



UNIVERSITI TEKNOLOGI MARA

ELC231: INTEGRATED LANGUAGE SKILLS III

Course Name (English)	INTEGRATED LANGUAGE SKILLS III APPROVED
Course Code	ELC231
MQF Credit	3
Course Description	This course is designed to equip students with the necessary writing skills to help them improve their written English. This is conducted by integrating reading, speaking skills with the emphasis is on writing skills. This course also aims to equip students with the necessary skills to discuss arguments and issues effectively. It focuses on enhancing the students' abilities to use the language by exploiting a variety of materials in varied situations. Appropriate consideration is given to the development of higher-level grammatical construction and vocabulary expansion which are intended to help increase students' lexical density.
Transferable Skills	Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently and variety of contexts. Demonstrate ability to manage personal performance to meet expectations and demonstrate drive, determination and accountability. Demonstrate the ability to communicate clearly and confidently, and listen critically. Demonstrate ability to socialize with people from different walks of life. Demonstrate enthusiasm, leadership and the ability to positively influence others. Demonstrate maturity and thoughts when responding to multiple inputs and contexts. Demonstrate ability to investigate problems and provide effective solutions.
Teaching Methodologies	Lectures, Language Games, Language Enrichment Activities, Reading Into Writing Task, Reading Activity, Discussion, Presentation, Journal/Article Critique, Role Play
CLO	CLO1 Demonstrate the ability to speak confidently based on non-academic issues in a social setting. CLO2 Demonstrate the ability to respond to questions by applying a variety of reading strategies based on authentic and non-authentic discourses CLO3 Demonstrate the ability to write an expository essay and evaluative commentary in academic/non-academic context individually and in pair
Pre-Requisite Courses	No course recommendations
Topics	
1. Writing 1.1) Identifying the structure of an effective paragraph 1.2) Differentiating topic sentences and supports for an effective 1.3) paragraph 1.4) Demonstrating by applying mechanics of writing 1.5) Preparing effective expository paragraphs 1.6) Labeling by identifying the structure of an expository 1.7) Labeling by identifying the structure of an argumentative/ a discussion-type essay 1.8) Organizing point of view 1.9) Displaying by developing ideas and supporting details for an argumentative essay/ a discussion-type essay 1.10) Preparing by outlining an argumentative and discussion-type essay 1.11) Displaying by preparing an argumentative and discussion-type essay 1.12) Displaying by preparing an evaluative commentary 1.13) Revising, refining and editing drafts of argumentative essay, discussion-type essay and evaluative commentary	

2. Reading

- 2.1) Labelling by identifying the structure of a passage
- 2.2) Labelling by identifying the mechanics used in reading
- 2.3) texts
- 2.4) Writing by paraphrasing information
- 2.5) Displaying by summarizing information
- 2.6) Preparing by analyzing and evaluating reading texts
- 2.7) Explaining by drawing conclusions

3. Speaking

- 3.1) Demonstrating by producing responses orally to given situations
- 3.2) Demonstrating appropriate speaking strategies
- 3.3) Demonstrating by producing oral commentaries of movies/ films/
- 3.4) television programmes

Assessment Breakdown		%	
Continuous Assessment		100.00%	

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Group Project	Evaluative Commentary(EC)	30%	CLO3
	Presentation	Oral Commentary(OC)	25%	CLO1
	Test	Mid-Sem Test(MT)	25%	CLO2
	Writing Test	Essay writing (EW)	20%	CLO3

Reading List	Recommended Text	<ul style="list-style-type: none"> Smalley, R.L. et al 2012, <i>Refining Composition Skills: Academic Writing and Grammar</i>, 6th Ed., Heinle Cengage Learning USA
	Reference Book Resources	<ul style="list-style-type: none"> Folse, K.S. & Pugh, T. 2010, <i>Greater Essays</i>, 2nd Ed., Heinle Cengage Learning USA Langan, J 2010, <i>Exploring Writing: Sentences and Paragraphs</i>, 2nd. Ed., McGraw Hill New York Langan, J. 2010, <i>Exploring Writing : Paragraphs and Essays</i>, 2nd. Ed., McGraw Hill New York Folse, K.S. Vokoun, A.M. & Solomon E.V. 2010, <i>Great Writing 2: Great Paragraphs</i>, 3rd. Ed., Heinle Cengage Learning USA McCormack J. & Watkins 2009, <i>English For Academic Study : Speaking</i>, Garnett Education UK Blass, L. & Hartmann, P. 2007, <i>Quest 2 : Reading & Writing</i>, 2nd. Ed., McGraw Hill New York Kirn E. & Hartmann 2007, <i>Interactions 2 : Reading</i>, McGraw Hill New York Kirn E. & Hartmann, P. 2007, <i>Interactions 2 : Writing</i>, McGraw Hill New York Dollahite, N,E. & Haun, J. 2006, <i>Sorcework : Academic Writing from Sources</i>, Thomson Heinle Boston 2010, <i>Oxford Advanced Learner;s Dictionary with Oxford i-Writer</i>, 8th Ed., Oxford Press Oxford
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	