



UNIVERSITI TEKNOLOGI MARA

ELC120: INTEGRATED LANGUAGE SKILLS: LISTENING

Course Name (English)	INTEGRATED LANGUAGE SKILLS: LISTENING APPROVED
Course Code	ELC120
MQF Credit	3
Course Description	This course is designed to build the listening, speaking and reading skills to help students perform effectively and competently in the social and academic contexts. This is done through the integration of language skills with an emphasis on listening. It aims to raise students' proficiency to the intermediate level. This course focuses on enhancing the students' abilities to use the language by exploiting a variety of materials in varied situations. Appropriate consideration is given to the development of higher-level grammatical construction, vocabulary expansion and extensive reading activities which are intended to increase students' lexical density.
Transferable Skills	1. Demonstrate ability to identify and articulate self skills, knowledge an understanding confidently and in a variety of contexts. 2. Demonstrate ability to communicate clearly and confidently, and listen critically. 3. Demonstrate maturity of thoughts when responding to multiple inputs and contexts.
Teaching Methodologies	Lectures, Reading Activity, Listening Activity, Discussion, Directed Self-learning , Role Play
CLO	CLO1 respond in writing to the given discourse using extensive listening strategies CLO2 respond effectively in social and academic speaking situations CLO3 respond to authentic discourse using a variety of fundamental listening skills CLO4 respond to reading texts and use appropriate grammatical forms in a given passage
Pre-Requisite Courses	INTEGRATED LANGUAGE SKILLS: LISTENING (ELC120)
Topics	
1. Listening 1.1) Identifying and employing ways to prepare to listen to oral information (A1) 1.2) Using a variety of listening strategies to recognise key words (A2) 1.3) Identifying key transitions in a discourse (A2) 1.4) Identifying grammatical relationships between key elements in sentences (A2) 1.5) Listening to stress and intonation to identify word and sentence functions (A2) 1.6) Distinguishing phonological cues to differentiate positive and negative sentences or statements and questions (A3) 1.7) Selecting and reviewing listening input to attend to oral information (A3) 1.8) Demonstrating various listening strategies to monitor comprehension (A3) 1.9) Demonstrating the use of appropriate listening strategies for general comprehension (A3) 1.10) Identifying and selecting key points (A2) 1.11) Recalling to take notes (A1) 1.12) Predicting meaning (A3) 1.13) Using schemata and contextual clues to infer(A3)	
2. Reading 2.1) Using general reading strategies (A2) 2.2) Identifying the structure of a passage (A2) 2.3) Identifying the mechanics used in reading texts (A2) 2.4) Interpreting reading texts to paraphrase information (A3) 2.5) Interpreting reading texts to summarize information (A3) 2.6) Arranging information to follow order/sequence of events (A1)	

3. Speaking

- 3.1) Using conversation strategies in social interactions (A2)
- 3.2) Using appropriate language functions (A2)
- 3.3) Using various speaking strategies to express ideas orally in given situations (A2)

4. Grammar

- 4.1) Demonstrating the ability to identify and use parts of speech (Nouns, Verbs/ Subject- Verb Agreement, Articles & Determiners, Pronouns, Adjectives, Adverbs, Prepositions, Conjunctions) (A3)
- 4.2) Demonstrating the ability to identify and use mixed tenses (Simple Present, Past & Future) (A3)
- 4.3) Demonstrating the ability to identify and use present and past continuous tenses (A3)

Assessment Breakdown	%
Continuous Assessment	60.00%
Final Assessment	40.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	LIRA 1 (Non Face to Face)	20%	CLO1
	Assignment	Listening Test	20%	CLO3
	Presentation	Role Play	20%	CLO2

Reading List	Reference Book Resources
	<ul style="list-style-type: none"> • Johannsen, K. & Traver Chase, R 2010, <i>World English 2</i>, Heinle Cengage Boston, USA • Azhar, Betty S. & Hagen, Stacy A 2005, <i>Basic English Grammar</i>, 3rd ed. Ed., Pearson Longman USA • Blass, L. & Hartmann, P. 2007, <i>Quest 1: Listening and Speaking.</i>, 2nd ed. Ed., McGraw Hill. New York: • Campbell C. & Smith, J. 2009, <i>English for Academic Study: Listening.</i>, Garnett Publishing Ltd. UK • Harmer, J. & Lethaby, C. 2007, <i>Just Listening and Speaking.</i>, Marshall Cavendish Education. London • Kirn, E. & Hartmann, P. 2007, <i>Interactions 1: Reading.</i>, McGraw-Hill. New York • McCormack, J. & Watkins, S. 2009, <i>English for Academic Study: Speaking</i>, Garnett Education. UK • Scanlon, J. 2011, <i>Skills for success. Listening and Speaking.</i>, OUP Oxford • Sharma, P. & Barrett, B. 2010, <i>Academic Vocabulary Booster.</i>, Garnett Education UK • Tanka, J. & Most, P. 2007, <i>Interactions 1: Listening and Speaking.</i>, MCGraw Hill New York • Hornby, A.S. 2010, <i>Oxford Advanced Learner's Dictionary 8th Edition with Oxford i-Writer.</i>, Oxford Press • Aida Mustapha et al., 2012, <i>Be Empowered in English: A Coursebook, 2nd ed.</i>, Cengage Learning,

Article/Paper List	This Course does not have any article/paper resources

Other References	
	<ul style="list-style-type: none"> • website <i>English</i> http://www.bbc.co.uk/learning/subjects/english.html • website <i>ELT</i> http://www.oup.com/elt/ • website <i>Learning english feel good</i> http://www.learnenglishfeelgood.com • website <i>ESL</i> http://a4esl.org/ • Website <i>ESL lab</i> http://www.esl-lab.com • website <i>Listen</i> http://www.rong-chang.com/listen.htm • website <i>Anglik</i> http://www.anglik.net