARA UNIVERSITY OF TECHNOLOGY, SAMARAHAN CAMPUS

SEPTEMBER 2004

TABLE OF CONTENTS   PAGE NO.

ABSTRACT

This paper presents an ICT's application, utilization and adopting that allows students to take exams on the Internet, implement and used it. A study on ICT's usage gives more benefits to student and the important of the goals to be solved by a computer-based learning system. The use of the Internet as a research tool in undergraduate courses at the UiTM provided great scope for students to access information. Nevertheless, students need greater media competence, which would involve more discriminating selection of information taken from online materials, as well as improved the Web-skill.

CHAPTER ONE

RESEARCH INTRODUCTION

1.0 INTRODUCTION

Learning with ICT should not be an end in itself. The technology offers a very accessible means for collaborative learning and working together to solve problems and creates ideas. It facilitates connected learning, enabling far distant people to communication with ease, speed and real time, and placing students in what can be termed as 'global classroom.'

Learning with ICT also brings about constructive learning. It enables students to develop their own questions, and offer them a greater range of opportunities to find answers to those questions and so build on their understandings of their world. In order to improve the students learning through the use if ICT, it is essential to enhance their effective access in learning through ICT, whereby improves their administration and develop partnership with their communities.

To identify further needs and opportunities within such students that can be satisfied by the innovative use of contemporary ICTs and, through action-oriented measures, to demonstrate how significant and sustainable development can be achieved by remote students through such implementations.

Therefore, in developed communities the generally accepted model of access to ICT is that students will possess their own computers with access to the Internet.

CHAPTER TWO

LITERATURE REVIEW

2.0   INTRODUCTION

A study on computer is one branch of modern study in present times. It's expanding around early 1970's in science in the Western country such as United States of America and United Kingdom. In Malaysia, study on computer also rapidly growth, nowadays but it's not active during the earlier introduction to the computer, as it's not widely use in daily life. According to **Ismail Abdullah (1999)**, today's computer has generously helped the human in all aspect of life, for example in the business operation. For business operation, Information Technology was improving to increase the effective during operation.[1]

A study on computer is a vital in this modern world and there are a lot of new discovery have been achieve substantially. The use of computer is seriously apply in communication, so new software or application where relate with communication which between one computer with others computer.

In 21st century, in achieve the study on computer, it is important especially for the university students to gain skills and increase the usage of computer for the development of the country. As the next generation, it is a duty of the students to achieve the vision of the country so they should give fully

---

[1] Ismail Abdullah (1999), *Peranan Teknologi Maklumat dalam menghadapi Alaf Baru*, Dewan Siswa, Kuala Lumpur: Dewan Bahasa dan Pustaka, page 52-53.