



**UNIVERSITI TEKNOLOGI MARA**

**EDU453: SOCIOLOGY OF EDUCATION**

<b>Course Name (English)</b>	SOCIOLOGY OF EDUCATION <b>APPROVED</b>
<b>Course Code</b>	EDU453
<b>MQF Credit</b>	2
<b>Course Description</b>	The course will expose students to the various sociological ideas that are related to educational activities. The sociological theories that have application on the educational systems and practices will be covered with reference to foreign and especially Malaysian examples and context. The relationship between education and society will cut across time spreading from the past to the present and that of the expected future. This would hence allow students to see the relationship between society and education not only from a global perspective but from developmental as well. This is intended to enable the students to comprehend the subject matter much better.
<b>Transferable Skills</b>	skills in thinking about sociological issues in education
<b>Teaching Methodologies</b>	Lectures, Small Group Sessions , Journal/Article Critique
<b>CLO</b>	CLO1 Recognize what sociological theories and concepts influence educational practices CLO2 Identify examples on how sociology influences Malaysian educational system. CLO3 Explain how sociological ideas impinge on the Malaysian educational system and practices.
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. The Concept of Educational Sociology</b> 1.1) n/a	
<b>2. The various sociological theories and concepts</b> 2.1) n/a	
<b>3. Educational Sociology and its relationship to the educational system beyond Malaysia</b> 3.1) n/a	
<b>4. The relationship between Sociology and Education in the future.</b> 4.1) n/a	
<b>5. Conflicting functions and processes in Education</b> 5.1) n/a	
<b>6. Discussions on school system and socialization process in school</b> 6.1) n/a	
<b>7. Education and the Process of Stratification</b> 7.1) n/a	
<b>8. Gender, Race and class – equality of educational opportunity</b> 8.1) n/a	
<b>9. School as an organization</b> 9.1) n/a	
<b>10. Formal Statuses and Roles</b> 10.1) n/a	
<b>11. Students: The Core of the School</b> 11.1) Hidden curriculum	



Assessment Breakdown	%
Continuous Assessment	60.00%
Final Assessment	40.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Group Project	n/a	30%	CLO1
	Journal/Article Critique	Individual	10%	CLO2
	Test	n/a	10%	CLO1
	Test	n/a	10%	CLO3

Reading List	Reference Book Resources
	<ul style="list-style-type: none"> <li>• Peh, T.C. 1986, <i>Konsep Asas Sosiologi</i>, K.L.: Dewan Bahasa dan Pustaka</li> <li>• Allen, J. 2004, <i>Sociology of Education: Possibilities and Pra</i>, Australia: Social Science Press</li> <li>• Ballantine, J.H. 2001, <i>The Sociology of Education: A Systematic Anal</i>, N.J., USA: Prentice Hall</li> <li>• Ballantine, J.H. &amp; Spade, J.Z. 2004, <i>Schools and Society: A Sociological Approach</i> , 2 Ed., Canada: Thomson, Wadsworth</li> <li>• Fatimah Daud 1992, <i>Pengenalan Teori-teori Sosiologi</i>, K.L.: Fajar Bakti Sdn. Bhd</li> <li>• Levine &amp; Levine 1986, <i>Society and Education</i>, Singapore, Allyn &amp; Bacon</li> </ul>

<b>Article/Paper List</b>	This Course does not have any article/paper resources
<b>Other References</b>	This Course does not have any other resources