



UNIVERSITI TEKNOLOGI MARA

ELC121: INTEGRATED LANGUAGE SKILLS I

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| Course Name (English) | INTEGRATED LANGUAGE SKILLS I APPROVED |
| Course Code | ELC121 |
| MQF Credit | 3 |
| Course Description | This course is designed to build the listening, speaking and reading skills to help students perform effectively and competently in the social and academic contexts. This is done through the integration of language skills with an emphasis on listening. It aims to raise students' proficiency to the intermediate level. This course focuses on enhancing the students' abilities to use the language by exploiting a variety of materials in varied situations. Appropriate consideration is given to the development of higher-level grammatical construction, vocabulary expansion and extensive reading activities which are intended to increase students' lexical density. |
| Transferable Skills | 1. Demonstrate ability to identify and articulate self skills, knowledge an understanding confidently and in a variety of contexts. 2. Demonstrate ability to communicate clearly and confidently, and listen critically. 3. Demonstrate maturity of thoughts when responding to multiple inputs and contexts. |
| Teaching Methodologies | Lectures, Reading Activity, Listening Activity, Discussion, Directed Self-learning , Role Play |
| CLO | CLO1 Demonstrate the ability to listen attentively and express ideas confidently based on various settings at intermediate level CLO2 Demonstrate the ability to listen and respond in writing by applying variety of listening skills based on various listening discourse at Intermediate level CLO3 Demonstrate the ability to read and write at Intermediate level based on selected reading materials |
| Pre-Requisite Courses | No course recommendations |
| Topics | |
| 1. Listening 1.1) Identifying and employing ways to prepare to listen to oral information (A1) 1.2) Using a variety of listening strategies to recognise key words (A2) 1.3) Identifying key transitions in a discourse (A2) 1.4) Identifying grammatical relationships between key elements in sentences (A2) 1.5) Listening to stress and intonation to identify word and sentence functions (A2) 1.6) Distinguishing phonological cues to differentiate positive and negative sentences or statements and questions (A3) 1.7) Selecting and reviewing listening input to attend to oral information (A3) 1.8) Demonstrating various listening strategies to monitor comprehension (A3) 1.9) Demonstrating the use of appropriate listening strategies for general comprehension (A3) 1.10) Identifying and selecting key points (A2) 1.11) Recalling to take notes (A1) 1.12) Predicting meaning (A3) 1.13) Using schemata and contextual clues to infer(A3) | |
| 2. Speaking 2.1) Using conversation strategies in social interactions (A2) 2.2) Using appropriate language functions (A2) 2.3) Using various speaking strategies to express ideas orally in given situations (A2) | |

3. Reading

- 3.1) Using general reading strategies (A2)
- 3.2) Identifying the structure of a passage (A2)
- 3.3) Identifying the mechanics used in reading texts (A2)
- 3.4) Interpreting reading texts to paraphrase information (A3)
- 3.5) Interpreting reading texts to summarize information (A3)
- 3.6) Arranging information to follow order/sequence of events (A1)

4. Grammar

- 4.1) Demonstrating the ability to identify and use parts of speech (Nouns, Verbs/ Subject- Verb Agreement, Articles & Determiners, Pronouns, Adjectives, Adverbs, Prepositions, Conjunctions) (A3)
- 4.2) Demonstrating the ability to identify and use mixed tenses (Simple Present, Past & Future) (A3)
- 4.3) Demonstrating the ability to identify and use present and past continuous tenses (A3)

| Assessment Breakdown | | % | | |
|----------------------------------|---|--|-----------------|------|
| Continuous Assessment | | 100.00% | | |
| Details of Continuous Assessment | Assessment Type | Assessment Description | % of Total Mark | CLO |
| | Assignment | Assignment 1 | 10% | CLO2 |
| | Assignment | Assignment 2 | 10% | CLO2 |
| | Final Test | Final Test | 40% | CLO3 |
| | Listening Test | Listening Test | 20% | CLO2 |
| | Presentation | Presentation | 20% | CLO1 |
| Reading List | Reference Book Resources | <ul style="list-style-type: none"> • Aida Mustapha et al. 2012, <i>Be Empowered in English: A Coursebook</i>, 2nd ed. Ed., Cengage Learning Petaling Jaya • Blass, L. & Hartmann, P. 2007, <i>Quest 1: Listening and Speaking</i>, 2nd ed. Ed., McGraw Hill New York • Campbell C. & Smith, J. 2009, <i>English for Academic Study: Listening</i>, Garnett Publishing Ltd. UK • Harmer, J. & Lethaby, C. 2007, <i>Just Listening and Speaking</i>, Marshall Cavendish Education London • Johannsen, K. & Traver Chase, R. 2010, <i>World English 2</i>, Heinle Cengage Learning Boston • Kirn, E. & Hartmann, P. 2007, <i>Interactions 1: Reading</i>, McGraw-Hill New York • Naginder Kaur 2016, <i>Integrated Language Skills: Listening</i>, Oxford University Press Oxford • Scanlon, J. 2011, <i>Q: Skills for success. Listening and speaking</i>, Oxford University Press Oxford • Sharma, P. & Barrett, B. 2010, <i>Academic Vocabulary Booster</i>, Garnett Education UK • Tanka, J. & Most, P. 2007, <i>Interactions 1: Listening and speaking</i>, McGraw Hill New York • Wehmeier, S., McIntosh, C. & Turnbull, J 2005, <i>Oxford Advanced Learner's Dictionary 7th Edition</i>, Oxford University Press Oxford | | |
| Article/Paper List | This Course does not have any article/paper resources | | | |
| Other References | This Course does not have any other resources | | | |