



**UNIVERSITI TEKNOLOGI MARA**

**EDU610: Counseling for Educators**

<b>Course Name (English)</b>	Counseling for Educators <b>APPROVED</b>
<b>Course Code</b>	EDU610
<b>MQF Credit</b>	3
<b>Course Description</b>	This course is designed to increase students' awareness of the field of counselling, including its evolution, processes, theories, and specialties. This course offers a broad survey of the field of counseling, including an introduction to the foundation skills and processes involved in counseling relationships. Students will demonstrate knowledge and understanding of counseling skills and processes through tests, role play and case studies.
<b>Transferable Skills</b>	knowledge and understanding of counseling skills and processes
<b>Teaching Methodologies</b>	Lectures, Demonstrations, Role Play, Collaborative Learning
<b>CLO</b>	CLO1 Explain the significance of counseling to potential educators CLO2 Display basic counseling skills (listening, responding and attending) CLO3 c. Report verbally different cases of counseling issues happening in the society
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Historical and Professional Foundations of Counseling</b> 1.1) Counseling in Malaysia: History and Trends	
<b>2. Historical and Professional Foundations of Counseling</b> 2.1) Personal Aspects of Counseling	
<b>3. Theories of Counseling</b> 3.1) Psychoanalytic, and Client –Centered Therapy	
<b>4. Theories of Counseling</b> 4.1) Rational Emotive Behavior Therapy	
<b>5. The Counseling Process</b> 5.1) The core conditions of counseling	
<b>6. The Counseling Process</b> 6.1) Attending stage	
<b>7. The Counseling Process</b> 7.1) Exploration and Understanding stage	
<b>8. The Counseling Process</b> 8.1) Action and Termination stage	
<b>9. Professional Practices of Counseling</b> 9.1) Ethics and Legal Issues	
<b>10. Professional Practices of Counseling</b> 10.1) School Counseling, and Career Counseling	
<b>11. Professional Practices of Counseling</b> 11.1) Group Counseling	
<b>12. Professional Practices of Counseling</b> 12.1) Multicultural counseling	
<b>13. Professional Practices of Counseling</b> 13.1) Marriage and Family Counseling	



Assessment Breakdown		%	
Continuous Assessment		100.00%	

  

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Presentation	Group presentation	30%	CLO3
	Simulation Evaluation	Role play of counselling session	30%	CLO2
	Test	Test 1	20%	CLO1
	Test	Test 2	20%	CLO1

  

Reading List	Recommended Text
	<ul style="list-style-type: none"> <li>Gladding, S. 2013, <i>A Comprehensive Profession. Counseling</i>, 7 Ed., Pearson New International Edition USA</li> </ul>

  

Article/Paper List	
	This Course does not have any article/paper resources

  

Other References	
	<ul style="list-style-type: none"> <li>n/a 2006 <i>Akta Kaunselor 1998 (Akta 580) dan peraturan-peraturan &amp; Counsellors Act 1998 (Act 580) and regulations</i> , Pesuruhjaya Penyemak Undang-undang, Kuala Lumpur <a href="https://www.kpwkm.gov.my">https://www.kpwkm.gov.my</a></li> <li>n/a Corey, G. 2013, <a href="https://www.kpwkm.gov.my">https://www.kpwkm.gov.my</a>, Brooks/Cole / Cengage Learning, Australia</li> <li>n/a Dryden, W. 2013, <i>The ABCs of REBT Revisited Perspectives on Conceptualization</i> , Springer New York, USA</li> <li>n/a Curry, J. 2013, <i>Integrating Play Techniques in Comprehensive School Counseling Programs</i> , Information Age Publishing, USA</li> <li>n/a Popoola, B., &amp; Adebowale, O 2012, <i>Online Guidance and Counseling: Toward Effectively Applying Technology.</i> , IGI Global, USA <a href="http://doi:10.4018/978-1-61350-204-4">http://doi:10.4018/978-1-61350-204-4</a></li> </ul>