



## UNIVERSITI TEKNOLOGI MARA

### EDU406: STUDENT'S LEARNING AND DEVELOPMENT

<b>Course Name (English)</b>	STUDENT'S LEARNING AND DEVELOPMENT <b>APPROVED</b>
<b>Course Code</b>	EDU406
<b>MQF Credit</b>	3
<b>Course Description</b>	This course discusses the learning and developmental aspects of adolescents in the educational settings that consists of the students learning processes and students' diversities. Apart from this, students will be exposed to varieties of learning experiences based on brain, cultures, languages, students; capabilities, personalities, social, environment, emotional and physical aspects.
<b>Transferable Skills</b>	knowledge of learning and developmental aspects of adolescents in the educational settings that consists of the students learning processes and students' diversities
<b>Teaching Methodologies</b>	Lectures, Blended Learning, Case Study, Journal/Article Critique
<b>CLO</b>	CLO1 1. Identify the development of adolescent students in the classroom context. CLO2 2. Put forward recommendations from the evaluation results, analyze, and manage adolescent issues to solve learning problems. CLO3 3. Organize adolescent learning in the context of cognitive, psychomotor, and affective. CLO4 4. Acquire multiple intelligence and emotional intelligence to lead learning aspects based on students' minds through assignments/projects.
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Students as learners.</b> 1.1) n/a	
<b>2. Student development.</b> 2.1) n/a	
<b>3. Developmental issues of adolescents in the classroom</b> 3.1) n/a	
<b>4. Individual needs of adolescents.</b> 4.1) n/a	
<b>5. Socio-cultural factor of adolescents in the learning process.</b> 5.1) n/a	
<b>6. Personality of adolescent learners.</b> 6.1) n/a	
<b>7. Learning through cognitive, psychomotor and affective.</b> 7.1) n/a	
<b>8. Adolescent students' learning styles.</b> 8.1) n/a	
<b>9. Behaviour change among adolescent learners.</b> 9.1) n/a	
<b>10. Thinking skills and problem solving among adolescents</b> 10.1) n/a	
<b>11. Internal drive for adolescents' learning.</b> 11.1) n/a	

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Case Study	n/a	30%	CLO2
	Discussion	i class	20%	CLO1 , CLO2 , CLO3 , CLO4
	Journal/Article Critique	n/a	20%	CLO1 , CLO2 , CLO3 , CLO4
	Quiz	n/a	30%	CLO1 , CLO3 , CLO4

Reading List	Recommended Text	<ul style="list-style-type: none"> <li>• Bransford, J., Brown, A. &amp; Cockong. 2000, <i>How People Learn: Brain, Mind, and Experience &amp; School.</i>, National Academy Press. Washington DC</li> <li>• Santrock, J. W. 2006, <i>Educational Psychology</i>, McGraw-Hill. New York</li> </ul>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	