



**FACULTY OF ADMINISTRATIVE SCIENCE & POLICY
STUDIES**

UNIVERSITI TEKNOLOGI MARA

BACHELOR OF ADMINISTRATIVE SCIENCE

**THE IMPORTANCE OF LECTURERS' FEEDBACKS IN
AFFECTING STUDENTS' MOTIVATION TO STUDY
AMONG DEGREE STUDENTS IN UITM SAMARAHAN
AND UITM SAMARAHAN CAMPUS 2**

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ABSTRACT

The purpose of this study is to identify the importance of lecturers' feedback in affecting students' motivation to study. This research consists of independent variable (IV) and dependant variable (DV). IV for this research is the lecturers' feedback and the DV is the students' motivation to study. IV for this study consists of three types which is written feedback, oral feedback, and timing feedback. This research conducted according to the process to achieve the objectives.

In this study, objective of the research is divided into three which is, to identify the importance of lecturers' feedback towards students' motivation according to the students' gender. Next, is to identify which type of lecturers' feedback that is more affecting the students' motivation to study. In this research, the researchers use three different types of statistical test to measure the research objective and to support the research hypothesis.

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CHAPTER ONE

INTRODUCTION

1.0 Introduction

This chapter focuses on the background of the study on importance of lecturers' feedbacks on affecting students' motivation to study. This study conducted among University Technology Mara degree students specifically in Samarahan Campus. Under this study, there are section that discusses on the background of lecturers whereas the feedbacks and students' motivation to study. Other sections are explaining more on the problem statements, research questions, research objectives and then the explanation on information regarding the scope of study. Another section in this study is explaining on the significant of this study and finally there is section on the definition of terms and concepts that used in this study.

CHAPTER 2

LITERATURE REVIEW AND CONCEPTUAL FRAMEWORK

2.0 Introduction

This chapter provides a review of the literature on the lecturers' feedbacks and its effect towards students' motivation to study. The presentation of this chapter will begin with the concept and definition of feedback and motivation. Which is feedback can be explain in three types such as orally, written and timing of feedback. All of these ideas are following the review from relevant literature. The conceptual framework is discussed in details in relation to the conceptual definitions. Finally, hypothesis is proposed to support research questions and research objectives of this study.