



**UNIVERSITI TEKNOLOGI MARA**

**EDU620: Education and Society**

<b>Course Name (English)</b>	Education and Society <b>APPROVED</b>
<b>Course Code</b>	EDU620
<b>MQF Credit</b>	3
<b>Course Description</b>	This course is divided into two parts. The first part covers sociological concepts related to education and society. It includes discussion on how sociological theories relate to education in the local and global context. The second part of this course focuses on global issues and challenges, and how these in turn critically influence education and pedagogy for global perspective.
<b>Transferable Skills</b>	Critical thinking Problem solving skills Entrepreneurial skills Community service
<b>Teaching Methodologies</b>	Lectures, Blended Learning, Case Study, Discussion, Presentation, Self-directed Learning
<b>CLO</b>	CLO1 Discuss various sociological theories and concepts that influence educational practices CLO2 Display the ability to take initiative as an agent of change through active community engagement. CLO3 Discuss experience in the community service project. CLO4 Display a self-reliant attitude in seeking information and completing the assigned task.
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Introduction to sociology and global education</b> 1.1) N/A	
<b>2. Sociological approaches to education</b> 2.1) N/A	
<b>3. sociology and education - Islamic Perspective</b> 3.1) N/A	
<b>4. School as an Organization: socialization, statuses and roles</b> 4.1) N/A	
<b>5. Inequality in Education: Gender, Race, and Class</b> 5.1) N/A	
<b>6. Integrating the Global perspective in Pedagogy and Educational Outcomes</b> 6.1) N/A	
<b>7. Pedagogy for Global Perspective – Social Issues and Challenges in Education</b> 7.1) N/A	
<b>8. Pedagogy for Global Perspective- Political Issues and Challenges in Education</b> 8.1) N/A	
<b>9. Pedagogy for Global Perspective- Economics, Environmental and Technology issues and challenges in Education</b> 9.1) N/A	
<b>10. Educational Group Project</b> 10.1) N/A	

<b>11. Project Phase 1</b> 11.1) N/A
<b>12. Project Phase 2</b> 12.1) N/A
<b>13. Project Presentation</b> 13.1) N/A
<b>14. Project Presentation</b> 14.1) N/A

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	A critical reflective essay on local and global sociological issues and challenges affecting educational practices and its future	20%	CLO4
	Community Service	Students will embark on conducting a community-engaged learning (CEL) that involves community service projects to better understand the effect of education on society	40%	CLO2
	Presentation	Group presentations on sociological theories and concepts that affect educational practices in society and future education.	20%	CLO3
	Test	A test will be administered in the middle of semester to check students' level of understanding of the content.	20%	CLO1

Reading List	Recommended Text	<ul style="list-style-type: none"> <li>Ballantine, J.H., Hammack, F. &amp; Stuber, J. 2017, <i>The Sociology of Education: A Systematic Analysis</i>, 6 Ed., Prentice Hall New Jersey, USA</li> <li>Payne, R.J. 2016, <i>Global Issues – Politics, Economics and Culture</i> 4 Ed., Pearson Education New Jersey</li> </ul>
	Reference Book Resources	<ul style="list-style-type: none"> <li>Feinberg, W. &amp; Soltis, J.F. 2015, <i>School and Society</i>, 5 Ed., Teachers College Press USA</li> <li>Jacobs, H.H. 2010, <i>Curriculum 21: Essential Education for a Changing World</i>, ASCD VA</li> </ul>
Article/Paper List	Reference Article/Paper Resources	<ul style="list-style-type: none"> <li>Merryfield, M. M. 2002, The difference a global educator can make, <i>Educational Leadership</i>, 60, 18</li> <li>Young, J.M. 2010, Problems with Global Education: Conceptual Contradictions, <i>The Alberta Journal of Educational Research</i>, 56(2), 143</li> </ul>
Other References	This Course does not have any other resources	