



## UNIVERSITI TEKNOLOGI MARA

### EDU651: CHILDREN WITH SPECIAL NEEDS

<b>Course Name (English)</b>	CHILDREN WITH SPECIAL NEEDS <b>APPROVED</b>
<b>Course Code</b>	EDU651
<b>MQF Credit</b>	3
<b>Course Description</b>	The course provides a survey of current knowledge on individuals with special needs within the context of human growth and development across the life span. Content includes historical factors, characteristics, needs, educational strategies, and support services of and for individuals with special needs ranging from mild and moderate to severe levels of varying special needs. The focus of the course is on the exceptional child as a learner. These exceptional children can be categorized as children who are gifted and talented; children with mental retardation; children with visual impairments; children with hearing impairments; children with communication disorders; children with behavior problems; children with learning disabilities; children with multiple and severe handicaps; and children with physical handicaps. Includes is the impact of special needs on academic, social, and emotional performances.
<b>Transferable Skills</b>	Skills in identifying the signs of special needs children for early detection and intervention
<b>Teaching Methodologies</b>	Lectures, Blended Learning, Presentation
<b>CLO</b>	CLO1 identify and classify children with special needs CLO2 describe the differences between and within individuals with special needs CLO3 explain the educational implications towards the teaching and learning process due to such differences CLO4 discuss different perspectives on educating individuals with special needs
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Educating Children with Special Needs or Exceptional Children</b> 1.1) n/a	
<b>2. Children who are Gifted and Talented</b> 2.1) n/a	
<b>3. Children with Mental Retardation</b> 3.1) n/a	
<b>4. Children with Visual Impairments</b> 4.1) n/a	
<b>5. Children with Hearing Impairments</b> 5.1) n/a	
<b>6. Children with Communication Disorders</b> 6.1) n/a	
<b>7. Children with Learning Disabilities</b> 7.1) n/a	
<b>8. Children with Behavior Problems</b> 8.1) n/a	
<b>9. Children with Physical Handicaps</b> 9.1) n/a	
<b>10. Children with Multiple and Severe Handicaps</b> 10.1) n/a	

**11. Presentation**

11.1) n/a

**12. Group written project**

12.1) n/a

<b>Assessment Breakdown</b>	<b>%</b>
Continuous Assessment	100.00%

<b>Details of Continuous Assessment</b>	<b>Assessment Type</b>	<b>Assessment Description</b>	<b>% of Total Mark</b>	<b>CLO</b>
	Discussion	online discussion	20%	CLO4
	Group Project	Group written report and presentation	40%	CLO3 , CLO4
	Test	n/a	40%	CLO1 , CLO2

<b>Reading List</b>	<b>Reference Book Resources</b>	<ul style="list-style-type: none"> <li>• Byrnes, M. A. 2008, <i>Clashing Views in Special Education</i>, Mc Graw Hill Boston</li> <li>• Hallahan, D.P. &amp; Kauffman, J.M. &amp; Pullen, P.C 2009, <i>Exceptional Learners</i>, Pearson International Edition Boston</li> <li>• Kirk, S.A., Gallagher, J.J. &amp; Anastasiow, N.J. 2000, <i>Educating Exceptional Children</i>, Houghton Mifflin Company Boston</li> </ul>
<b>Article/Paper List</b>	This Course does not have any article/paper resources	
<b>Other References</b>	This Course does not have any other resources	